



Twinkle

April 2017 – March 2018

The total number of children in the group is 20. This year many children have become regular in the school. 5 children stay in the hostel and they participate with the other older children for shramdan and the others join them in the breakfast time. Then they begin their day in the school by cleaning their group and offer flowers to the mother. Their attention span has increased in compare to the last year. They are friendly with each other and hardly fight for petty things. They are obedient and respond to the diyas.



The class starts with a few sacred chants and all of them do it with love. They know many chants but this year they learnt a few new ones like MataschaParvati Devi, NarayanamNirakaram, Aadi Deva Namastu bhyam, Matri Bandana, nagendra Haraya, Durga Shloka, Ramaya Rama Bhadraya, GajananaBhutaganadiSevitam. They sing a few bhajans and learnt some new ones like terihaiZamin, Jag Mein Sundar Hai Do Naam, Bhajo Re Man Ram Nam Sukhdayi, Mein Ram Naam Gun Gaun, BhallaKisikaKarnaSako to, Sitaram Sitaram, AanaPawankumar, ikbaar to RadhaBankeDekho, HaiBhagwan Tum KitneAchhe, and a kabir Doha: Ekdaal Mein panchhihaiBeitha. They all love to sing and most of them sing in rhythm. They also learnt a few songs; GudiyaHumse RuthiRahoge, JhinnaJhinJhinJhin Nara, Hey soonayehpuriDharti, If I were a butterfly, Gadhidebare Aame Eka Nua Duniya an oriya song, Hum Gayein Ek.



Games & Reports

All children are very energetic and they love games. Before playing any games we do some warm up exercises. They take a few rounds before their exercise. Most of the boys like to play football and some girls have started kicking the ball. The others keep themselves engaged in some social games or fun games like Kabadi, Khokho, Hide and seek, dog and bone etc. All of them like to climb up trees and they can do without any fear. Sometimes when it rains then they solve puzzles, play memory games. They like to build with blocks.



Children are very keen to ride cycle and some children have already learnt how to ride it. This year for the sports day children participated in the marching. In the morning all children participated in the relay race and played some fun games. They demonstrated a mass drill with hoola along with the joy group children. Some boys also did gymnastics with the older children.

Story Telling

As the children are very young they are always excited to listen to a story. So we spend at least half an hour in storytelling. We tell them different stories in Hindi and in English through picture books, puppets and sometimes with action. Children sometimes ask questions related to the story and sometimes the children are also asked questions and they can answer them well. But they are encouraged to answer in full sentence. We also try to inculcate new vocabularies and help them to apply them during story telling. Many children like to retell the same stories and some children enact the story afterwards. Sometimes they like to listen to a story from diya without any books and they particularly tell the diya to tell an imaginary story. They compel us to think there and then. During different occasions we tell them stories related to the festival or celebrations.



English

This year the focus for this group was on their comprehension and vocabulary. Every day there was a story telling session. All the children enjoyed listening to the stories but only some of them could understand and those children tried answering in half sentences, which were grammatically incorrect. Some children answered only in a few words or phrases. None of them started speaking in English yet, but they can follow the instructions. For their vocabulary power, most of the time we show them picture books and sometimes describe a picture. As they are very young, quite often we teach them simple English songs. This year they learnt quite a few songs like 'There's a sugary smell', 'UnaPaloma Blanca', 'Imagine', 'Butterflies flit', 'NeemPeepal Banyan tree', etc. To enforce speaking, sometimes we encourage role play and children love to be some animals, birds, insects or flowers. We also focus on their correct pronunciation as it is very difficult for these children to say the aspirated sounds and sounds like zzz and jj---su—in (measurement) through some games. In a few months we hope they would start responding in English.



English

Twinkle group children have learnt different matras like aa, I, ee, oo, u, oa, ai, au, etc. Half of the children have grasped the matras well but the other half can only read simple words using aamatra. They can fluently read simple four letter words without matras. The children are divided into two groups according to their reading and comprehension skill. The children, who can read all the matras well, can write the dictated words correctly and also neatly.



They like to listen to the stories and can also comprehend but only a few children can answer the questions related to the stories. They all enjoy playing games related to this language. Most of the children can tell long stories but some children find it difficult to express their thoughts in proper sentences. Many children find it difficult to make sentences with correct grammar and almost all children have a problem of proper pronunciation.

Maths

During this period, we focused on developing thinking power, concentration, observation and mental addition and subtraction. With group A, we started with one to one corresponding of numbers and the relationship of one number to another number. Most of the group children can do mentally and others need objects to do sums. Children have started doing place value and this is a new concept for them. Initially, they were confused to find ones and tens place but after practicing with abacus they are doing well and now they know the hundreds and thousands place.



Also, we focused in breaking of number. Through these activities, they have developed their thinking ability and mental addition of two digit numbers. They did skip counting in written form and are able to do better than earlier and also played bingo game. This year we introduced the pattern of multiplication tables. Most of the children can arrange the numbers in ascending and descending order. In this period they have learnt number names up to 20, after, before and between numbers. They did addition and subtraction in written form, greater and smaller numbers with symbols. We also did revision of 8 shapes (square, triangle, rectangle, circle, pentagon, hexagon, heptagon, octagon), backward counting 100 to 1. They can understand word problems of sums, subtraction and can find the difference between two numbers. Once a week on Sunday they are playing math games like all out, Othello and monopoly.

Birds

This year we did a few topics with the children like Birds, Animals, flower, Trees. As the children are very small and they were not able to think individually so it was very difficult for us to go into the depth. So the children only got to know about the very basics of the topics. Most of the topics were given to them through outdoor explorations and a few skill activities.



Animals

Animals are a part of their daily life. As some children have to miss the school to take their cows or sheep for grazing we thought of to take the topic to make them familiar with the other different animals. So in this topic children got to know about the names of different animals and the difference between the wild animals and pet animals. They also knew about the names of their babies their sounds and their homes. We discussed in the group how an animal is our friend. Many children participated in the discussion very actively. They learnt many songs on their favourite animals like cat, monkey, tiger, elephant, etc. During this topic children were told stories related to different animals. They were taken to the village to see how the animals were kept at their houses and how they take care of them. Children built up stories related to the topic.

Flower

Children took interest in plantation and they used to carry in their bottles to drink water but in the middle of their way they would water the plants on the road side and they would bring the empty bottle to the group. So we thought to take up a topic on plants and trees. In this topic the children were helped to develop their thinking and observation power. So we took the children most of the time for a nature walk near the school. They were told the names of the trees in English and Hindi. They observed the shapes, colours and the texture of the different leaves. Sometimes they used to collect different leaves and pasted it on the paper and made a chart out of it. Children also decorated their groups by cutting some grass and trees out of paper. Some children also observed a few medicinal plants which they use in the village to cure different ailments. They were given information on what is the importance of a tree or plant in our life. We discussed in the group and many children participated in the group discussion very actively. Picture books related to different plants and trees were shown to the children.



Children were told how a plant grows from the seed and they also observed it practically. They dug the field and sowed corn seeds and watered them every day. They were keen to see their plants growing out of the seeds but unfortunately the insects ate them. They made Christmas trees in paper folding and later used them to decorate their groups. They made their stories based on fantasy and imagination. Children were taught a song Neem, Peepal, banyan.....Hara bharapedhai..., chalochalein hum to Jungle Chaltehain a created song with the help of the children. To make the children more articulate we helped them to speak out in the group through role models. Related to this topic a creative play was made by the diya which was put up during the celebration of the mother's birthday.



Art & Craft

As art and craft is a part of their topics so children were not given separate art class but sometimes the children themselves would draw freehand. Many children are very good at it and a few only scribbles. They do painting with lots of fervour. They have shown a remarkable improvement in this field. Now they can colour a picture with lots of care so that it would look neat and beautiful. Their colouring sense has developed. Most of them like cutting and pasting very much.

All of them like clay modelling and enjoy the activities a lot. They like to make various vehicles, flowers, birds, different designs, flower vase, mobile phone, etc. using clay. Some children help others in making a model and they can concentrate for a long time. They can continue the activities without getting distracted.



Some children take interest in origami but many of them need help because they feel difficult to follow the instructions to do the same. With paper folding they learnt how to make fish, dog, different types of birds and butterflies, bag, ladybug, tulip, lotus, ball, caterpillar, envelope, house and double boat, windmill, etc.

Celebrations

Celebrations are an important part of the school curriculum. So the children take part in all the celebrations and functions.

All children wait for the swing festival as the whole day they swing in the tree. This year in this occasion they enjoyed the festival by playing in various nobility games.

On school's birthday they did the part of human invention of wheel, fire and different weapons. The teachers made a creative hindi song based on the topic and sang a song related to the school.

On 15tgh August they recited a poem about Jhansi Ki Rani and sang Ei Mere pyareVatan a patriotic song.

In Rakshyabandhan they sang an Oriya song SunaRupaGauni a song about the relationship of brother and sister



In Janmasthanmi they sang a devotional song on Krishna; Gopala, GopalaDevakinandanGopala.

They sang GajananKardo Beda Paar on Ganesh Chaturthi.
They did a hind play Putle Ki Krishna on PranjalBhaiya's birthday.
Twinkle group children offered a devotional song MaaSharademaMaaSharade.
They sang a carol Rudolph the red Nose reindeer in the Christmas eve.
For the Mother's birthday they did a play 'PhalkaiseBana'





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