

Sukanto Krisani

DOB-24-Feb-15

Report for 2022-23 (first term)

English



He is a very quiet boy. He sits properly in the group. He listens to the stories and puts an effort to understand, though he

understands very little. Most of the time he is irregular to school, therefore he is lagging behind.

Mathematics

In maths class he listens to the teachers. He has learnt forward counting but still has confusion. By looking at the objects he tries to count. He needs a lot of clarity in backward counting. He



is unable to cover up with others because often he is not present in the class.

Projects

He could participate only in a few activities in the colours topic, as he was absent in many classes. He was unable to draw the drawings by himself, he needed help of the teacher. He was quiet in the class most of the time. He had difficulty in learning the names of the colours.

Arts



He is a good and a peaceful child. He always sits quietly and does his work neatly. He does every artwork with concentration. His understanding is good. He is a little slow in learning, but he does every activity with interest. His memory is very good, he can remember what he has been taught. He finishes his work nicely and helps his friends to finish theirs. He needs help in cutting,

colouring, and drawing. He is good at drawing and has a good sense of colouring. When he colours his drawings, he colours very neatly. He has done many drawings to decorate his group. He has made ladybird,

snail, double boat, house, nuts and leaves. He took lot of interest in making these drawings and enjoyed making them. He does origami without any problem; he folds the papers very carefully, and his folds are perfect.

Games

Sukanto is irregular for games because most of the time he doesn't come to school. He has a good speed of running. Most of the time he is in his own world. He disturbs everyone by running here and there while doing exercises. He has problem in language, so he faces difficulty in understanding the rules of the games.

Celebration

