

Gaurav Krisani

Gaurav comes to school every day and is punctual. He sits nicely during circle time and does chanting. He enjoys animal songs. He does not always do actions, even when asked. He usually comes to school neat and clean. He is not toilet trained even now. While sitting in the group, he is always fidgety.



Math activities:-



He is an intelligent boy. His memory is good. He has learnt forward counting and backward counting till twenty through counting rhymes. In this year he learnt after numbers, before number, between numbers and number recognition up to twenty. He learnt addition and subtraction till twenty without objects. When asked questions, he thinks and answers quickly. His mental power is good. Usually he can do divisions up to twenty with objects. He listens attentively during the class.

Language

Hindi:

In Hindi class he always listens to stories and answers questions. He has

learnt the external parts of body and functions through Hindi rhymes. He can also tell ten to twelve lines stories by showing his own drawing, but when didi asks him to tell stories using picture books, then he speaks only about four to five lines. His pronunciation is not clear. During word activities, he takes time to think. When asked to think and tell, then he can't think properly and just plays with his clothes. Gaurav loves to sit quietly and listens to instructions carefully before starting his work. He does all his work peacefully, be it drawing, sentence making or during games. He tries to speak good Hindi. If he doesn't know the pronunciation, he stops and waits for didi to prompt. He has a good memory and he can learn quickly. He is often shy to share something with Didis, but freely talks with his friends. He joined only some of the dramas and he played his role confidently and spoke in a loud voice.

English:

When he is interested in the stories, he listens with full attention. When asked questions, he replies. He is not able to pronounce big words but tries. He played the role of fox in an English play. He could remember his dialogue by heart. He participated in the singing on Christmas.

Skill work:-



His fine motor skill is good. His drawing is good. He can colour the picture very nicely. He likes to do painting and clay modelling. He does paper folding nicely. But when he does collage he takes time.

Project:-

In my family project he learnt about the relationship between his family members in Hindi and English and the head of his family. He learnt about his family through his drawing and by making a family tree. He

also used the village terms for relatives like aata, mamu, nini ma, etc. He loves his mother more than his father.

Physical development:-

He likes to play with his friends. He can run faster than all the children. He likes to play chain game and white tiger on the field. He also likes to go for trekking and play hide and seek on the hills.

Sportsday- On sportsday he did dumbbells with his friends. During practise he could not do well but on sportsday he was good.



Celebrations:-

He participates in all school programmes. When we practise before a programme, he takes time to remember the dialogues and can't say his dialogues properly. He participated in a dance on Independence Day and on Janmashtami he participated in a play in which he played the role of rain. On Ganesh puja and basant panchami he sang the song "jay Ganesh deva" and "teri binaki ban jaun tar". On diwali he made diyas with collage and paper folding and decorated the group. He performed a rainbow play in which he played the role of a fox on 29th November. On Christmas and Mother's birthday he sang songs.

