

Srishti Pukia

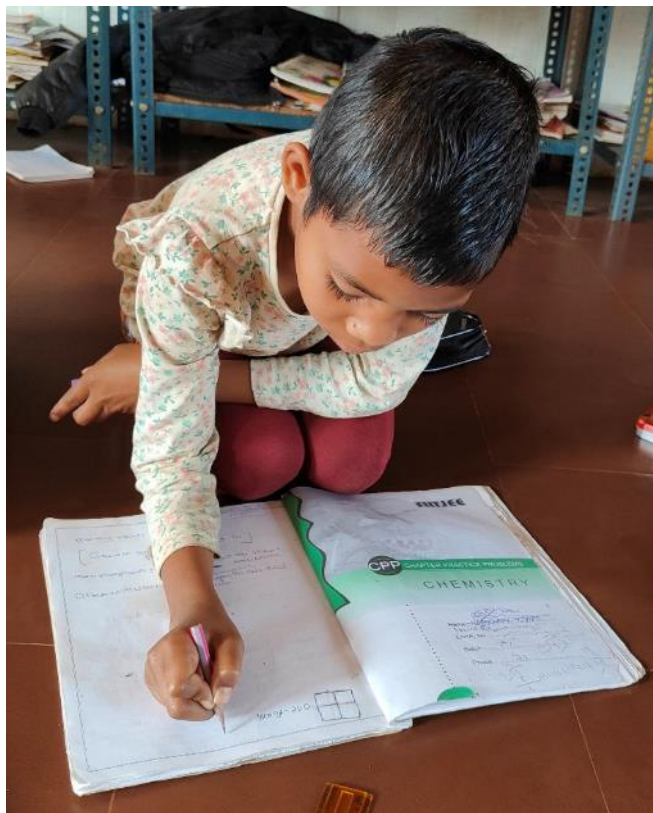
DOB- 18th February'14

Report for 2023-24 (Second Term)



Mathematics- Srishti demonstrates a keen interest in mathematics. Currently studying from the class 3 book of Mental Mathematics, she commenced her studies on 12th February and has already completed 29 mental drills. She exhibits a strong grasp of fundamental concepts such as the number system, including place and face value, predecessor and successor, comparison of numbers, and arranging in ascending and descending order. Additionally, she can perform addition and subtraction of four digits with ease.

However, she encounters difficulty in understanding word problems initially but diligently seeks clarification from teachers and attempts to solve problems promptly once doubts are resolved. While solving questions, she maintains focus, but she may face challenges in regaining concentration if distracted. Introduced to



fractions in February, she initially struggled to grasp various concepts. However, through persistent practice and dedication, she has made notable progress in understanding different types of fractions, including like, unlike, proper, improper, mixed, and unit fractions, as well as equivalent fractions. She has also mastered operations such as addition and subtraction of like fractions, as well as converting improper to mixed fractions and vice versa. Despite encountering initial difficulties, she scored 17/31 in the test, reflecting her determination and improvement in fraction concepts.



Projects- Srishti is a very enthusiastic and hardworking girl, although she lacks confidence and needs to improve her writing skills. In the bicycle topic, she made models of cycles with the help of cardboard and paper. She encountered difficulty in sticking the wheel, so it was secured using adhesive. While she was able to identify most of the parts of the cycle, she struggled to show them. She requires encouragement during classes. She enjoyed watching videos about the history of the cycle and its importance as a mode of transportation for low-income individuals and for promoting health. She recognized the benefits of cycling.

Srishti is a diligent child who eagerly participates in all project





activities. While she readily responds to questions, she requires improvement in her writing and drawing skills. She tends to rush through her work, resulting in lower quality outcomes. Srishti would benefit from the

guidance and assistance of teachers to enhance her work. Additionally, she needs to build confidence in her abilities and take on leadership roles for personal development, as she tends to become nervous when explaining answers to her class or teachers, leading to confusion. Despite this, Srishti demonstrated



her creativity and skill by crafting a beautifully labelled and painted sundial. Her habit of celebrating her achievements is commendable and sets her apart. With continued hard work and a positive attitude, Srishti has the potential to excel in her

studies. Shrishti is a very enthusiastic girl. She visited the ashram and selected a flower plant (Gerbera), observing its colour, size, petals, and where it grows. She learned a lot about the significance of flowers as described by the Mother and also learned their common and botanical names. She knows about 100 flower names and learned about flowers that grow on trees, in water, and in deserts. Before this topic, she didn't know that insects could see colour, but through activities, she learned, she learned that butterflies see flower colours in black and white. She started writing a beautiful story about flowers but was unable to complete it. She needs to work on her writing skills, concentration, and thinking process. In class, she is given hints to write



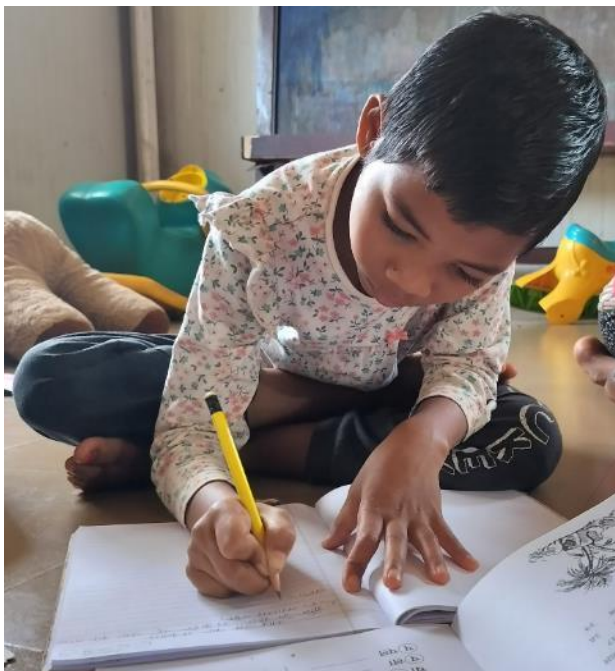
about the topics given to her. She enjoyed doing the flower survey and participating in the flower exhibition.

English- Srishti exhibits confidence and fluency in her English reading skills, complemented by her independent approach to homework and grammar tasks. While she occasionally struggles with pronouns, her proactive assistance to peers during self-reading sessions showcases her helpful nature. Srishti's



certain words, such as "gladiolus," her overall progress is commendable.

Hindi- Srishti demonstrates a keen



energetic demeanour is evident, particularly in her enthusiasm for self-reading, although her handwriting could benefit from improvement. Despite encountering difficulty with pronouncing



interest in hindi studies and exhibits commendable progress in her academic pursuits. Successfully completing exercises from the "Abhyaas Pustika" and "Gyan Sarovar," she is currently engaged with 3rd-grade material in "

Gunjan." Srishti actively seeks clarification on challenging topics and consistently reviews her work. Despite minor challenges in pronunciation and storytelling, her dedication to improvement is evident. Notably, Srishti presented a play titled "Sain or Bain" and authored a story for the Mother's birthday celebrations.



Odia- Srishti has improved in Odia. Her understanding is good, and her words are clear. While her speaking is generally clear, some words are still unclear. When given a topic about her family, she could express herself nicely. She enjoys word card games and Odia songs. Her listening skills are very good, and she knows the basics well. She enjoys learning word songs and speaking in Odia.

Arts and crafts- In the art class she has drawn a butterfly and a drawing of Saraswati Maa besides many other nice drawings. She enjoyed making the butterfly. For sport day she made the drawing of her item. She made the drawing of gymnastics and made it beautifully. It was difficult for her to make Saraswati Maa drawing, but she tried her best to draw it nicely. She loves her art class.



Shramdan- Please refer to the



introduction of the group report.

Games- Srishti loves playing football, base kickball, and dodgeball. She loves doing running exercises and also joint exercises. Sometimes she makes the children do exercises enthusiastically. When she is in a good mood, she plays very enthusiastically, and if her team starts losing, she sometimes gets sad.

Puzzles- Srishti can solve small pieces of puzzles. She can solve 500-piece puzzles with her friends. She is happy working by herself. She says that when we solve puzzles, our mind becomes sharp. She tries to concentrate and complete the puzzle on time.

