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A Report on CONCENTRATION GROUP



OVERVIEW OF CONCENTRATION GROUP

Concentration group consists of 16 children. Except two children all of them stay in the hostel. Full of life and verve, the children from the ‘Concentration’ group are of mixed age group. The children in this group are six to eight years old. They are very independent in all their work. They get up very early and quickly get ready for the morning exercise. Some children help didi in the kitchen; clean their rooms, the front veranda and the toilet. They are always ready to do whatever work is given to them. The children are extremely independent, warm and affectionate. Their warmth coupled with innocence makes this group extremely adorable.

GAMES

The children like to play football, kabadi, langdi tang, bahuchori, high jump etc. They like fun games like hide and seek, touch me if you can, kitchen game and shop keeper game.

When the campers come they love these children so much that they just wait for the next camp. With the visitors, children learn new songs and dance and enjoy playing games with them



SKILL WORK

With clay they like to make house, cartoon, toy-hut. They colored and decorated the clay house it. They are interested in swimming and outdoor work. They divide their work. They love making kites. They arrange and decorate everything on festivals.



LANGUAGE

Now all children have started reading English. They choose small books and try to read small words. They make stories easily. While making-up their own story many letters are written wrong, so we encourage them to copy-write. In leisure time many children copy-write the Hindi book. They can take dictation, but take too much time.

MATHEMATICS

We have introduced addition, subtraction, after and before number bars, between numbers and subtraction; also numbers in letters to the children. Only 2/3 children don't know, rest of the children know this very well. They respond very quickly when we do maths on the blackboard. They enjoy doing maths.

DRAMA AND FESTIVALS

On 15TH August this group enacted 2 dramas: The boys did 'Nanhe Munne Kahalate Hum & Bande Matarm Bande Matram'. The girls did song for Sri Aurobindo 'Deep Jale, Duniya Vhar Mai Aaj Deep Jale.'

In Ganesh pooja the children did 2 dances: one on 'Jay Ganesh Jay Ganesh' and the other on 'Mushika Bahana Modak Hasta....'. Everyone made their own Ganesh murti with clay.

On Raksha Bhandhan this group first made their rakhis, then they made rakhis for the 'Mango' and 'Flower' groups as the children of these groups are small.

Janmastami, Christmas were also celebrated with songs, dance and drama.

On Deepawali the children enjoyed making wax diyas. They performed three songs and dance for everyone.



PROJECT WORK

The children did a number of projects through which they explored the subject and did experiential self-learning.

1. GARDEN

Through this topic they learnt how to give water to the plants. Now they know uses of different gardening equipment's such as spade, sickle, hatchet and water shower. They learnt about ploughing and plantation. They know which seeds grow fast and which need more time.

2. PLANET AND EARTH

They drew all the planets and named them. They made a story, song and dance on all the planets. The song they made was "round, round, round the Mercury is round; Round, round, round the Venus is round; round, round, round all planets are round yes, yes all planets are round."

3. MY BODY

They learnt the body parts and their function in Hindi and English. They were made to think whether the parts of the body are the same on the outside and inside; if no then why and what if their function.

The children drew all the body parts, wrote their names and function. The interesting part of the project was that they drew their full body and painted it. They also made Clay model of the body; another model with straw, with sticks, with leaves, with stone and also with chalk. Using different media to create the Body enhanced their creativity. They also made some songs and dance around it. ***Children ask very interesting question related to this topic:***

-- "didi kyahamara body part eak dost hay, like we if they fight then what happen to us."

-- "when our internal body part grow very big, then what i will do because i am so small and if that part come out then how will i live."

-- "where do they come from and why?"



4. SHOPKEPPER

To start the group on learning 'Measurement', the children were asked if they want to buy something. The children decided which shop they wanted to arrange. Then they prepared those items for example: some children become vegetable shopkeepers, so they made vegetable with clay; after colouring them, they put them for sale. The children posing as fruit sellers made variety of fruits with clay and paper. One child became a jewellery shopkeeper so he made jewellery with beads.

Once all shops were ready then we started to tell about measurement of balance for which we asked questions like:

1— "How you measure the things?"

2--- "How do your parents buy vegetable in vegetable shop?"

3— "How you sell your products if someone take little bit and someone take much more?"

4— "How do your parents sell milk?"

5— "How oil sells in the shop?"

To understand measurement of weight in grams we asked the children to take vegetable and they see how the balance machine works and what happen when they put some more and less of the things to be weighed.They know 1kg,2kg,3kg,4kg, 5kg and use the correct weights.They weigh and give to everyone variety of things like wheat, potatoes, tomato, brinjal, dal, rice. They also weigh small things of 250 gram like haldi,zeera,biscuits etc.

To understand measurement of Litre we gave liquids in small to big containers. They saw and could tell which bottle small and which bottle is big.They could recognise and say “Yeh100ml shampoo hai, 50ml.nail polish hai, 5 ml,perfume hai”.



5. RAINY SEASON

On a rainy day children said“didi hum abhi ye topic karenge”

When we asked why you want to take this topic, the children told their questions:

- why the rain comes?
- if the rain did not come then what happens?
- why the rain comes same month of every year?
- from where the rain comes?
- how the rain comes down?
- how the rain became?
- how the rain falls?

They created artificial rain. They took a bucket of water and went up to the roof and threw water as if it was raining.They discussed which fruits,vegetable,flowers, insect come in this season. They made drawing of rainy season of what happens in the environment.They also created some song and story around Rainy Season.

6. ABOUT GOD

They ask many questions which come to their mind, like:

- 1—why & how the God became?
- 3—what's the God's quality?
- 4—how we know that person is a God?
- 5—how we see Him?.



We ask them:

- When we close our eyes then where do we see The Mother?
- When the Mother came then what did you do?
- If The Mother said “ i want to give something”, then what do you say?

They listened to many stories of The Mother and God.

PREPARATION FOR SCHOOL INAUGURATION

The Year came to a close with the preparation for School Inauguration which brought forward the whole year's learning into the forefront, for each and every child. The growth and development of each child could be seen through the skills shown by them during this preparation period:

- They arranged their drawing and stories, through making STORY BOOKS.
- They learn making songs through SONG BOOK
- They developed hand skill, concentration power, alertness through the STITCHING.

- They develop their balance and body control, flexibility through jumping, body movement through GYMNASTICKS, PYRAMID AND DRILLS.
- They develop speaking and listening power through THE DANCE, DRAMA, PHYSICAL WORK.
- They develop their memory power through the GAMES, STORIES AND DICTATION
- They develop their rhythm sense through the FOLK DANCE AND SARI DANCE,
- They develop their TEAM SPIRIT THROUGH ALL THE ACTIVITY,
- They know vegetables name through the making CLAY MODELING.
- They develop their sensitiveness through the through FLOWER EXHIBITION making an ENVIRONMENT STORY AND WHAT THE FLOWER TELLS WITH THEM WHEN THEY TALK WITH THE FLOWER.

























