

ARCHITA KRISANI

DOB- 6th February '15

Report for 2023-24 (First Term)

Attendance- 180 out of 183 days

Introduction:

Archita is 8 years old and arrives at school looking neat and clean. She is a sincere and helpful girl who speaks politely with her peers. Archita behaves properly in the classroom, maintaining concentration and listening to her teachers.

English:



Archita is a diligent student who actively participates in class discussions.

She speaks English fluently, understands English stories, and can recreate them with her own words. Archita is proficient in creating her own stories and illustrations. She has mastered all 26 alphabets, their sounds, and the difference between big and small letters. Archita can read two and three-letter words and write her name in English.



Hindi:

Archita has successfully learnt alphabets and their sounds, finding it easy to memorize those using cards with pictures starting with each letter. Her pronunciation is excellent. She enjoys listening to stories and tries to create her own, although it takes her some time to finish them. She seldom speaks in class unless asked. During group discussions, her participation is infrequent. Archita has learnt two poems and two songs, "*Lehra do*"

and "Meri Rakhi ki Dor," quickly due to her interest in learning. She creates drawings of various trees and body parts, quickly memorizing the names of all the body parts and fingers. While playing games related to the five senses, she occasionally struggles to identify objects placed before her but still enjoys the activity.

Projects:



Plants:

Archita is a beautiful and cheerful student who consistently displays

concentration during group activities. She actively participates in class discussions, raises questions, and is eager to learn. Her curiosity regarding plants has led her to explore various categories of plants, including shrubs, trees, herbs, and climbers. During sensory development activities, she demonstrated strong sensing abilities and could recognize more than twenty leaves blindfolded. can explain concepts like photosynthesis and describe various parts of plants and flowers in her own words. Archita also retains knowledge about cereals, spices, pulses, and oilseeds and can provide examples.



and the characteristics of water. Her ability to make beautiful drawings and explain concepts such as the water cycle, reasons for water pollution, and methods to control and filter water has been commendable.

Water: Archita's comprehension skills are impressive, and she quickly grasped the importance of water, its sources, and the three forms of water. She actively participated in the discussion of how water is used, its various forms, water pollution, filtration, solubility, floating and sinking,

Air: Archita thoroughly enjoyed the Air topic, actively participating in experiments and activities. She has acquired knowledge in various aspects of air, such as its importance,

the distinction between air and wind, the composition of air as a mixture of gases, air pollution, and ways to maintain clean air. Archita has an understanding of the fact that air has weight, occupies space, carries sound and smell, and produces sound. Her speaking and comprehension skills are impressive, although her attendance may have affected her progress on certain days.



Body: In the Body topic, Archita delved into the study of the human body. She has learned about the external and internal organs and their functions. She can explain the basic functions of organs such as the brain, heart, lungs, liver, pancreas, gallbladder, kidneys, intestines, and more. Her drawings related to this chapter have been outstanding. She also enjoys participating in activities and performs well during question hours.



Maths:

Archita faces irregular attendance due to her evening homecoming and morning school attendance, which has impacted her math skills. Nevertheless, she can write numbers up to 500. She is proficient at number formation and ordering them in ascending and

descending sequences. Archita has also learnt to write numbers in expanded form with symbols. She can work with less than and greater than symbols. However, she requires additional practice in both addition and subtraction, as well as with the abacus. She is also taking more time when adding numbers.

Presently, she is commencing her exploration of multiplication and is in the process of learning multiplication tables.



Arts:

Archita finds joy in paper folding during art class. Her precise folding and commitment to maintaining a clean workspace are evident. In drawing, she prefers to create floral designs and portrays them with care and patience.

Dance:

Archita can dance freely when music plays and

can even create her own dance steps. She enjoys teaching her friends once she's mastered a dance. She quickly picked up the dance for Ganesh Chaturthi, "Jay Dev Jay Dev," and enjoyed performing it on stage. A performance of the dance for the 15th of August, "Chak De India," was also energetic, and she taught her friends the steps after fully learning them.



Puzzles:

Archita has a significant interest in puzzle-solving and is punctual for her classes. She is versatile and enjoys solving various types of puzzles, completing 200-300 piece puzzles with her partner Anshuman. Archita maintains proper posture and is equally proficient at working on puzzles independently without complaints.



Singing and drama:

Archita is an eager learner who displays enthusiasm for singing. She adds her movements to songs, and her favourite song is "Aa Chalke Tujhe." She has no reservations about singing solo and recites poems excellently. Her imaginative story, "Protect the Tree," portrays her as the tree, further showcasing her creativity.



Games:

Archita's favourite game is the chain game, and she actively participates in various exercises, ensuring her body is well-prepared for games.

