



JOY

April 2017 to March 2018

Joy group was the youngest group in Auro-Mira Vidya Mandir, till the Smile group joined school. The group has 15 children and they are about 4 years old. Most children come to school daily but 3 children are irregular.

The Regular students are Sanat, Shanti, Jayanti, Devendra, Pranav, Sanjeet, Ranjeet, Rajesh, Vishesh, Manish, Divya, Chaiti, Irregular students are Chandrika, Shivam and Jigyasa.



The children usually come to school around 7.30am. Each day starts with breakfast. The menu is different everyday and also very different from what they usually eat at home. They have developed a taste for the food in school actually enjoy it and look forward to it. After breakfast the children brush their teeth in the school. The ones who have not had a bath in the morning do so at this time. At any given time, many children are suffering from ailments and after meals medicines are administered whenever and for whosoever required. Some children also wash their clothes, if they are dirty.



Chanting is the first activity the children do after going to the group. The children know 9 chants: asato maa, varktunda, gurura bramha, purnamadaha, tatsa vitur varam, saraswati nama stubhyam varada, sahana bhavatu, jay jay devi.



After chanting, the children sing songs. They know well above 40 songs. Most in Hindi but 12 in English, 2 sanskrit and 2 in oriya. The children sing with a lot of enthusiasm.



Mathematics

The children are exposed to counting, shapes, concepts like bigger-smaller, Colour recognition, sizes, pre number concept, four operations, different concepts like heavy-light, far and near, more-less, etc.



Language development

Story telling is an interactive session where the didis tell a story, but the children are always asking questions or answering ones posed by didi. The stories are narrated with pictures, books, or sometimes just with actions. When the story is being told, many children try and do actions and make sounds that come in the story. Sometimes the children create their own story. One child would make the story and others would listen. Imagination based activities, observation related activities, thinking-acting activities, expression development activities, meaningful interaction with children, language games and names of vegetables, vehicles, fruits, flowers, birds, family members, etc.

Skill Work

The children draw with a free hand and are not encouraged to copy. They have remarkably improved in this and all children are interested to draw. Cutting-the children make collage after cutting. The children paste leaves, seeds and many other materials. Painting different animals and birds with brush, making designs with thumb impressions, etc.

Paper Folding

paper flowers, birds, dog, cat, boats, airplanes, tree, cap, etc.



Clay Work

children have made boat, vegetables, fruits, vehicles, sweets, etc.

Puzzles

Matching games, things that go together, what comes next, colour matching, helping hands, Lego and blocks.



Physical Activities

the children go and play games from 3 to 3:45pm. The children do exercises, fun games, sandpit play, simple yogasana, relay races, obstacle races, playing with ball, developing different skills, tree climbing, running.



Hoopla

The children performed a fabulous hoopla drill. It was much appreciated.



School's Birthday

The children performed a play in Hindi on five elements. On Independence Day the children sang an action song, badhe chale hum veer yodha. On Janmashtami the children sang a Hindi song; kanha ka janam din. Raksha Bandhan was celebrated with much fanfare. The children tied Rakhis to each other and ate Laddoos. Pranjal bhaiya's birthday (little pranjal play in English was staged by the children. They also performed a sambalpuri dance. On Christmas moon moon baby- a song on Christ was sung. On The Mother's birthday an English song- deep deep, and a Hindi song- nanhe hai nanha sa dill thoda samjhdar.



Birthday

On each child's birthday, we give the child a pair of clothes, which the child wears and then takes home. The whole group sings for the child. Other children make cards wishing the birthday child.





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