

Sheela Naik

DOB-03-Aug-2016

Attendance-141 days out of 182 days

Report for 2024-25 (Second term)

INTRODUCTION

Sheela shares a **close friendship** with Shankurna. She loves coming to school and has now become **regular**. Her favourite hobby is **playing hide and seek**.

She has recently started **staying in the hostel**. Now, she **enjoys hostel life** and visits her family **once a week**. She has also become **more independent**, taking care of herself and washing her own clothes.

Before and after meals, she **washes her hands and plate** before serving food. She enjoys eating **poha, fried rice, and paneer**. Among vegetables, she loves **bitter gourd, ladyfinger, potato, and tomato**. She takes only as much as she needs, goes for a **second serving if necessary**, and tries **not to waste food**.



Every morning, after **yogasana**, she participates in **shramdan**. She enjoys **cleaning the toilets and sweeping the floor**. She is part of the "**Protista**" group and loves working **with her group members**.



ACADEMICS

English

Sheela enjoys reading storybooks which are kept in her group. She can break the words and tries to read out the words correctly but sometimes needs help and most of the time she is able to read correctly. She points out the words with her fingers and continues reading. She enjoys reading in the group and she loved the story 'the puri that ran away'. She can copy write the stories from the book but sometimes she faces problem writing few of the letters correctly like- d,

j, o and q. She tends to write these letters opposite and gets confused between d and b. She always writes the letter 'y' incorrectly and she has to be a little more conscious writing the capital letters at the start of the sentences. She has started doing question and answers from the book of second level 'good grammar'. She reads the stories and also does the comprehension from the second book. She takes dictation and she needs to improve in this. To improve her language skill sometimes she gets to play the language games like speller and arranges the words and forming sentences.

Hindi

Sheela is still developing her handwriting. We are continuing to encourage her to write properly. Sheela has improved her reading skills in Hindi. In grammar she has done the chapters bhasha and ling. She is in the process of remembering the concepts. She has a keen interest in reading stories. Overall, Sheela possesses a great deal of potential, and positive attitude towards learning is commendable. Her pronunciation is not good, but she tries her best.



Math

Sheela has an aptitude for mathematics and took time to understand new concepts well. However, due to taking multiple holidays, she has missed several lessons, which has caused her to fall behind. With regular attendance she has the potential to catch up quickly and excel in the subject.



She struggles to recognize the hour and minute hands on a clock. However, if someone explain which one is the hour and minute hands, she is able to read the time correctly. She enjoys drawing clocks and can create a neat clock face. When it comes to setting the hands to show a specific time, she finds it difficult. With practise and guidance, she is gradually improving her understanding of how to read and display time

on a clock. She can confidently name the days of the week and months in order. She also knows how to determine the number of days in each month using her knuckles.

She had difficulty remembering the names of non-standard units. When it came to using a scale to draw a line segment, she took a while to grasp the concept. She carefully observed how others did it and tried multiple times before she finally understood the proper way to measure and draw accurately. Though it took her some time, she remained patient and determined, slowly improving with each attempt.

Project

Sheela enjoys taking part while doing the project activities with her peers. She missed out on many classes, so she needs to be regular for the class.

She has been given the book of 'living



science of class 1' and has started doing it. She needs to work harder to reach her classmates as she is going slow in solving the question and answers.

In these few months she participated in learning these topics as projects-

- **Houses**

In this topic Sheela enjoyed learning about various kinds of houses and could identify the houses in the village like kuccha or pucca house. She was eager to build the house as an activity with her friends. She collected sticks and straws and did all the things to complete the house. To get more understanding, she saw a few videos of the types of houses and then she drew pictures of it. She could tell what materials were used to make the kuccha and pucca

houses. She also learnt about the people who help us to build the house. She needs to focus more and concentrate in the class. She loves working with her classmates.

- **Animals**

Sheela was very happy choosing this as a topic. She wanted to learn about the different animals living in different places and food habits and all other things. She made the pictures of various types of animals and displayed it in the display board. She gives her best effort to make the pictures best out of all. She got the information about the animals through reference of the books. She needs to be open up more in the class so that she can speak the answers without any hesitation. Whenever any question is asked during the class she feels less confidence to give the answers.



CO-CORICULAR ACTIVITIES

Art and craft



Sheela is developing an interest in art and tries her best in every activity. She has learn to make stars, owls, honeybees, and warm and cool colour drawings. She enjoys playing with colours and exploring different techniques. She also participated in making leaf- paste birds and flower cutting, showing curiosity and effort. Currently, she is learning to create animals with clay and finds it interesting.

Dance

Sheela is making an effort to take an interest in dance. She participates with enthusiasm. She puts in an effort to improve her dance skills and follows the steps carefully. She has learnt both classical and folk dances and tries her best to perform them well. With continued practise, she is becoming more confident in her movements. Sheela's dedication is growing and is gradually improving in dance.

Puzzle

Sheela sits quietly and does puzzles. She with her friends are making the 500 pieces puzzle of fishes.

Singing and drama

Sheela likes singing songs and doing the plays but sometimes she gets distracted. Her favourite song is Do Re Mi Fa. She learns her dialogues properly. She is interested in listening to stories.



GAMES AND SPORTS



Sheela is always

on time for games. She loves **playing and running**, and her favourite game is **Chain Game**. Before playing, she **concentrates for a while**, then does some **joint and running exercises**.

She enjoys playing **various games** like **football, ice and water, and base-kickball**. She especially loves **base-kickball**, as she enjoys **kicking the ball and running around**. She is always **happy and enthusiastic** during games.

CELEBRATIONS AND FESTIVALS

- On **29th November**, she performed in the play *The Three Little Pigs* and sang songs for the play.

- On **25th December**, during **Christmas celebrations**, she sang *Mary Did You Know?* and danced to *Chamka Charani Mein Tara*.
- On **13th January**, during **Annual Sports Day**, she participated in the **circus** and performed





a **tribal dance**. She also took part in the **march-past** with her group. She **enjoyed watching other performances**.

- On **2nd February**, she celebrated **Basant Panchami** by singing a song in honour of **Saraswati Mata**. She practised diligently before the performance.

- On **21st February**, she participated in the **Mother's**

Birthday celebration and performed in the play-*Sadhaks in the Ashram*, where she played the role of a **sadhak**.

