

## SMILE GROUP

### April to September 2022

#### Mathematics:

The smile group children are continuing maths in two subgroups. One group has 13 children and the other group has 14 children. The first group has covered many things in maths. They have introduced 3-digit numbers. They learnt expanded form of numbers of 3-digit. They are able to read and write numbers in



ascending and descending order. They have introduced the symbols  $<$ ,  $>$  or  $=$  and have learnt the use of the symbols. Children are able to add and subtract till 3-digit numbers. They can understand and solve word problems in story form. They also can make story sums related to addition and subtraction. The children started using notebooks for maths. Multiplication was

introduced by doing activities with objects. The children understood that the multiplication is the repetitive addition. They have learnt tables till 10. A few of them are not confident. Now we have started multiplication of 2-digit and 3-digit numbers with one digit.



The second group has covered many activities in maths. They learnt three digits number. Now they are able to recognize written numbers till three digits. They learnt

place value of the numbers like ones, tens, and hundred. They are able to arrange the numbers in ascending and descending order till three digits. They have been introduced to addition with objects. After that they practised a lot to mentally add two-digit numbers. They practised writing on slate and wrote numbers and did addition. Now they are confident in adding three-digit numbers by writing. They also do words problems. Now they have started subtraction of numbers of one digit from two-digit in writing.



## Projects:

All the children participated with enthusiasm and interest. They try to learn new things by doing different activities like visiting places, watching video, making models and charts and finally sharing their understanding with others by presentations.



We took a topic on seasonal fruits. The aim was to bring awareness about the seasonal fruits in their surroundings, as well as other regions. The objective was to improve their vocabulary by speaking in full sentences. We introduced the topic through flash cards of different fruits. Then we discussed with the children about fruits' names, introduced the fruits, sizes of fruits, edible seeds/nonedible seeds, from where do we get fruits, local fruits, seasonal fruits, nutrients in fruits. They also watched videos about fruits, their

names and benefits of eating fruit. They prepared fruit salad with different fruits available and ate it. They drew different fruits and displayed it on the board. They made a chart of fruits by cutting and pasting. Each child has made their favourite painting on cardboard. They learnt fruit song (mangoes, sweet mangoes). In the smile group there are 27 children and half of the children did fancy dress about different types of fruits and half of them did a Hindi play Phalon ka durbar . In project class they practised these drama and fancy dress. Finally they performed on our school's birthday. At the end of the topic, children learnt some new words and gradually started to speak in full sentences.



‘HEALTH and HYGIENE’ was their second topic. Our aim was to introduce them to the well-being of both physical and mental aspect- 'a healthy person is one whose mind and body are completely fit. We discussed that food is necessary for all, and we begin our day with a good breakfast and have at least two more big meals in the day- lunch and dinner. We included how food protects us from diseases. Just eating away is not going to keep us healthy if we were to eat all day without doing any physical activity like running, walking etc. What is hygiene, maintain good hygiene, trim your nails, keep hair clean and lice free, good care of eyes and ears, drink plenty of water, dispose

dustbins from your room. These activities they have depicted through drawing and speaking in full sentences in their own words.



Children selected the topic 'MY BODY'. All children asked many questions like How to make drawing of body parts? how do we take care of our external parts? How to give energy to our body? How many bones are inside our body? How do body parts work?



The aim was to know the names of the body parts. The objective was to increase vocabulary by understanding and speaking about their capability, classification, parts of body, how they work, how to take care, recognize the basic internal body parts. It was also taken for word



recognition. The topic was introduced through watching video and instruction. We took the children to the science lab for seeing the skeleton. They saw different types of joints and tried to identify their names. Most children



knew the body parts in their local language. We introduced them in English. Some parts they had seen in my body parts book and chart.



Slowly the children started to recognize when they saw any parts. Whatever parts they recognized they were asked to draw, write their name, colour, size and what does it do. The children were asking each other after seeing the different parts in a picture and tried to recognize the parts. We introduced the different internal parts.

The children understood the different types of parts and they are able to remember all difficult names. Then each one made a drawing of different parts.

They practised two dramas: - Shivji goes to Gokul to meet Balkrishna and Devantak & Narantak.

### **English:**



They started by recognizing the alphabets and their sounds. After recognizing the letters and sounds, they learnt how to read the two and three letters initial consonant blends: like (lb, ld, lf, lk, lm, ln, ct, st, ft, nt, nd, pt, tr, mp, lt, cl, ck,) by the flash cards. They learnt how to read different sounds like (ow, sh, ou, ae, ai, ea, oo). Many of the children had already remembered the sounds and letters so they started by reading the small books and the rest of the children continued

reading the flash cards. For many days they continued and repeated the flash cards with different activities and games. When children were confident, they started going to the library. They learnt vowels and consonants. They learnt the spellings of fruits in the English class. They read the books like the beginners' book 1 to 4, Dr. Sues, Pepper and Bubbles. Children now have some idea about vowels. They now know some of the combination letters. Nowadays the children are reading stories and telling the stories in their own words and made drawings. Sometimes children were



told stories. They were attentive and interested to listen to all stories. And on some days, they had imagination drawings and creative stories. Nowadays they are able to tell their own stories very confidently. During the project class the children who had difficulty in pronouncing the words were made to learn in the English class.



During these six months the children have learnt recitation- Hymn to Durga, the poem invitation. The presented a play- Devantak and Narantak for school programme.

They learnt these songs: one proud peacock (Poldy song); Ka ka shrieks the crows; We shall overcome; Ants go marching one by one, hoorah; Fight song; Imagine.



They've also heard some stories such as Alamelu's Appetite, Rumpelstiltskin, music ball, footy and his shoes, Alibaba and the forty thieves, curious George, the Magic goose, Gobo (Noddy), The heavenly Kheer, Cinderella and Natasha and her new doll. After hearing the story of Cinderella and Natasha and her new doll, the children have also practised the story in a play form and they enacted a play.



They have also watched some movies after listening to the stories like Rumpelstiltskin, Cinderella, The lion King, Ponio,

The twelve Princes, and some parts of The Wizard of Oz.

## HINDI

These children were learning the alphabets and their sounds and how to pronounce the words. Most of the children have started to read and are able to read the easy words. They have learnt the vowels (matras) of the Hindi alphabets. They have to practise a bit, and they are doing it. They did many plays in Hindi like (phalon ka durbar, punarjanm Ganesh ka,



Chandrama ko shrap kaise mila tha and shiv ji gokul padhare). Some of the children did the play phalon ka durbar. They did the play very well. It was very nice. The children enjoyed doing the play. They performed the play on the 5<sup>th</sup> of July. On Janmashtami they did Shiv ji gokul padhare. In this play all the children got roles, but time was not much, so the children had not remembered their lines well and forgot their lines. But they tried their best. On



Ganesh puja the children did two plays where all the children participated. They had remembered their lines very well, so they did the play very nicely. While they were learning the lines, they were facing lots of difficulties, but they tried their best to learn and it was a wonderful time in the group. They also enjoyed doing the play. They

learnt the song of the alphabets and a bhajan of Shiva (pavan bahe). They had learnt the song very quickly. On some of the days they listened to stories and also the children told stories. Once in a week we put movies of Hindi moral stories for them and then we ask them to tell what they have understood from the movie.



### **Arts and crafts:**



The aim of art class was to develop their fine motor skills, hand-eye coordination, patience and creativity. To develop their creativity, they did drawings of their own thinking. During the class they made different



types of flowers and decorated the group. All the Smile group children are very interested in the art class. They are very excited to do the activities. They are eager to learn new things and work hard to learn new things which they are not able to do. Most of the children are interested in skill work like cutting pasting, creative drawing, shading, crayon drawing and paper folding. They made many things like hanging butterfly, flowering tree to stick

on the wall and creeper with colourful flowers, mixing colours to draw. Smile group children have improved a lot in colouring and shading. They draw freehand style and never copy each other or copy from any



book. Their creative drawing is excellent. They know which colour to mix with which. While drawing they don't

spread the colour out of the line. They use bright colours to colour their drawings. All the children participated and concentrated in every activity. When they were making butterfly, they were only told once,

how to cut and they did it together and helped each other to cut and they coloured it by themselves. They were very quick to learn. All the children have good concentration. Their drawing is very good along with their attractive colouring. In shading, some children are perfect. In cutting pasting they need a little help and in paper folding some children are confused in the folds and need help. They have made dog, windmill, house and fan. In the art class they also solved puzzles of forty pieces and of sixty pieces.

### **Games:**



Children had lots of fun and activities all the time. The Smile group children are very sincere. Most of the children reach the field on time. All the children start doing the exercises of the joints. They make a circle and start doing the exercises taking turns where one child leads one exercise. All the children are energetic while playing. All the children enjoy whatever game they play although some children suggest to play some other

game. They play many fun games, such as sandpit play, Rani Kabaddi, Chain game, Hide & seek, Base-kickball, Ice and water, but most of the children's favourite games are- Chain game and Hide & Seek, sandpit. Each day of the week we have different games: dodgeball, Football, Yogasana etc.



**Programmes:**

July fifth/school's birthday : (Phalon ka Darbar, Fancy dress of fruits)

15<sup>th</sup> August: (Dance, Hymn to Durga recitation)

Raksha Bandhan: Made Rakhi

Ganesh Chaturthi : (Devantak and Narantak play)

Krishna Janmashtami: (Shivji goes to Gokul and meets Bal Krishna)





