

# Stuti Jani

DOB- 8<sup>th</sup> August 2009

Stuti is a very shy girl. She rarely speaks in the class. Whenever she is asked a question she is shy to answer. She takes time to write the answers.

## MATHS

Stuti is doing book 5<sup>th</sup> right now. She comes for checking or for understanding the concepts when called by the teachers. She is slowly progressing. She takes time in understanding the concepts. She is not clear in many of the concepts, so she needs special attention.



## SCIENCE

She had selected **circulatory system** for presentation during the **body systems**. She presented to the humility group. She was shy as usual and was not able to speak out. During the **water** topic she had chosen to take an activity on **evaporation of water**. She chose to take **water Lily** and **cosmos** during the **flower** topic.

## ENGLISH

She has written the English report on her own.

I like to read books. In self-reading I like to read historical comics. While reading in a group I read slowly. I've been reading Winnie the Pooh and the twits and they were interesting to read. Then I issued two fairy tales and I liked them very much. While reading I pause whenever there is a punctuation mark. When I read the stories from pathways book then I am able to understand it. When didi puts a question from the book then it's difficult for me to speak because I don't concentrate while reading the story. My reading speed is not very fast. In creative writing I can think and write Sometimes I can think very fast and sometimes slow. When I do grammar then I like to do the easy ones. In dictionary work sometimes I am unable to find it quickly. My favourite language game is speller.



## HINDI

She takes interest in everything we do in the group. She focuses only on her work. When we give them dictation she takes time and is faster. She has completed her grammar 5<sup>th</sup> book. She is studying Bhasha drishti 5<sup>th</sup> textbook. She speaks very little in the group. We try to make her comfortable in class so that she is able to frankly speak.



## PROJECT

Didi taught me a song.

Didi gave a paper and I drew map of Australia

I took Didi to show the villages

Didi showed the photos of her students and some places in Australia

## **SOCIAL SCIENCE**

Stuti is a very sweet and quiet child. She takes her own time in completing her work. She doesn't have confidence in answering questions. When asked to speak out the answer, then she stammers. She found information about Rashtrakutas from the library, but in the class she did not read out what she had written in the chapter The Regional Kingdoms.

## **ART**

Stuti is very good in art and craft. She does not mind doing anything. Stuti is very calm and quiet during the class. Whatever we tell her to do or make, she does it without any complain. So we don't know what she likes and what she does not like to do. She is always happy.

## **GAMES**

She is a cheerful girl. She likes playing games but she is slow in running and in playing games. In basketball she practises dribbling, passing, shooting and lay-up. She needs more practise to hold the ball and control it. She plays basketball, football, base-kickball.



