

Joseph Sukia

DOB- 15-Jul-16

Report for 2022-23

(First Term)

Joseph comes to school quite regularly but takes holidays when it rains. He comes to school neat and tidy. Sometimes he needs help in cleaning himself and the toilet after using the toilet. He talks very little with his friends and also in the group but he likes to talk with his sister. He likes to stay by himself and is always calm. He eats all the food nicely. Sometimes he wastes the vegetables. During chanting time he only sits and plays with his clothes and limbs.

GAMES

Joseph is a good boy. He doesn't fight with anybody and doesn't bother about anyone. He never talks with anybody and is always in his own world. When he is asked to do exercises, he just plays alone and gives a nice smile to didis. While playing games also he never listens or watches how to play the games when shown. So, he is unable to understand and is not able to play.



LANGUAGE (Hindi)

In language class he sits quietly. During singing time, he likes to sing the funny animals' songs with actions. He sings only those songs which he likes the most, along with actions and feels very happy. In storytelling time he sits quietly and listens to the stories. He likes to see the colourful pictures in the books. He is unable to say anything about the stories he has heard, when asked about them. For language development he participates in short plays done in the group and performs them in the assembly. His pronunciations are not clear, but he tries to speak properly.



MATHEMATICS



Joseph is a happy child. He knows counting till hundred with ganit mala and other objects. He can identify some colours like red, blue and yellow. Whenever he is asked anything, he always gives a big smile first and then answers. He is very restless and stays in his own world playing with his hands and legs.



LANGUAGE (English)

In English class he likes to sing the rhymes. "Chai chai" is the rhyme which is his favourite. Initially he would keep mum but nowadays he has started speaking with his friends. Now he speaks a little through rhyme. He mostly likes to sing the animal rhymes by making different animal sounds. He participates in the enactment of short plays in the group for his vocabulary building, although he likes to take roles with short dialogues. He needs special attention of didi while practising. After making him say the dialogues many times, he is able to memorise them. In storytelling time, he sits quietly and plays with his limbs. He sings all the rhymes with his friends and enjoys it, but solo singing is a difficult job for him. He did a play "The enormous turnip". He had taken the role of a man. He enjoyed this play very much.

CO-CURRICULAR ACTIVITIES

Joseph is a quiet boy; he doesn't speak much in the class. He just laughs and keeps smiling by looking at others. He likes to draw but he faces difficulties to give proper shape to the figures. He uses only one colour to draw the picture. If you will give him a picture then he will fill it with only one colour and that

also here and there. He faces difficulties in paper folding, quilling, but in cutting and pasting he concentrates and tears the papers very carefully. His fine motor skills need to develop. He feels very shy to dance, he stands in one corner and watches his friends dance. If nobody is looking at him, then he does some body movements.

CELEBRATIONS

Joseph is less fond of dancing, still he dances a little in the group during practise. But on the stage he feels nervous in front of the audience, and he looks around at the decorations and plays with his costume. He just stands quietly during the programme. He is unable to perform the plays well as he hesitates to speak in front of the audience.

On 11th of August he celebrated Raksha Bandhan with his friends and tied rakhi. On 15th August he took part in poem recitation but he only stood quietly and did a dance on “Nanha munha rahi hun” with his group.