



RUKMANI MALI

Age: 4.5 years

Rukmani is all the time playful, cheerful, and talkative. She wants to continually express and share her experience.

Rukmani belongs to the village Giralaguda. She stays in the hostel and is regular to school.

She is one of the three younger children in the group. She has two siblings, a sister and a brother studying in same school.

She is friends with everyone in the group, Jagriti and Urvashi being her dear friends.

She chants actively, does prayer songs with action. Rukmani likes to chant - Om Bhur Bhuv Suvah.

She doesn't have to be prompted for singing, dancing nor doing action songs. Rukmani has a good sense of rhythm.



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She has picked up good language skills for both English and Hindi.

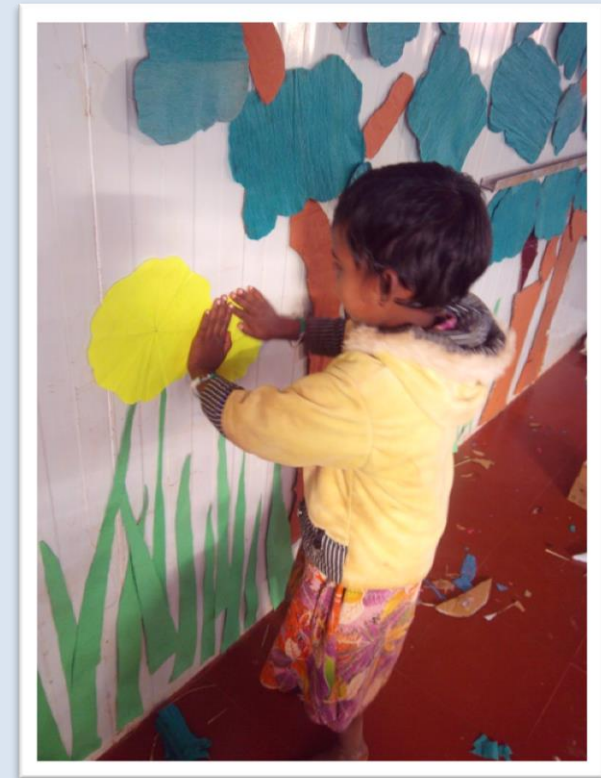
Rukmani has the correct posture for sitting, walking and eating. She doesn't waste or spill food.

ENGLISH

Rukmani is a lively child. She is very active and bright, she learns new songs and English words with ease. She is always eager to attempt speaking in English.

She loves to read books and listens to stories attentively. Rukmani will reply in English to questions asked during storytelling.

She displays enthusiasm in participating in class room games and activities.



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She sings very nicely, especially English songs, and learns lines very quickly

Rukmani is observant; she is attentive in class, so she picks up concepts quickly.

She likes the rhyme 1, 2, 3, 4, 5 Once I Caught A Fish Alive.



HINDI

Rukmani picked up alphabet recognition rather quickly.

While making drawing for words/objects starting with a particular alphabet, it was observed that she doesn't do drawing well. She finishes it hurriedly.

She needs quite a bit of support in identifying words starting with particular alphabets. She thinks of couple of objects and wants to finish the activity fast.

She needs to be encouraged. In story telling also she is unable to tell in a flow, makes mistakes in sentence formation.

Rukmani is unable to pronounce some alphabet/sounds like Ta, Dha etc.

She picked up reading two alphabet words rather quickly.

MATHEMATICS

Rukmani can solve all problems given if she concentrates. She can do easily with object; without objects she makes mistakes, as she is still confused about numbers.

If she's asked to pick a number for the numbers displayed she still starts counting from 1 to reach the required number.

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She is learning to write numbers, and is very enthusiastic

Before writing she asks - "Didi how to write 4, 6 has a tail up or down"

She likes to play the role of Didi, holding a pointer to identify numbers put up on the wall.

When the teacher asks her, which number comes after 15? Instead of replying she asks "first you tell, I have to say the previous or next number." If the teacher says I don't know you decide and answer, she says "then I also don't know, now what to do".

She can tell the number in between only after clarification from the teacher.





SKILL DEVELOPMENT

Rukmani does skill work related activities with lots of interest. She starts with enthusiasm but finishes quickly.

She is not very keen on drawing. She is encouraged to improve, spend more time on her hand skills.

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During the Nature topic she took lot of effort to get the cutting and pasting activity right.



PHYSICAL DEVELOPMENT

Rukmani has a thin and frail built. She does not like demanding sports and exercises.

She would rather play hide and seek, or go on swings and play in the sandpit. She avoids running.



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Among indoor games she likes to play with the kitchen set.

Our sweet Rukmani is blossoming in to a confident and expressive girl.



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