

Sukanta Krisani

DOB- 24-Feb-15

Report of 2022-23 (Second Term)



Introduction

Sukanta stays in the hostel. He likes to do drawing and puzzles. He doesn't like to listen to stories and do maths. He is friendly with Anshuman. On Wednesday morning he comes from home and is neat and clean. He needs to improve in staying clean. He is a very good boy. He respects food while eating. He loves eating all kinds of vegetables. He doesn't spill any food on the floor. He sits properly and closes his mouth and chews the food.



English

He is a quiet boy. He listens to the stories. It's difficult for him to pronounce some of the words like hundred, as, perfect, yellow and brush. He likes to sing



songs but finds it difficult to catch all the words. For 21st February drama- the Mother's Dictionary, he was given the role of narrator. He can recognize the letters.

Projects

Flowers topic:

Sukanta is very active in the group. He completes his work. He speaks sweetly both in English and Hindi. In flowers topic he remembered the names



of many flowers with their medicinal values and edible parts. He also learnt various parts of flowers like- root, leaf, sepal, petals, stem.



My body topic:

He was asked questions to know how much he knew about his body and he was not able to tell much, so he was introduced and told the names of the body parts, how body parts help us to work in our day to day life, about the five sense organs. He made drawings. He had difficulty in creating and telling a story.

Topic of food we eat:

He did not know much about this topic. He did drawings by looking at the picture but did not manage well. He learnt from where and how we get food. He learnt good eating habits and how many meals we eat in a day and the names of the meals.



Maths

He is not active in the class. By much difficulty he has learnt forward counting and backward counting. He knows the skip counting of two till hundred but in between sometimes gets confused. He is very slow in adding numbers. He does addition with objects. He needs to improve in place value.



Arts

He does artwork neatly and with concentration. His understanding is good. He is a little slow in learning new skills; he does every activity with interest. His



memory is very good and he can remember what he has been taught. He finishes his work nicely and helps his friends to finish it. He needs help in cutting. His drawings are excellent as well as his sense of colouring. He does not spread the colour while drawing. He did activities to decorate his group. He made flowers, boat, double boat, swan,

honeybee, tik-

tok in paper folding. In cutting & pasting he made a branch with colourful leaves, and flowers to stick on the wall and made some hangings like rabbit, bird and owl. He was interested in making the bird and rabbit a lot. He has no problem in paper folding and does it very carefully; his folds are perfect.



Dance

He likes to dance but he has difficulty in catching the steps. But he tries his best.

Puzzles

He sits quietly and solves his puzzles. He is fully focused in puzzles. He can solve the puzzles which are given to him.

Indoor games

He plays indoor games like Chinese whisper, apple apple banana, crab game and leader leader change the action. These games he and his friends play in the group when it's raining and on the assembly day.

Movies

He enjoys watching the movie if it is interesting; he sees it very attentively.



Games

He is a quiet, good and a healthy boy. He has a good stamina and doesn't get tired easily during games. He can run ten rounds around the football field. He does all the exercises and has

a healthy body. He loves to play chain games, minor games, and ice and water. He has improved in playing different types of games.



Sports Day



He and his friends had participated in the army drill. He enjoyed doing the army drill. It was his first performance of a drill on the sports day.

