

## 2 Srishti Pukia

DOB-18-Feb-14

Attendance-183 days out of 183 days

Report for 2024-25(first term)

### Introduction



Srishti is a sweet girl who speaks freely with everyone. She loves spending time with her family members and the little kids. She is particularly fond of her younger sister, Drishti, whom she guides and teaches Maths when needed. Srishti maintains good health, always wearing a smile on her face. She keeps herself and her belongings, such as clothes and books, clean. As an obedient student, she helps others when required. Her hobbies include reading books and spending time with young children.

### Mathematics

Srishti takes an interest in studying Maths. Her conceptual understanding is a little slow, and she requires support while solving problems. She is now doing Book 5 and studying the division chapter. She faces difficulties with 4-digit by 3-digit numbers but never leaves them undone.



She persists until she finds the answers.



She enjoyed studying the concepts covered in the collective class in the morning. She has learnt to read time and write dates in different ways after studying about time and the calendar. She is able to apply her knowledge in her daily routine quite confidently. She took time doing the addition and subtraction of both time and dates, and now she is able to find the finishing date and time, starting date and time, and also the duration between two given dates and times. She enjoyed making the calendar and gained a good

understanding of it. She also made pictures of major festivals that take place throughout the year.

She showed interest in learning the conversion from minutes to hours, minutes to seconds, years to months, months to days and weeks, and vice versa. She needed more practise to gain full clarity. She had great fun calculating her exact age in years, months, and days.

While revising the chapter on measurement, she was quite confused with the conversion from one unit to another, but with practise, she gained confidence. She also enjoyed learning about multiples, factors, LCM, HCF, and the application of the four operations in fractions. She is quite clear on the concepts of LCM and HCF and finds them easily using the prime factorization method and short division method. She took quite some time and needed practise to gain clarity with the addition of unlike and mixed fractions. Once she was clear on this concept, it was easy for her to learn subtraction, multiplication, and division of fractions. She was struggling with the simplification of the answers, but now she is clearer. She needs more practise to understand the word problems and solve them by applying the correct operation. She takes time to understand the Maths concepts, but with a lot of repetition and practise, she grasps them. She is making gradual progress in understanding the Maths concepts and will do better with a little more individual attention.



## Projects

Srishti is learning about India, including its continent, capitals, food, rivers, union territories, and more. She now knows how many states and capitals are there. When given project work, she sometimes struggles to remember things quickly, taking nearly three days to memorize what should take one. However, she is determined not to give up and is eager to learn more about the cultures of different states. She has memorized most of the names of the union

territories in India but sometimes confuses states with their capitals.

## Science



Srishti is a quick-witted student who responds promptly during class. She is attentive, curious, and consistently puts forth her best effort, successfully completing her homework and exercises with good handwriting. She enjoys science class due to the numerous activities, recently completing her class 3 and 4 books and now working on the class 5 book. Srishti created a chart on water energy and conducted related experiments, which she loved.

## Social Science

Srishti enjoys learning about early humans and is eager to know more. She has just started the 6<sup>th</sup>-grade social science book. By studying the chapters, she is slowly learning how to write her answers. While studying, she can answer questions and asks many in class to clarify her doubts. During group discussions, she actively participates and works hard to finish her question-and-answer exercises. She loves learning about early humans and gets excited to learn more. She completes all her work on time.



## Hindi



Srishti has increased her attentiveness in Hindi class. Nowadays she is revising the 3<sup>rd</sup> class GUNJAN book for the whole book test and is also doing the 2<sup>nd</sup> class grammar book. She has understood some idioms, noun, pronoun, adjective, etc. If she faces any problems, then she asks. She always gets her notebook checked. She reads better than before and makes less mistakes in matras. Even while taking dictation, she makes few mistakes. She creates very good stories by herself and writes the stories in a beautiful handwriting but while telling the story she is not able to pronounce some words properly, but tries. She likes going to the library and reading out loud. On 5<sup>th</sup> July she did the play “ISHWAR” in which she played the role of Queen. She was very happy to do this play.



On 15<sup>th</sup> August she wrote an 8 lines poem- MERA TIRANGA. Srishti had described the colours of the Tiranga and the Ashok Chakra in her poem. It took her time to write the poem.

## English

Srishti is a dedicated and hardworking student who approaches her work with sincerity. In addition to grammar exercises, she engages in a variety of activities, including textbook reading and writing. In her writing, she explores copywriting and crafts imaginative stories. Despite her sensitive nature, Srishti maintains a routine, completing her tasks and regularly attending sessions to check her progress. She needs to focus a little more on her handwriting. She has learnt how to use a dictionary and understands the four types of sentences: assertive, interrogative, declarative, and exclamatory. She enjoys doing textbook exercises during English class.



## Odia



Srishti communicates clearly in Odia and has good letter recognition. However, she often requires assistance in reading and writing.

## Arts and Crafts

Srishti has actively engaged in a variety of creative activities over the past few months, including quilling, drawing, Rakhi making, and origami.

She

demonstrates impressive confidence in her drawing skills, and her colouring is particularly commendable. While she occasionally faces minor challenges with origami and is a bit slow in grasping the steps, her focus and determination shine through in her work. Overall, Srishti's enthusiasm and dedication to her artistic pursuits make her a valuable participant in class.

## Puzzles

Srishti loves solving puzzles with her friends and enjoys the process, especially when she receives help from her





excited when she finishes a puzzle by herself. As a good student, she tries to do all her work independently while solving puzzles.

## Dance

In dance class, I enjoy any type of dance taught by our teachers. I love to dance. For the school's birthday, I performed to "School Chale Hum." During Rath Yatra, we danced to an Odia song. On Independence Day, we performed "Jai Ho". For Janmashtami, we learnt the dance to "Meera Ke Prabhu." For Ganesh Chaturthi, we learnt a Kathak dance from Suparna didi. I have learnt the names of the fingers in Sanskrit and also know some mudras of classical dance. When



teacher. Her favourite are ninety-piece puzzles, which she can solve easily. When working with friends, she strives to place all the pieces correctly. She enjoys fixing puzzles without looking at the picture board, although she faces some difficulty with hundred and five-hundred-piece puzzles. While solving, she feels like she is using her mind. She is slowly improving her pace and gets very



didi teaches us any step, I take some time to learn it, but I try my best to learn quickly. I pay attention in class. If we practise for any program and I can't learn the steps, I ask didi repeatedly to teach me again. I have learnt some steps of Kathak and am now refining them with Suparna didi. I know the Bhumi Pranam of both Kathak and Bharatnatyam.



## Yogasana

Srishti is regular in yogasana. She tries to be punctual so she can perform more asanas, which she loves. She has a flexible body and can do many asanas with ease. Although she finds it difficult to perform paschimottanasana, she keeps trying to improve. Her favourite asana is chakrasana, which she can perform easily even from standing position.

## Shramdaan

Srishti actively participates in various shramdaan activities. She enjoys hostel cleaning and kitchen work more than toilet cleaning. She likes to work independently once assigned a task and carries out all activities properly. She has her turn to clean her classroom and her group's toilet



once  
a

week, which she does happily and sincerely.

## Satsang

Srishti loves participating in satsang every evening. She enjoys chanting Sanskrit mantras and has fun singing bhajans and songs. She stays very active during satsang, singing all the songs with her friends and



having a great time. She takes a keen interest in learning new mantras and songs during this period, enabling her to learn them easily and quickly.

## Games

Srishti is a fit and healthy child. She is regular for games, regardless of the weather, as she wants to maintain her fitness. Most of the time, she arrives on time for the games. She does her running and exercises properly before





starting the games, understanding that this helps strengthen her body. She enjoys playing all types of games with her friends, displaying full energy and good teamwork. Her favourite game is base-kickball, and she has shown improvement in her kicking and catching skills.

## Competitions

In the competitions held a week before Independence Day, Srishti participated in quiz, art, and Hindi poetry writing. She gave her best in all these events and thoroughly enjoyed

taking part in them. Although she did not receive any prizes, she was happy to participate, as she learnt new things.

## Celebrations

Srishti enjoys participating in the programmes and celebrations at school. Over the past few months, she has performed dances in many of these events. On the school's birthday, she



performed a Kathak dance alongside her friends and also participated in a play titled 'Ishwar Kahaan Hai'. In the play, she portrayed the role of the queen and gave a commendable performance. She looked beautiful in her costume and delivered her dialogues wonderfully. She performed the same Kathak dance during Rath Yatra, in front of the rath. On Bahuda, she performed another dance to the song 'Hatara Badhi' in the meditation hall. Srishti had a lot of fun performing dances to the song 'Jai Ho' on Independence Day, to 'Mira Ke Prabhu' on Janmashtami, and to the chant 'Vakratunda Mahakaya' on Ganesh Chaturthi. She gave her best in each performance on stage, gaining more interest in dance and making significant progress in her





dancing skills. This may be the reason she could learn all these dances properly in a short period and deliver a good performance.

