

SMILE GROUP

Report for 2022-23 (Second Term)



developed their confidence in mental calculations. A few of the children are still struggling and need concrete objects. For calculations, most of them are confident in symbols while doing operations. A few are facing difficulties when they are asked to do mental calculations. But they are trying their best.

Mathematics

According to the Mother, mathematics is a language. The children can learn numbers and operation of numbers using concrete objects and then shift to abstract. The children of Smile group are taking a lot of interest in maths. They work from concrete to abstract, they are going from near to far, doing a lot of practice of different operations by concrete objects. The children



The group is continuing maths in two sub-groups. The first group has done word problems related to four operations. In addition and subtraction, they are able to do till four digit numbers and in multiplication and division they can do two digit by one digit. To check their understanding in four operations, we ask them



to make their own questions and ask other children. Most of them are able to read and understand the book and solve the problems. A few of them need help in reading the book. Children are familiar

with dividend, divisor, quotient and remainder. They have learnt odd and even numbers with activities.

Second group has done addition and subtraction till three-digit numbers. Most of them can do correctly. A few of them make mistakes in calculation while doing carry over and borrowing sums. They have also done multiplication till two-digit numbers. Children have confidence in doing written as well as mental calculations. Some children struggle while doing mentally and need help.

Projects:

In this period all children were learning projects through playing method. In project time all the children participated with full interest and enthusiasm. They try to learn new things by doing different activities like visiting places, watching videos, collecting things and observing their surroundings. During this period, we took three topics- shelter, transportation and plants.

Shelter: The aim of this topic was to bring awareness about the shelters in their surroundings, as well as other regions; to know different types of houses with their names. They had made different houses on their own. They told about their



houses and made clay models of their house. They did the shelter topic with many activities. Children now know about different types of houses such as: tree house, boathouse, tent house, and igloo. Didis explained about usage and importance of these houses. Many children were interested in making drawings



of houses and colouring them. They know the parts of house. To bring clarity, they saw videos of different houses on the TV. They knew that some of our helpers help us to make a complete house, like electrician and mason. A house has many parts like- kitchen, bathroom, bedroom and study. Some

of the children were interested in making stories of their own. At the end of the topic the children learnt some new words and started to speak in full sentence with their capability.

Transport: Our village is a remote area, as there are few vehicles. Children rarely see vehicles in the road, so they question their Didis- what that is and who drives it. But now the road has developed a little, so they see different types of vehicles like cycle, motorbike, three-wheeler and four-wheeler. They are curious to know about different types of vehicles. So we decided to take this topic. Here, most of the people use cycle, motorbike and can go very far. They use the launch to cross the water. We included activities like children seeing different types of transport, on media and different kinds of transports with different sound. They also learnt three modes of transport like air transport, land transport and water transport. They have learnt parts of the transport. They explored many vehicles and made models using cardboard and clay models of transports. They had drawn pictures of vehicles with sketch pen and crayons. At the end of the topic, their questions were answered. Most of children are likely to journey by train.



Plants: The aim was to know about different Plants in our environment. Our objectives were to introduce the children about plants names, four groups of plants, and importance of plants, facts about different plants (sizes, thick and



thin). They learnt about how plants grow, how plants make their food and how plants germinate. They had done an experiment by growing black gram and moong seed and carefully observed the plants growing. They now understand that all grains we eat are the seeds of

plants. We did activities like visiting many places like ashram, school area, nearby forest. We had discussed about plants and divided them into four categories- Tree, Shrub, Herb, and Climber. They can understand how to Grow new plants and different stages of plants by showing videos, reading from the book, finding different plants' names and from our environment. They drew pictures of



the plants they saw and told their names, sizes and how they help us. Children found different herbs which they use in the village for medicine. The children know the names in the local language of most plants and their benefits. We introduced them to the English names. They understand how trees help us from the sun and rain and give us fruits. They had watched a video on how a seedling becomes a big tree. The children started recognising the plants on their way. The children understood the different types of plants and were able to classify. Finally, each one made a picture of plants.

English:

These children are very curious and interested to learn new things. They are active in the class. They have learnt many activities through play methods. We just focused on improving their reading and communication skill. Children enjoy



reading a lot. We have divided them into four groups for reading. There are 29 children in smile group and each group has seven children so that we can give them more attention while they read and need help. The children are at different levels using different books. A few of them have done level one or two of Ladybug and others are on level three. The children read aloud one at a time. They have started writing in four lines notebooks and write in



capital letters and small letters. They know the sounds of some combination letters like tion, ture. They have improved their pronunciation. In group storytelling, children listen attentively and with interest. Some children are very curious and ask questions related to the stories. Children are able to create their own

stories with beautiful drawings by themselves. Children have increased their vocabulary and imagination. While they tell stories, most of the children take time but try to complete their stories. Some children's comprehension is very good while others need help in understanding. Children participated in many programs. For the Mother's birthday, they learnt 'Radha's prayer' and 'make



your children battle ready Mother'. All the children of Smile group are really keen in learning new songs, poems and especially plays and dramas. They did the play- Wizard of Oz. They heard the story first and saw the movie of Wizard of Oz and then they started doing the play. For Christmas, they learnt some carols like 'Silent night' and every tiny star. In silent night we had made two groups and one was echoing the song. The children enjoyed the echoing very much. All the children were really mesmerised by the song silent night.



They learnt some songs like 'sing a song', 'cup song' and 'fight song'. They again performed 'Wizard of Oz' for Tara di. They also recited on stage, the poem 'Who' and 'Hymn to Durga'. The children could recite confidently and pronounce the

words clearly. While doing these things they also watched some English movies like The Enchanted Mountain, Moana, wishing chair, White Snake, Wizard of Oz. They always watch English movies so that they would be able to improve their language.

Hindi:

They have learnt the alphabets, sounds, Matras and are very comfortable in pronouncing the words. The children played many games with the cards so that they can identify the alphabets and also played jumping game to recognize the matras. Each child is



now able to read short stories and can understand it. They explain the same story to all the children. They listened to many stories. All the children are able to create stories but some of them take time. They can think of words starting with particular alphabets. They have started writing alphabets with matras and with their hard work, they are almost going to finish writing the alphabets. They have improved their handwriting and it is neat and clean. Some of the children faced difficulty in writing some of the alphabets like- KHA, THA, DHA, GHA, KSHA, BHA AND YA. They are more interested in writing than reading stories. They also did drawings and wrote alphabets on the wall in the school and coloured it very beautifully. While doing all these activities they were very enthusiastic, active and happy. In the class they learnt a few songs like 'Ae malik tere bande hum' and 'Hind Desh'. For Saraswati puja, they learnt a song 'Teri bina ki ban jaun tar'. Some children did a dance on the song 'Thandi hawa chali hai' on Christmas and all of them had learnt this song. They danced very nicely and while learning they were active and interested.



Arts & crafts:

The children of smile group are very happy to do all the activities. They are fully engaged in their work. They finish their work very neatly. They are very helpful to each other and share their things with each other. They have made jewellery box, flower, parrot, rafting boat in paper folding. In cut and paste they made flowers, plant, bird and learnt shading of objects. Some children have to improve their shading. Most of them like to do paper folding.



Puzzles:

Smile group has puzzles on Thursdays and Saturdays. They are always eager to solve difficult puzzles. Most of them do the puzzles very silently with concentration. Smile group children can do puzzles of 1000 pieces. The children have been divided in six groups with five children each. They help each other and also complain about each other.

Games:

The smile group children are very sincere at everything related to physical activities. They are punctual to the games field. Before playing, they do joint exercises, sit-ups, side sit-ups, windmill, jumping jack and some running exercises such as frog jump, monkey jump, forward running, backward running



etc. All the children are energetic while playing. They have a flexible body. Their games time is from 3.45 pm to 4.45 pm. They have a positive attitude towards games and sports. The children play various games according to their turns. On Mondays they play dodgeball. All the children enjoy playing this game a lot. They cooperate with each other. On Wednesdays and Saturdays they play football. It is the favourite game of most of the boys, so they take a lot of interest in playing



the game. In the games, the teams have both girls and boys and everyone gets a chance and is involved in the game. On Thursdays they do yogasana and gymnastics alternatively. On Fridays the children play in the sandpit. They do jumping and play on the slides and the swings. On some days they also play 'Langdi tang'. On Sundays they have minor games or fun games. They play many

minor games such as King and Queen Kabaddi, Chain game, standing kho, sitting Kho, Ice and water, The tiger and the goat, Dog and the bone, Ram and Ravan. During games, they take care of each other physically or emotionally, when someone falls or someone gets hurt.



Sport day: The children participated in three events- TIK TAK TOE, PASSING BALL and HOOPLA. Children selected their physical activities and were divided into four groups. They enthusiastically performed yoga, gymnastics, hoopla, skating, and pyramids. All smile group children were looking forward to the sports day.



All the children participated in different types of obstacle races- hoopla jumping, hanging bar, tight rope walk, crawling, mirror walking and hurdles. Many children struggled while walking on the tight rope as they were

doing it for the first time. They enjoyed other obstacle races as well. In gymnastics, the children learnt various types of postures like dog roll, forwarding jumping, backward, hurdle, triangle, hula hoop, etc.





Bhubaneswar trip:

The 26 children began their journey to Bhubaneswar, Puri and Konark which have a special attraction for the tourists for its old temples and historical places. We organized this trip as it was their first outing away from their village. This was to prepare them for the future programmes and to make them more independent.



Everyone had to walk for two kilometres to reach Lingaraj Temple, which is the oldest temple in Bhubaneswar. It is dedicated to Lord Shiva. Everyone enjoyed the statues of different Gods and Goddesses on the temple walls.



Everyone drank the lemon juice we bought from a street stall. In the evening they visit the Khandagiri caves. Children walked for three kilometres to enjoy the view of Udayagiri and Khandagiri caves. The little ones enjoyed climbing the



hills and were spellbound with its finely and ornately carved caves which were carved during the reign of King Kharavela. Aparti bhai told the children about the Jain monks who were residing in those caves. He showed the children some important caves like Kumari Parvat, Hathi

Gumpha, Ganesh Gumpha, Jaya Vijaya Gumpha, Queen's palace cave or Rani Gumpha, etc. they saw many monkeys. Children enjoyed the view of Bhubaneshwar from its summit. All children were looking forward to



visiting the Nandankanan zoo the next morning. They were ready on time with their water bottles and snacks. They went by bus to the Nandankanan zoo and they were energetic like never before to meet their animal friends. Krupasindhu Bhaiya accompanied



us to Nandankanan. He took us around the zoo and the children met different animals like monkeys, baboons, white tigers, Royal Bengal tigers, deer, lions, hippos, elephants, wolves and foxes, crocodiles, giraffe, different snakes and birds. As it was raining heavily, it turned out to be the best adventure of the trip.



On the return they visited the museum of Pathani Samanta Planetarium. In the evening children joined the inmates of Khandagiri School in the evening meditation. They recited

the Durga Stotra by Sri Aurobindo and sang a few bhajans and then went to have their dinner. In the afternoon, children walked to Gandhi Peace centre with Aparti Bhai. They saw different pictures of Mahatma Gandhi and heard his recorded voice



which was overwhelming. After spending some time in the serene environment, they returned to the camp. Children were told the



story of the great King Ashoka who laid the foundation stone. Afterward they went to Konark Temple which is dedicated to the Sun God. The children liked the huge wheels and horses. They were told the story of Dharmapada, who completed the construction



of the temple. On their return they enjoyed coconut water and ice-cream. Then they started for Puri. As the rain was lashing, the children could not enjoy the seashore and they were taken to visit the temple. The

temple was crowded and the younger ones managed with difficulty in the crowd. Only a few could see the idol of the Lord. Children had their lunch in the temple and then we reached Kalupada Ghat. At night we halted in Sri Aurobindo Integral School, Kalupada Ghat. The rabbits were a great attraction on the





campus. Children visited the Chilika Lake. As it was windy, there were some restrictions for the boat riding. The children enjoyed the lake standing on the bridge. They could see fishes in the water, and they were concerned about the pollution in the water. After spending an hour there, they visited Narayani Temple which is dedicated to



Goddess Parvati and Lord Shiva. Children chanted a few mantras in the temple and were mesmerized by the scenic view of the temple. They went back to the camp and after their lunch, everyone enjoyed a nap. Then they visited the ashram garden, the cowshed and the shrine. Everyone departed from the loving hosts. But there was a great joy in their heart as they would be back to their home.



Celebrations:

They had performed a play 'wizard of oz' on 29th November. (Included in English report)



Christmas: sang songs silent night and every tiny star. Danced on a Hindi song 'Thandi Hawa chali re.'



Basant Panchami: danced on Maa Saraswati shar de song. Sang song (Teri Veena ki ban jau tar.)

The Mother's birthday: acted on the poem (Radha's prayer).

