

# Kartik muduli

**DOB- 29<sup>th</sup> Oct-2014**

**Attendance-181 days out for 182 days**

**Report for 2024-25(second term)**

**Introduction:** Kartik is an active and cheerful student. He usually comes to the school on time. He comes neat and clean to the class. He tries doing his homework on time. He is friendly and helpful towards everyone. In his free time, he likes doing his homework and loves playing with his friends.

**English:** Kartik sits properly during the class. He needs improvement in his handwriting and speaking. His spellings are fine. He can read the stories fluently. Some words are a little difficult to read so he takes help. He can pronounce the words properly. He has finished the second grammar book and has started the third.

He is able to understand the concepts of grammar. If he faces difficulty in any concept, he asks. He is also doing the 1st class textbook. He is able to understand the questions and is able to answer them.



**Project:** Kartik is a smart child and learns everything fast. He has completed 'Living science' part two and three. He showed a lot of improvements and his answering skills have developed; he understands the questions and answers them correctly. He has read the chapters based on Plant Life, its parts, how animals differ from plants. Animal Life, food and feeding habits and birds life, about the varied types of



beaks and claws; our Body, which included Safety and first aid; our Universe, Water, weather, Earth, and how to go into space. These were his individual achievements from the textbook, but he also learnt a lot from the group discussions and topics. In mid-October we had taken up the studies on Simple Machines. He was able to imagine how life could be before and after coming of machines. He understood the simple machines we use at home. Lots of material and pictures were collected to show them, e.g. how tongs help us in grabbing the utensils tight. He has learnt how pulleys, inclined plane, wheel and axle, screw, wedge and Lever help us in using less effort for simple works. The next topic that was taken up was Adaptation in Animals. In this topic he learnt and made amazing charts on Terrestrial animals,



Arboreal, Aerial, Aquatic animals and Amphibians. He was very helpful in putting up works on their food; he can differentiate between herbivores, carnivores, omnivorous and parasites. He also touched on the concept of body covering, like animals with feathers, scales, shell, fur and cuticle. The last topic that was studied was Plants. We keep taking up these topic as revision work, and he learnt a few new topics like the various types of roots, Tap root, secondary and primary roots and fibrous root. Even leaf was discussed-simple and compound leaf. He collected samples from the garden to show in the group. Seeds-Monocot and Dicot seeds and germinations was also taken up. He enjoys learning and we hope that he keeps learning a lot in his life.



**Hindi:** Kartik does his work very neatly and finishes his work very fast. He is doing the 3rd Gunjan book. He can understand the chapters by himself and starts the question answers from the textbook. Sometimes if he finds any of the words or question difficult, then he always asks his teachers. He regularly gets his notebook checked. He also helps his friends to finish the question answers. He learnt the grammars very quickly and he learnt the poems also.



**Maths:** Kartik developed his understanding of time, calendar and measurement concepts. He confidently asks questions when he is unable to understand. When he faces a tough problem, he doesn't give up easily; instead, he carefully thinks through the steps and tries different approaches. He continues to improve his skills with each lesson. Now he is doing grade 4 book.

He had previously learnt how to read time using an analogue clock, including terms like quarter past, quarter to, and half past. However, this time, he gained more clarity and confidence in using them correctly. In addition to reading clock, he also learnt to convert hours to minutes and minutes to seconds. Another new concept for him was to identify leap years by dividing the year by 4.



He demonstrates a clear understanding of the relation between kilometres, metres and centimetres. He knew when to use each unit appropriately in real life situation. He records his measurements accurately. He no longer needed to write down every step while converting units, he could now do it mentally. He

enjoyed solving more complex problems with ease.



**Puzzles:** Kartik loves doing puzzles class as he enjoys fixing the puzzles. He likes fixing the puzzles all by himself. He likes fixing the puzzles which have 300 hundred pieces or more. He loves fixing the India puzzles as he gets to learn the names of the states. He fixes the puzzles with concentration.

**Arts:** Kartik is dedicated to his work and approaches it with great enthusiasm. He was very happy and eager to learn how to make all the craft works and was the first student to complete his drawings. His colouring needs some improvement but his drawing skills are very good. He paid attention and participated in other activities, such as making a hanging house, flowers and animal drawings.

**Dance:** Kartik is able to do any type of dance. He is interested in doing energetic dances the most. They are now learning a Nepali dance. He is good at creating dance steps.

**Singing and drama:** Kartik has started working hard in his social science class. He tries to read and do the questions and answers from the book. He is doing the class two term three book in social science. He also showed a lot of interest in the singing class. He is very good at memorizing the dialogues and learning the lyrics of the songs. He is very interested in watching the English movies especially the movies- Mufasa and Avatar.

**Odia:** kartik is a bright and enthusiastic student. He is good in Odia and enjoys learning new things. He shows interest in everything and actively participates in class. He knows the basics of the Odia



language and is improving every day. His reading skills are good, and he can read fluently. He can also write Odia words without matras correctly, which shows his strong understanding of the language. kartik loves learning Odia songs. He listens carefully and enjoys singing. He knows Odia counting from 1 to 10.

**Sense development:** Kartik sits properly during the class. He is punctual and takes a keen interest in the lessons. He has played many games related to hearing activities. He is able to hear sounds properly and recognize them. He has also learnt finger-related activities to develop the sense of touch in his fingers.

### **Celebration:**









**Trip:** For Kartik it was his second trip, but he was still excited. He was so happy that he kept looking out and cheering with his friends. During the trip Kartik behaved properly and listened to his teacher. He enjoyed playing on the sea beach. He had lots of fun with the waves and the cool breeze. At Nandankanan Zoo he was excited to see the animals so close. He visited many beautiful places like Jagannath temple, Lingaraj temple, Sun temple, Khandagiri and Udayagiri, Chilika lake etc. He was thrilled to see the dolphins for the first time.





