

# Manoj Bishoi

DOB- 9<sup>th</sup> May'14

## Report for 2023-24 (Second Term)

**Mathematics-** Manoj demonstrates a solid understanding of maths concepts



during group work and discussions. He exhibits independence in reading and problem-solving, seeking help from the teacher when necessary. He consistently completes classwork sincerely. Currently, he is working on the 4<sup>th</sup>-grade composite mathematics book. He actively listens and trains himself to pay attention during class activities.

In the realm of fractions, Manoj's understanding is particularly

commendable. He is proficient in writing fractional numbers and dividing shapes into equal parts. His understanding is practical; he can explain using fraction kits how to convert improper fractions to mixed numbers. He can clearly define proper, improper, and mixed numbers. He has also learned about like, unlike, and unit fractions and can compare them using correct symbols.

However, he occasionally gets confused when arranging unit fractions and like fractions together in ascending and descending order. Finding equivalent fractions is easy for him. Initially, he faced challenges in simplifying by dividing with common factors, but after repeated practice, he has overcome them.



**Projects-** Manoj tries to pay full attention in class. He enjoyed the bicycle topic because he is interested in riding bicycles. He made a model of a bicycle with the help of teachers and friends. He learned about many types of bicycles and their parts, including ancient and modern ones. He also made a beautiful drawing of a bicycle.



**Time Topic:** During the Time project, Manoj demonstrated a high level of enthusiasm and curiosity, actively engaging in discussions and eagerly seeking answers to his questions. His excitement and concentration were palpable throughout the project, reflecting his genuine interest in the topic.

Manoj's learning journey in the Time project encompassed various aspects, including understanding the names of months and the concept of day and night. He also explored methods of time measurement, such as using shadows to determine time. Through





hands-on activities like constructing a sand clock, water clock, and sundial, Manoj gained practical insights into timekeeping methods and their historical significance.



A notable highlight of Manoj's project involvement was his keen interest in the invention of clocks and the functionalities of its components, including the hour hand, minute hand, and second hand. He actively participated in constructing models of different types of clocks and even took the initiative to present about the sand clock, showcasing his depth of understanding.

Throughout the project, Manoj exhibited obedience and willingness to assist his peers in constructing clock models, demonstrating his collaborative spirit. His active participation and engagement in the project

provided him with valuable insights into time management and clock recognition techniques.

**Flower Topic:** In the Flower project, Manoj's inquisitive nature and active involvement were evident as he eagerly delved into learning about the parts and scientific names of flowers. He approached the project with enthusiasm, driven by his curiosity about the diversity of flowers.

Manoj's communication skills and ability to participate effectively in group discussions stood out during the Flower project. His understanding of the topic was swift, allowing him to grasp concepts quickly and contribute meaningfully to discussions. He demonstrated proficiency in remembering and identifying the names of various flowers, including their scientific classifications.



An enriching experience for Manoj was his visit to the forest, where he had the opportunity to observe and learn about a variety of forest flowers. This hands-on exploration deepened his understanding of floral diversity and provided him with practical knowledge beyond the classroom.

**English-** Manoj, a cute and attentive boy, has shown improvement in his speaking skills but struggles with certain word pronunciations. He needs to work on his handwriting and spelling. Manoj reads books independently but faces challenges with larger words. He has completed the first book of grammar and enjoys solving grammatical puzzles. In the play, he portrayed the fifth child and found learning lines challenging. He has a fondness for fairy tales.



**Hindi-** Manoj demonstrates proficiency in his studies, although he may occasionally require additional time to decode complex words accurately. When encountering challenging words, he shows a proactive approach by seeking assistance from his teacher, reflecting his commitment to overcoming obstacles and mastering new concepts. His enthusiasm for reading is evident through his enjoyment of free reading, supplemented by weekly group reading sessions. Following these sessions,



Manoj engages in dictation exercises, where he has shown noticeable improvement in his spelling skills.



His pronunciation is clear and accurate, contributing to effective communication, and his handwriting is consistently beautiful, reflecting attention to detail and neatness. Manoj has commenced structured book work, successfully completing the basics of "Abhyas Pustak" with ease. Additionally, he has completed "Gyan Sarover" and is currently engaged in "Gunjan Book 2."

During his study of these books, Manoj demonstrates diligence by reading stories and actively attempting to solve accompanying questions. When faced with difficulties, he demonstrates initiative by seeking clarification, ensuring a thorough understanding of the material. His commitment to learning is further evidenced by his preparation for special occasions, such as learning a song for 25<sup>th</sup> December, where he demonstrates the ability to memorize and enjoy performing.

Furthermore, Manoj's creative abilities are showcased through his contribution of a story on 21<sup>st</sup> February, highlighting his imaginative prowess and storytelling skills.

***Odia-*** Manoj is an intelligent child who listens attentively. He quickly learns whatever is taught in the group. His speaking and communication skills are excellent. He enjoys reading and writing in Odia, and his fundamentals are clear. He has shown significant improvement and learned the alphabet quickly. He demonstrates clarity in everything he does, and his counting skills are good.

***Arts and crafts-*** In recent months, Manoj has become more engaged with his classmates, actively participating in all activities, particularly showing increased interest in drawing.





His drawings reflect meticulous concentration, utilizing the entire paper with skilful coverage. Notably, he demonstrates adept use of oil pastels, employing more advanced techniques. Manoj's commitment to his work is evident, showcasing dedication and focus throughout his artistic endeavours.

***Shramdan-*** Please refer to the introduction of the group report.



***Games-*** Please refer to the group report.



***Puzzles-*** Prefers challenging puzzles and can tackle 200-piece ones. Attempts 1000-piece puzzles with friends' help. Relies on the puzzle picture and enjoys the process.

***Celebrations-*** Please refer to the group report.





