



Raghav Devlia

D.O.B: 10<sup>TH</sup> March 2010

April 2018 - March 2019



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## CHILD'S INDIVIDUALITY:-

Raghav comes to school regularly. He does his work sincerely in his group, but he catches very slowly whatever he is taught in the group. He helps his friends.

He is physically active that's why sometimes he fights with his friends. He cannot sit quiet even for a few minutes.

He never speaks softly with his friends. He likes to do physical works. He always follows his friends.



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**CHANTING:** He knows many chanting. He always chants with his friends. His pronunciation is good. Only when he is focused, he does the chanting alone or any other activity.



**SINGING:** He knows many songs in both Hindi and English. He participates in learning all songs.

His pronunciation is good in both Hindi & English. Some time he feels difficult to remember long songs. He tries to memorize English rhymes. He always sings song with his friends.

**DANCE:** He likes to do dance but he is not good in dance.



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**PLAY:** He is able to speak only short Hindi dialogues. He finds it difficult to remember long dialogues. He doesn't say his dialogue properly. He is relatively comfortable with Hindi lines in the plays.

**STORY TELLING:** He likes both Hindi & English stories. Some time he makes funny stories with his own ideas. He likes stories with fighting & king in them.

**PROJECT:** He is interested to learn new things. He does topic based activity happily. He quickly finishes his work & then disturbs others.



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In ***transport topic***, he was restless during the class. His hands and legs will be always moving. He learnt the parts of a cycle and its functions. He was good in thinking the process of a cycle works.

When we made some drawings of ***early humans*** and a beautiful chart, he could read the sentences written on the chart with some help. He actively participated and came forward to know more about different insects. He remembered the body parts of the insects within a short period.



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Now he needs a lot of attention during the class because it is being difficult for him to remember the concepts we discuss in the group. He always takes time to follow the instructions properly.

In **India** topic, he learnt the names of different states and their capitals. He knew the name of neighbouring countries of India, rivers, dances and languages of India. He had difficulty in memorize the new words with ease.

While playing quiz games on India, he did not reply as he had forgotten the information. He also studied about the festivals celebrated India by different religion, states and nationally.

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In **solar system**, he was interested much to watch video of planets and earth. He needed more reminders to sit quietly and listened to the discussion.

He liked to draw the pictures of solar system. He was engrossed in making the model of all planets.

In **Human body** topic, he studied about the internal as well as external parts of our body. He needed help to read the flash cards. He found challenging to understand the functions and parts of different systems of our body. He could not tell the system in front of his friends.

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In **animal topic**, he got to know about the classification of animals based on eating habit as well as their habitat. In this topic also he found difficult to read flash cards. He liked to draw the pictures and made a story taking a long time. He needed help to express his ideas in English.

In **celebration** topic, on 15<sup>th</sup> August, He wanted to listen to different stories of freedom fighters but has a less concentration span. He took part in the marching with the group by singing the victory of the freedom fighters.



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He performed the song of Bhagat Singh with action. But he does not remember the whole song very nicely.



Janmastami, he had the character of Krishna's friend Sudama in Byomasur play. On Ganesh Chaturthi, he had the role of a villager.

On Christmas, he learnt a song and participate in play called "The Baby Wake Up the Sun" and acted as an owl. On Mother's birthday, he acted as a student in "True Education" play.

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He does not need a lot of help or long time to learn his dialogues. His voice is clear. But his expression is not very good and he never speaks looking at the audience. A repetition of practice helps him to improve in the plays



**SKILL WORK:** He likes to do gardening; digging soil for plantation & clay modeling etc. His hand writing is not good. He finishes his work slowly.

He tears the papers while doing Origami. In the puzzles room he solve puzzles with his friends. Being restless, he does less work & disturbs others more in the puzzles room.



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**GAMES AND SPORTS:** He remains an active and energetic child in the field. He runs very fast and chases smartly. He doesn't have fear in doing and learning new physical skills. In play field, he enjoys playing stanAiding kho, dodge ball, duck and bone and football. He plays the games very nicely and always wants to learn. In the sandpit he swings happily.



He plays, runs and jumps according to his own capabilities. In indoor games, he likes to play with logo blocks. He loves to climb the tree independently.

On sports day, he participated in Aerobic and performed well on final day. He is learning skating and cycling.

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**MATH:** Raghav is doing Math Book 2. He concentrates in class but learns very slowly. He can find out the number that comes after and before. He can do simple addition with carrying and subtraction of 2 two digit numbers.

He can arrange the number in ascending and descending order. He puts efforts to remember the number names, days, month, but most of the time he does a lot of mistakes.

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He participated in lot of activities to understand the units used in measurement of volume, capacity and mass. He can tell the time shown in clock. He is learning multiplication table but has not memorized by heart.

He understood the place value of ones, tens and hundred. He studied about the Roman numerals but didn't understand the pattern of its. He has to work to improve his Math.



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## ENGLISH:-

Raghav is an active child. He communicates in English fearlessly. He speaks in sentences with grammatical error. He likes to do drama, remember his dialogues and speaks confidently. He enjoys singing songs.

He plays actively the spelling and word games of English. He has developed a good vocabulary. He reads the book fluently. In long words he needs little bit help of other, but he tries his best to read independently.

He likes to read animals stories. He can make up and tell a story in English.

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**HINDI:** He is playful child. He takes time to complete his work. He took sometime to read fluently.

He also made a lot of mistakes while doing Hindi dictation but now makes much lesser mistakes and has shown improvement after much practice.

He listen intently to Hindi stories. He cannot sit quietly for a long time. He is very distracted that's why he often disturbs his friends



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