

Sakshi Pukia

DOB- 29th May'13

Report for 2023-24 (Second Term)

Mathematics- Sakshi is an average student who sometimes hesitates to ask questions. She requires time to grasp both concepts and questions, but she demonstrates diligence in her efforts. While she works hard and aims to solve problems quickly, she faces some challenges due to her slower pace. Currently studying from the 3rd class book of New Composite Mathematics, she began her studies on October 9th and has completed 11 chapters covering various topics including Numbers (up to ten thousand), Roman Numerals, Addition, and Subtraction, Problems on addition, Multiplication, Division, Fraction, Measurement of Length, and Measurement of Weight. She



is currently studying the chapter on Time. Despite facing difficulties, she has learned about time along with her peers in the group, enabling her to solve questions on this topic easily. Additionally, she learned about Fractions in the group, starting in February, and gained understanding through practice. In a recent test, she scored 8/31. She requires further revision in Roman numerals, as she struggles with reading them. While she is capable of addition and subtraction, she needs assistance in understanding word problems, particularly in interpreting them. Encouraging her to be more open and ask questions whenever she has doubts would benefit her learning process.



Projects- Sakshi enjoyed this topic because it was very interesting for her, and she liked participating in all the activities organized by the teachers. In class, she tries to concentrate and listen to the teachers. When asked questions, she tries to respond in English and in full sentences. She participated in the story group and wrote a beautiful and interesting story

about bicycles.

Sakshi is a quiet student who seldom speaks up in class. However, she demonstrates a keen awareness of the lesson content and actively engages with the material. Although she attempts to respond to questions in English, she sometimes struggles with fluency and may pause mid-sentence. While Sakshi comprehends the various topics covered in project class, she requires encouragement to voice her thoughts and ask questions. Despite her reserved nature, she exhibits kindness towards her peers, readily offering assistance and clarification when needed. During a recent lesson on time conversion, she assisted a classmate who was struggling with a question, demonstrating patience and helpfulness. Additionally, Sakshi showcased her creativity and diligence by constructing a water clock model for a project, meticulously labelling components and explaining its functionality to the group.





Sakshi is a very patient and intelligent child. She listens carefully to instructions and performs well. She thoroughly enjoyed studying flowers and their importance to humans, including which flowers are used as food and which are not, as well as those that grow in different seasons. She always tried to convince others to go out into nature to survey the flowers found in their area. She burst into laughter upon learning that the world's largest flower smells like a rotten egg. She helped with plucking and

segregating the parts of the flower, and by calling out the names of the flower parts as she worked, she was able to remember them easily.

English- Sakshi is a quiet but attentive student who shows great interest in English class. While she struggles with pronunciation, her reading



comprehension has significantly improved, allowing her to understand and retell stories. Sakshi is currently completing the first book of good grammar and has almost finished it. She particularly enjoys grammar activities and has learned various topics including verbs, nouns,



adjectives, pronouns, conjunctions, adverbs, and sentence formation. Additionally, she participated in an English play titled "In Search of Riches" on the Mother's Birthday, quickly memorizing her lines for the performance. Sakshi's handwriting is good, and with continued practise, she can further enhance her skills.

Hindi- Sakshi emerges as a diligent and



hardworking student, consistently completing tasks and seeking



clarification when required. Her systematic approach to chapter-wise completion and subsequent review of her notebook reflects a disciplined work ethic. Although she faces occasional challenges in grammar, her active participation in sessions and dedication to reading activities contribute to ongoing improvement. Sakshi's efforts to learn a Christmas song and craft a story for the Mother's birthday demonstrate her creative talents and engagement in extracurricular learning.

Odia- Sakshi is attentive in class. While her understanding is good, she struggles a bit with speaking. However, she can construct sentences when provided with some words and completes assigned tasks. Her alphabet recognition and writing skills are good, and she can read simple words. She enjoys listening to stories and isn't hesitant to ask questions when she doesn't understand.

Arts and crafts- Sakshi prefers creating nature drawings during art class and concentrates fully on





her work. She strives to produce high-quality drawings and actively participates in class activities. In recent sessions, she painted a bicycle, illustrated sports scenes for sports day, depicted Saraswati Maa, crafted a butterfly, and drew various seasons. Her drawings typically align with the assigned projects, and she is dedicated to improving her skills.

Shramdan- Please refer to the introduction of the group report.

Games- Please refer to the group report.

Puzzles- Enjoys puzzles and can complete them independently. Capable of completing 200 to 300-piece puzzles. Comfortable with difficult puzzles and doesn't need the puzzle picture.

Celebrations- Please refer to the group report.

