

SUBHADRA BENIYA

DOB- 10th July '13

Report for 2023-24 (First Term)

Attendance- 177 out of 183 days

Introduction:



Subhadra is 10 years old, going home and returning to the hostel. She arrives at school neatly and cleanly, always wearing a smile. She is friendly with everyone, follows teachers' instructions, sits properly in the class, and maintains good classroom behaviour.

English:

Subhadra is a quiet and shy student who actively listens during class. She learns quickly and can understand English stories and answer questions. Subhadra is proficient in speaking English and creating her own stories and drawings. She has learnt all 26 alphabets, their sounds, and a sound song. Subhadra can read two and three-letter words, simple sentences, and write her name in English.



Hindi:

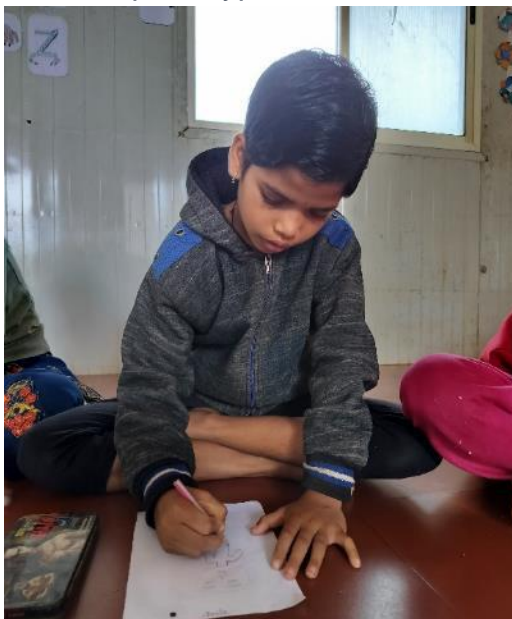


Subhadra is a diligent student with an exceptional grasp of the alphabet and matras. She excels in reading and comprehending stories from thin books, facing no hindrances in reading or understanding. She is quick to learn and recalls songs, poetry, and mantras efficiently. Her attentiveness during class activities and the clarity of her understanding is commendable. Subhadra is not hesitant to ask questions when faced with challenges and is often helpful to her classmates who may struggle to speak up in class.

Projects:

Subhadra's performance and engagement in the various topics are as follows:

Plants and Leaves: Subhadra is characterized as a quiet and obedient student who maintains attentiveness during class. In the Plants and Leaves topic, she demonstrated a strong ability to retain information taught in class. She had a grasp of the fundamental importance of plants and their components. Her skills in identifying leaves while blindfolded, as well as through tasting and smelling, were notable. A visit to the school garden with her peers enhanced her understanding of different plant types. Subhadra was able to recall



and recite the names of various plant

parts, flowers, and leaves. Her drawings related to plants and leaves were both beautiful and accurate. When questioned at the end of the topic, she readily provided answers to all the questions.



Water: Subhadra exhibited a liking for the Water topic, where she had the opportunity to witness numerous water experiments. She recognized the importance and practical uses of water in daily life. Subhadra created visual depictions of water sources, the significance of water, the water cycle, and the three forms of water. Her ability to explain the water cycle using a self-created illustration was commendable. She also had the chance to observe

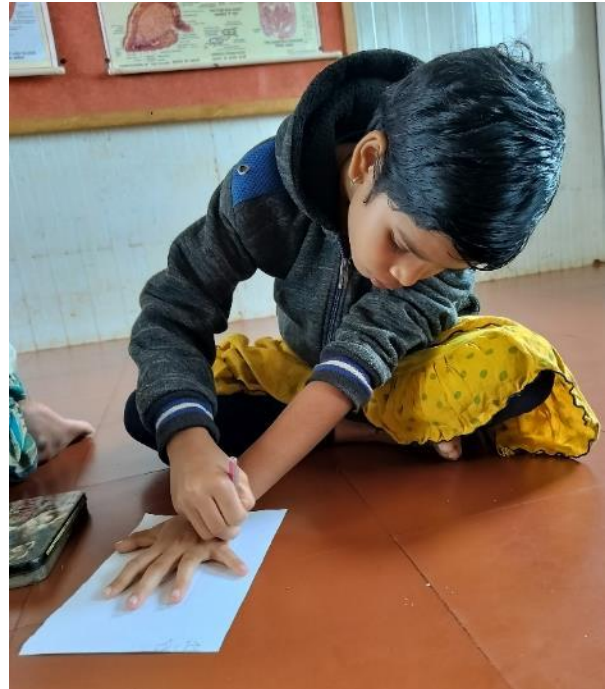
the process of evaporation in the kitchen with her friends. Although it took some time for her to grasp the concept of the three forms of water (solid, liquid, and gas), she ultimately understood. Subhadra displayed proficiency by answering nearly all questions related to the Water topic.

Air: The Air topic introduced a new concept to Subhadra. Her impressive ability to remember taught material allowed her to understand and remember the properties of air, the importance of air, air pollution, and methods to reduce air pollution. She had an appreciation for the topic as it included several air-related experiments. Subhadra's creation of aesthetically pleasing drawings on the subject, complemented by beautiful colouring, showcased her understanding of the topic. When questions were posed about the Air topic, she answered them with confidence.

Subhadra's consistent and commendable performance across various subjects reflects her attentive and obedient nature in the classroom. While she may be quiet, her strong retention of knowledge and willingness to participate in class activities and discussions are evident. Subhadra's performance demonstrates a strong aptitude for learning and a capacity to excel academically. Her ability to engage in new concepts, illustrated by her grasp of topics like water and air, bodes well for her future academic growth and development.

Maths:

Subhadra can fluently write numbers up to 500, and this skill was already familiar to her. She is adept at forming numbers and arranging them in both ascending and descending orders. Subhadra has easily grasped writing numbers in expanded form with symbols. She has also memorized the greatest and smallest one, two, and three-digit numbers. Subhadra can write numbers swiftly and beautifully. Learning to perform calculations on the abacus did not pose any difficulties for her, and she has excelled in this area.





Subsequently, she ventured into addition and subtraction, comfortably tackling 3-digit numbers, both with carrying over and borrowing. Currently, she is embarking on the journey of multiplication and learning her multiplication tables.

Puzzles:

Subhadra enjoys puzzle-solving and is consistently on time for her classes. She can successfully complete 200-300 piece puzzles with her partner. Subhadra engages in her puzzle activities without causing disruptions.



Arts:

Subhadra particularly enjoys paper folding in art class. She folds the paper precisely, keeping it neat and clean. She shows a deep interest in drawing flowers and animals, colouring them with patience and a preference for dark colours, especially pink.

Dance:

Shubhadra has a strong interest in learning new dances and enjoys dancing energetically. She prefers Zumba.





dances and sometimes feels shy about dancing alone. However, she can effectively mimic the teachers when they dance in front of her. She quickly picked up the steps for "Chak De India" and performed it energetically on the 15th of August. She also learned the dance for "Jay Dev Jay Dev" and performed it for Ganesh Chaturthi.

Singing and drama:

Subhadra's attendance can be irregular due to frequent illnesses. Nevertheless, when present, she sings softly but with proper pronunciation. She excels in learning and singing songs and is confident in singing solo. She quickly learns and recites poems and enjoys listening to stories, especially when they feature pictures.

Games:

Subhadra loves Rani Kabaddi and chain games. She actively participates in exercises and enjoys playing various games. Before engaging in games, she and her friends perform exercises together.

