Manish Muduli

DOB-7-Mar-12

Report for 2022-23 (first term)

Shramdan



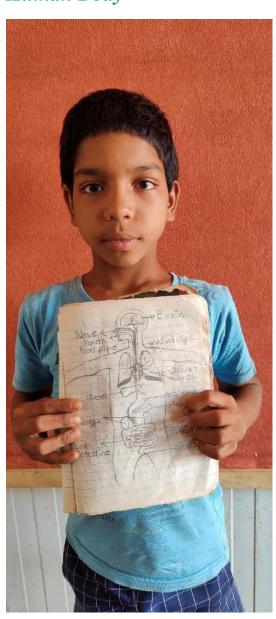
For Shramdan. Manish likes to do school cleaning which he starts at 6:30 in morning. Before the starting his Shramdan he goes for doing Yogasan which is directed by Bina didi. In school cleaning, he likes to clean his group. He gets tired very fast while sweeping the school road. Sometimes he gets late for Shramdan as he takes time to freshen up. He does different tasks for Shramdan different on days such as toilet cleaning, hostel cleaning, gardening, etc.

Projects

Simple Machines

Manish participated well in the group discussion on Simple machines. He showed very good understanding skills in this topic. After the group discussion, he could write everything very nicely without the help of the book and remembered it well. For the presentation, he chose to present about the pulley with Shivam and others. He spoke well, about how pulleys help us.

Human Body





In this topic, he learnt all the different types of human systems, their organs, and their functions. After group discussions, he read from the book and could write his understanding properly.

In the skeletal system, he learnt about the joints of the bones, their functions, etc. He studied in detail the spinal cord and made a nice drawing of it.

In the nervous system topic, he learnt the names of all the organs of the nervous system and remembered them. He also learnt about the different parts of the brain and their functions. He knew the five sense organs and their functions. He made a nice drawing of the nerves with labelled it well for the chart.

He made a nice drawing of the digestive system in his notebook. He remembered all the parts of the digestive system and their functions. He could explain the process of digestion in class. He also knows the function of each digestive organ.

After doing this topic he solved questions from the book. He could solve short questions and objective-type questions independently and correctly. He has a good sense of making sentences and writing the answers. He scored well on the test.

Countries and Capitals



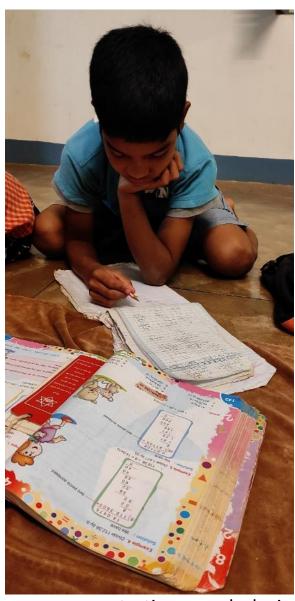
He participated actively in the group discussion. He learnt the names of the different continents. From the atlas, he found the countries of all the different continents and wrote their capitals too. He also remembered many of the countries' name and their capitals. He also knows which country belongs to which continent. Personally, chose Pakistan, found out the facts about Pakistan, and presented them to the group. Although he didn't remember well, he took the help of the notes he had made and spoke well.

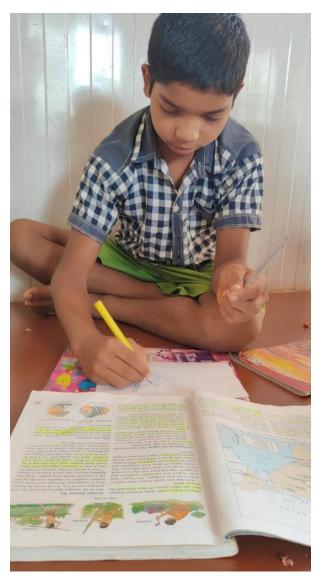
Civilization

This was a small topic for the children to give an introduction to human history. He was interested in this topic and participated in the discussion. We started with early humans and he had some previous

knowledge about it. After the discussion, he marked the important points from the book and wrote them in his notebook. We focused more on Indus Valley Civilization. He could explain the civilization, trade, occupation, etc. He got good marks on the test.

Maths





Manish enjoys Maths as a subject. Now he is doing the course book of class 5 the on concept measurement. He has learnt to convert paisa to rupees and compare numbers related to money.

He demonstrates a good understanding of all math concepts. He is clear on concepts like factors, multiples, fractions,

measurement, time, and decimals. He takes time when solving

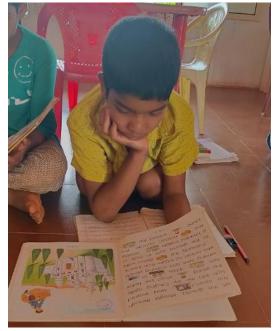
problems mentally and gives accurate answers, but not confidently. He finds word problems of decimals a little tough. Sometimes he refuses to ask when he is unable to understand but tries to solve on his own. He has improved in writing full-sentence answers to word problems. He listens very carefully in group discussions.





English

Manish is a very intelligent boy and he always pays attention in class and listens to all that the teachers say. His spellings are very good and his handwriting is also very good. He always does all the work that the teachers give and gets it checked. In class, he always tries to speak in English with his friends. He has a



timetable in the group that he always follows like Wednesdays and Mondays he has free reading; so on those days he goes to the library and picks up the book that he likes. The books that he loves to read are stories from Panchatantra, Cinderella, The Mermaid, Rapunzel, Little Abdul Kalam, and other stories. He likes to read books on the free reading day. He sits quietly by himself and reads





the books with full concentration. On Thursdays he has group reading and in the group, he has finished reading two books: Charlie and the Chocolate Factory and Fantastic Mr. Fox.

He is good at taking dictation and does well on every test. On Fridays he has grammar and now he is doing 4th class good grammar book. He likes grammar and does exercises at home and gets it checked in school.

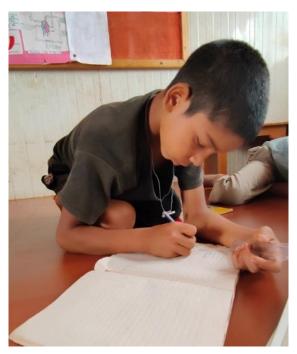
On Saturdays he has the play class. He goes to the library with his friends and



they make their own play with stories from the Amar Chitra Katha and the Panchatantra. They present these plays in the assembly hall. He tells his lines with full confidence, without any fear, and with proper expressions. On Sundays, he has a movie or a poem alternately. In poems, he is now learning the poem 'Who' which he has not yet learned fully but he remembers the lines very quickly. In movies, he sees only English animated movies such as Polar Express, Ice Age, Aladdin, The Lost Princess, How to Train your Dragon, and others.

Hindi

He pays attention in class while doing work and activities. He finished the 5th class book of Rimjhim and he is currently doing "Pranjal" book of 5th class for practise. It is easy for him because there are many such stories in it that he has read before. He likes to do free reading in the library. His handwriting is neat & clean. He did a play on 5th July. In this play, he played the character of Mahadev.



He was very happy because the scene depicted Ganga entering the earth through the hair of Mahadev. He was very nervous seeing his dialogue. But in the end, he did very well.

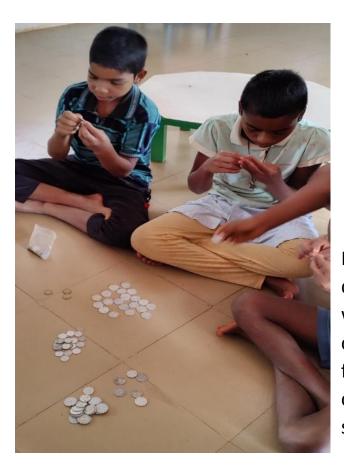
Computer

He loves to do Type Master and sometimes he likes painting on the computer. In computer class, he listens to bhaiya's instructions. When he follows the wrong instructions then bhaiya guides him to do it correctly. He needs to increase his typing speed.

Odia

Manish's notebook is always nice and neat to look at as his handwriting is good. He can write the dictation of matras and sentences well. He has an interest in telling stories to the class and enjoys singing. He is able to write the numbers to ten in Odia.

Arts and Crafts





Manish is very quiet in class. He does everything told to him without any complaints. He is concentrated in class and has fine motor skills. His drawing, colouring, pasting, cutting, and shading are good.

Dance



alankaras which he can sing.

Celebrations

On 5th July he performed a drama in which he played the role of Mahadev. He did the play Ganga ka Avatran in Hindi. He also performed a dance on the song 'Shri Ramachandra'.

11th August was celebrated as Raksha Bandhan. He got rakhi from his sisters and he tied rakhi to one of the children from the Bliss group and ate sweets.

He has learned many dances like classical, folk, hip hop, street jazz and so far. Among these dances, he loves street jazz the most. He enjoys dancing more with the music. He can do simple steps easily and takes time with difficult steps. Now he is learning bhangra.

Music

Manish has a keen interest in learning music. He has learned some taals and





The 13th of August was celebrated as Chachji's birthday and he participated in the hawan for him and then heard some stories of Chachji.

On 15th August he did a play in which he was given the role of a narrator. He did a play of Sri Aurobindo's life story. He also performed a dance on the song 'chakde india'.





Trip

Manish went to south India. This was his first experience of train travel and he enjoyed it.

He went to Kanyakumari, Simhachalam, Madurai,



Rameshwaram and Pondicherry. He went to Simhachalam temple and climbed thousands of steps. In Kanyakumari, he stayed at the Vivekananda Centre. He went to Vivekananda memorial rock. He saw the statue of Vivekananda. In Madurai, he stayed at Aravind eye



hospital. In Pondicherry he visited the sea and also tasted the water, it was salty for him. In Pondicherry he went Matru Udyan. to Mansi Didi explained to him everything that present was there. He went to

Auroville beach and also Auroville garden. When the time came to come back to Kechla he was happy. He happily packed his bag and came back to Kechla.

















Games

His favourite game is football. He loves playing football because he is able to kick the ball very high. He plays games with some of the Progress group children. His games time is at four in the evening. When he is unable to kick the ball, then sometimes he gets scolded by his friends but he still continues playing. He plays many games like football, basketball, volleyball, minor games, etc. Before playing he exercises properly with his group so that he would get less hurt while playing. He likes to play barefoot in any type of game.





