

Shankurna Sukia

DOB-17-Nov-2012

Attendance-179 days out of 182 days

Report for 2024-25 (Second term)



INTRODUCTION

Shankurna is a girl who always tries to do her work sincerely, no matter what tasks she is given. Her best friend is Sheela. She loves dancing.

As Shankurna stays in the hostel, she meets her family one evening a week and returns the next morning. She enjoys staying in the hostel more than at home,



as she can study and do her homework after dinner.

Shankurna tries her best to take care of her clothes and belongings while staying in the hostel. She keeps her cupboard clean, folds her clothes neatly, and arranges them properly. She takes turns cleaning her room and the group area where she attends classes, and she does this diligently.

Shankurna loves eating **poha**, **noodles**, and **soya Manchurian**. She enjoys eating vegetables such



as **bitter gourd** and **kundru** with rice. She tries not to waste food and picks up any little bits that drop while eating. If she is still hungry, she goes for seconds rather than wasting food. Before meals, she washes her hands and plate. She is learning to sit quietly while eating and loves sitting with her friends in her group.

She is in the **Protista** group for **Shramdan**. She enjoys being in her group because the older children shower her with love and affection. She participates in different activities each day. She loves doing **school cleaning**, as she gets to sweep the paths and mop her own group area.

ACADEMICS

English

Shankurna is very good at reading the English books. She reads the books very

fluently. Her handwriting is also very good and beautiful. While writing, she needs to increase her speed. She has to work very hard to memorize the dialogues of a play. Some of the words are tough for her to pronounce properly. She needs to be alert in the class and concentrate on what is being taught. She is doing the Good Grammar book and is able to do the questions and answers in her notebook but is slow. To improve her speed, she is doing copy writing for five to ten minutes every day.

Hindi

Shankurna has a nice handwriting. She likes to do group reading. She has understood a little about how to do the questions and answers of Gyan Sarovar book of class 1st. In grammar they have learnt the chapters- bhasha and ling. She has learnt the definition of bhasha and can do





some of the easy words in changing their lings. Nowadays she has been reading the stories properly. She gets confused while doing the question and answers of the book.

Math Shankurna has developed in most mathematical concepts and can understand them well. She tends to sit quietly in class but raises her hand during group activities. Whenever she knows the answer, she gets excited and feels happy if she responds correctly. She has started working from the book from which she is enjoying solving the problems. She reads the questions and then tries to solve the questions. If she is unable to understand the question, then she takes help.

Shankurna has got some knowledge of how to see the time. She was introduced to the analogue and digital clock. She can identify

the hour and minute hand and show the time correctly by using these hands. She used to get confused between these hands but gradually she has learnt. She can identify the time of morning, evening and night of the day. In the concept of calendar, she has learnt the names of the week and the months in a sequence and can tell each month has how many days. She has started the measurement concept in which she was introduced with the non-standard units like foot span, handspan and cubits. She enjoyed measuring different things by using various units around her. She can solve the carryover addition and subtraction. Sometimes she faces difficulty in solving the problems but gradually she has improved.

Project

Shankurna enjoys studying about different topics. She enjoys doing the different activities done in the class. In these months she could complete the topics of-





and answers from the book of 'living science' of level 1. She is enjoying reading the chapters from the book and doing the questions from it and getting it them checked.

CO-CORICULAR ACTIVITIES

Art and craft

Shankurna takes her time with art projects, but her passion for drawing and creativity is evident through the activities like drawing of warm and cool colours, made bird in leaf paste, clay modelling, and flower. Shankurna is quiet and attentive student who listens carefully in class, always eager to learn new things. She puts great efforts to keep her drawing neat and clean. She is slow in catching the steps told to her, but she is highly creative and enthusiastic.

Houses

In this topic Shankurna enjoyed learning about the various kinds of houses. She made the pictures of the houses in the class and displayed on the display board. She gave a helping hand to build the house of mud and sticks and straw. She was very happy and excited building the house with all her friends. She also saw a few videos of the houses and had gone to visit the village to see what kinds of houses they had built.

Animals

This topic was an enjoyable topic for Shankurna as she had little knowledge about animals and learnt a little more about them. She learnt the different categories of animals. She made charts of the animals and saw a few videos of the different species of animals. To know more about the animals, we read out from the books and explained.

Shankurna has started writing the questions





Dance

Shankurna is also good at doing classical dance but always prefers doing energetic dance. She is sometimes distracted in the class but by the telling of the teachers she is no more distracted. She did a dance for Christmas chamka charni. For 21st of February she did a dance related to durga. Now she is learning a pahadi dance.

Puzzle

Shankurna is very active in the class. She is very punctual and helps her friends. She is making the 500 pieces puzzle of fishes.

Singing and drama

Shankurna likes singing songs and doing plays. She does not like disturbance while listening to stories. She learns her dialogues quickly. Her favourite song is *Sar*

Jo Tera Chakraye.

GAMES AND SPORTS

Shankurna is always on time for games. Before playing, she concentrates for a while and then takes **five or six rounds of the field**. After this, she does joint exercises and running exercises such as **jumping with both legs, frog jumps, piggyback running, and forward and backward running**.

After warming up, she plays games like **Chain Game, Ice and Water, Hide and Seek, Rani Kabaddi, Dodgeball, Touch Ball**, etc. She enjoys playing games and is always cheerful while playing. Out of all the games, she enjoys **Base-Kickball** the most.





CELEBRATIONS AND FESTIVALS

On the 29th of November, she performed in the play *The Three Little Pigs* and played the role of the **mother pig**. She was confident while enacting the role and enjoyed the experience.

On the 25th of December, she celebrated Christmas by dancing and singing the song *Mary, Did You Know?*

On the 13th of January, she celebrated her **Annual Sports Day** and took part in the circus, where she chose to learn how to jump with a skipping rope. She also performed a **tribal dance** in between the stilt-walking performances.

On the 2nd of February, she celebrated **Basant Panchami** and sang a song dedicated to **Saraswati Maa**. She enjoyed singing with her friends.

On the 21st of February, for the **Mother's Birthday**, she participated in the play *Sadhaks in the Ashram*, where she played the role of a **Sadhak**.



