## Subecha Muduli

# **Dob-04-Sep-16**

# Attendance-183 days out of 183 days

### Report for 20224-25(first term)



#### **INTRODUCTION**

Subechha is a seven-year-old girl. She belongs to a nuclear family with both her parents and three elder sisters: Gita, Shruti, and Satrupa. Gita, her eldest sister, does not study at any school; she stays at home and helps her parents. Shruti, her middle sister, is studying at the same school as Subechha and is in the Perseverance Group. Her third sister, Satrupa, is also studying at the same school and is in the Receptivity Group. Subechha is from Leduguda, which is two kilometres away from the school. She is very regular at school and stays in the hostel.

#### **CIRCLE TIME**

While chanting, Subechha sits properly with her eyes closed and chants all the mantras softly and clearly.

She enjoys doing actions while singing and is interested in learning new songs. She has learnt songs like "There Was a Hole," "January for New Year," "Fly Went By," and others related to her project, such as "Ladybugs and Butterflies" and "Zip Zap-Zap."

#### **PROJECT**

#### Insects:

Subechha was very interested in this topic and excited to know about insects. On the first day, she could name some insects in Hindi and some in English. By looking at pictures, she was also able to identify various insects. When questions were posed in the group, she often remained quiet until asked directly. When addressed separately, she



tried her best to answer the questions. She also listened to a song about insects called "A Bug's Life" and watched a movie titled "My Green Home," which she found very interesting. She learnt about the life cycle of a butterfly and created a small chart explaining it to her friends. However, she needs to build her confidence, as she is quite nervous about speaking in front of the group. After the topic, she became more kind to insects and recognised which ones are harmful and which are helpful. Watching short videos after explanations helped her understand better, as she first received verbal information and then visual reinforceent.





#### Plants:

Subechha was very keen to learn about plants. She was familiar with the trees and leaves present in the school. She was able to differentiate between shrubs and herbs and remembered the names of various trees and plants. She successfully guessed and answered quiz questions about plants and could explain the functions of different parts of a plant. She was attentive while watching videos and became aware of the importance of plants in today's life, including the concept of photosynthesis. She drew pictures of raw materials we obtain from plants and trees.

#### Food:

Through this topic, Subechha understood various types of nutrients, their roles, and the concept of a balanced diet. She experimented with making mango juice and enjoyed drinking it. She also drew pictures of healthy and junk food, displaying a lot of enthusiasm for exploring and learning about the topic.



#### Festivals:

Subechha learnt a song about festivals, showing great interest in learning it according to the months. This song taught her about the festivals celebrated each month. After discussing all the festivals in the group, she watched some videos, which clarified her understanding of several festivals she had not celebrated before. She also saw a map of India, learning about the festivals celebrated in different states. Her favourite festival is Ganesh Chaturthi.

#### Transport:

Subechha was very enthusiastic about learning about different types of vehicles. She recognised some vehicles that come to her school and village. Her favourite mode of transport is the aeroplane because it is the fastest way to travel, saving time. She drew pictures and created a school bus model by herself, colouring it beautifully. She enjoyed watching videos about different vehicles, learning about various drivers, parts of a ship, aeroplane, and bicycle. She found it easy to draw a bicycle and put in her best effort.



# bay

#### **ENGLISH**

After Subechha became proficient in reading threeletter words, she started reading the first beginner's children's books from level one to level ten. Once she was good at these books, she began reading the Ladybird series at levels one, two, and three. She is very good at reading these books. When she reads with the group, she keeps her fingers on the book, follows what the other children are reading, and remembers the new words and their pronunciations. She needs to improve her comprehension. She is better at speaking English. When she hears stories, she listens carefully. If any questions are posed in between, she is able to answer them easily. She was very quick to grasp the words of the poem "Surrender" while learning it, pronouncing all the words beautifully.



#### **MATHS**

Subechha has worked with the abacus, practising both code ten and code two. She found code ten easy but struggled with code two as she encountered larger numbers. She is quick in showing small numbers and has practised mental addition and subtraction through this method. She can skip count from 2 to 5 and can recite multiplication tables up to five. She excelled in working with physical objects. She has completed her first maths book and is now working on the second one. She has learnt three-digit numbers and has started writing them in her notebook rather than in the book. She knows number names from one to one hundred and has been introduced to time. She has a basic understanding and can read the clock, attempting to guess the time.





#### **HINDI**

Shubechha is a very calm girl and has learnt a lot in a short time. She did not take much time learning Hindi letters and has understood the matras very well. She enjoys reading different types of short stories and asks for help with words she does not know, also assisting the children around her. She remembers the work done in class and can create good stories. However, she encounters challenges in pronouncing certain letters, such as "SHA." She has also learnt songs like "Nanhe

Munne Bache Teri Mutthi Main Kya Hai" and "Thandi Thandi Hawa Khane." She enjoys learning songs and is quick to memorise them. During Ganesh Puja, she performed a dance.





# ART Subechha

enjoys drawing and takes her time to finish her work carefully. She has learnt how to make a paper folding car, aeroplane, and rabbit, and she had a lot of fun doing it. In class, Subechha sits properly and pays attention, making the most of her time during that session.



#### **SENSE**

Subechha is able to sit quietly during class and completes all the activities assigned to her with full concentration. She also seeks help from her friends if she has difficulty with the movements of her hands. She finds it a little challenging to recognise leaves and some of her friends.

#### **DANCE**

Subechha enjoys dancing and is learning Bharatanatyam along with other dance forms. Her

performance is strong, and she has already learnt "Ram Aaeyenge" and "Teri Mitti," which she will be performing soon.





#### **PUZZLES**

Subechha is always on time for class and is friendly. She sits quietly and works on her puzzles without disturbing anyone. She loves fairy-themed puzzles and enjoys doing them with her friends, completing 100 to 150 pieces.

#### **MOVIES**

Subechha loved "Kung Fu Panda" the most because it taught her many good lessons about being helpful and was very funny. She also enjoyed "Ghatotkach" for the same reason. She loves Hindi movies the most but can understand both Hindi and English films.



#### **CELEBRATIONS**

On 14<sup>th</sup> June, Subechha celebrated the swing festival very joyfully and enjoyed eating lots of sweets that were made.

On 5<sup>th</sup> July, Subechha performed a "Bhangra" that she had only practised for two days; on the third day, she performed it on stage. She danced very well with confidence.



On 15<sup>th</sup> August, Subechha recited the poem "Surrender" with hand movements. She moved her hands beautifully, and there was grace in her dance movements. She recited it very beautifully and confidently.

On 19<sup>th</sup> August, Subechha celebrated Raksha Bandhan at school with her friends. She made her own rakhis using beads and thread, crafting them very beautifully with great concentration.

On 26<sup>th</sup> August, Subechha participated in the dance "Vrindavan Mai Gopi Aayi." She was very excited to perform this dance and did so confidently.







#### **GAMES**

Subechha is a good girl who listens to all instructions. She starts games with two minutes of silence, takes 5-10 laps around the basketball court, and exercises with her friends. She is flexible and engages in exercises with interest. Her favourite game is football, which she enjoys for the running aspect.







#### **SHRAMDAN**

Subechha is punctual for shramdaan. She loves doing chunai and sometimes expresses interest in gardening as well. She prefers to work quietly while listening to music, speaking only when necessary. Subechha arrives clean and tidy for shramdaan, understanding the importance of hygiene during chunai. She enjoys chunai of dalia the most and takes her time to ensure it is done properly to avoid insects in the meals. During wind-up, she likes sweeping and mopping.



