

# Pushkar Kamar

DOB-17-Jun-2016

Attendance-182 days out of 182 days

Report for 2024-25 (Second term)



## INTRODUCTION

Pushkar is a very friendly child. His best friend is Sukanta, and he shares all his things, like pencils, sharpeners, and erasers, with him. He is a very intelligent boy and tries to keep himself occupied during his free time by reading and writing. Pushkar loves reading and writing the most, and he also has a good handwriting.

Pushkar enjoys eating different types of food, but he likes noodles the most. He also loves eating flat rice with sugar and milk, and even when vegetables are mixed in, he does not throw them away but finishes them along with the poha. Pushkar eats all the vegetables that are cooked, and his favourite vegetables are beans, peas, potatoes, and tomatoes. He is aware of the importance of food, so he never wastes any and eats with



cleanliness. After eating, he picks up any waste that has fallen on the floor and throws it into the dustbin. Pushkar practises **Shramdan** every morning at 6:30 am, which he loves to do. He does different activities on different days, such as toilet cleaning, gardening, hostel cleaning, kitchen work, and school cleaning. Pushkar is in the **Eubacteria** group and enjoys doing activities with his teammates. He particularly loves school cleaning and gardening during **Shramdan**. In school cleaning, he likes sweeping the roads and wiping the grounds, while on gardening days, he enjoys watering the plants the most.

## ACADEMICS

### English

Pushkar has good reading skills. He can read big words by breaking them down phonetically but struggles with blending sounds. But he tends to lose focus while reading, so gentle reminders to maintain concentration is beneficial for him. His handwriting is clear and legible, which supports his written work effectively. He requires considerable guidance to write comprehensive answers. He is currently working on "Good Grammar Book-2". He has grasped the concept of Homophones well.



### Hindi

Pushkar is still developing his handwriting. We are continuing to encourage him to write properly. Pushkar has improved in his reading. In grammar he has done the chapters- bhasha and ling. He is in the process of learning the concepts properly. He has a keen interest in reading stories. He enjoys cooperating fun reading activities- such as storytelling sessions and interactive games- such as asking them Hindi counting and Hindi varnmala.

## Math

Pushkar actively participates in class activities and is able to solve questions from his book independently. However, he needs to improve his attention during class discussions. Sometimes he responds spontaneously without much thought. However, when encouraged to reflect, he takes a moment to think deeply and then provides the correct answer. He took time to understand the carryover addition and borrowing subtraction.

Pushkar has learnt to read the time on an analogue clock. Whenever he sees the hour and minute hands pointing at different numbers, he takes a moment but can correctly say the time out loud. He also knows that 30 minutes can be read as “half past”. In addition to telling time, Pushkar can recall the names of all the months in order. He understands that a year is made up of 12 months. His knowledge of time and months helps him stay organized and aware of daily routines.



He enjoys measuring different objects using non-standard units such as his handspan, foot span and cubit. As he continued learning he learnt how to use a scale to draw line segment. He practised carefully, ensuring each line was straight and measured accurately. He understood the difference between metres and centimetres, he learnt that metres are used to measure long length, while centimetres are used for shorter lengths.

Pushkar likes to solve the Rubik's Cube and loves to play with blocks by making a pyramid by adding the blocks and numbers. His favourite games are Othello, master mind and chess. He is learning to play chess and has learnt quite a bit.



### Project

Pushkar is keen to learn. He does all the things properly and asks a lot of questions during the class. He did his living science class 1 book and is now answering the question of the book. When he doesn't understand, he asks.

Houses: Pushkar liked doing this topic and made a lot of drawings about it. He made a mud house. He had gone to the village to see the types of houses and the materials used in making them. It gave him a deeper understanding on the topic. He learnt about the different types of houses in different places and materials needed to make them.

Animals: Pushkar really enjoyed this topic. He made drawings of the animals, learnt about the different types of food habits of the animals and learnt about how they give birth to their babies. He answered the questions asked during the class and could differentiate between the mammals and egg laying animals. He also learnt about the different breathing organs of the different animals.

## CO-CORICULAR ACTIVITIES

### Art and craft

Pushkar is showing interest in art and enjoys learning new creative techniques. He has learnt to make stars, owls, honeybee, and warm and cool colour drawings. He likes to play with colours and draw. He also took part in making leaf-paste bird and flower cutting which he found enjoyable. Currently he is learning to create animals with clay and is showing enthusiasm in the process. With regular practise Pushkar is improving in his drawings.





## Dance

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### Puzzle

Pushkar made the 500 pieces puzzle of nature with his friends. He finds the class interesting if he can find the pieces quickly.

### Singing and drama

Pushkar's favourite song is *tanda nana*. He likes to sing songs but while learning the lyrics, sometimes he gets distracted. He likes to do dramas and learns his lines quickly. He likes to listen to stories without getting distracted.

### GAMES AND SPORTS

Pushkar loves playing games, and since he plays well, he is part of the **Beryllium** group. His favourite games are volleyball and football. Sometimes, he is late for games, but he tries to be on time. He concentrates for a while and then does joint and running exercises. Sometimes, he also runs on the hills and roads.

After exercising, he plays games like football, base-kickball, and **Rani Kabaddi**. He loves playing football the most. He enjoys running and has fun in the game.

### CELEBRATIONS AND FESTIVALS

On the 29<sup>th</sup> of November, he performed in the play *The Three Little Pigs* and played the role of the bad wolf who tried to gobble up the three little pigs. At the end, he sang the song of *The Three Little Pigs*. He had a smile on his face while performing on stage and tried his best to enact his role.

On the 25<sup>th</sup> of December, he celebrated Christmas and enjoyed dancing and singing the song *Mary, Did You Know?*

On the 13<sup>th</sup> of January, he celebrated his school's **Annual Sports Day**, where he took part in a circus. He chose to learn how to use stilts and worked really hard to perfect it. He confidently walked and danced on stilts.





On the 2<sup>nd</sup> of February, he celebrated **Basant Panchami** and sang a song dedicated to **Saraswati Maa**. He enjoyed singing with his friends.

On the 21<sup>st</sup> of February, he celebrated the **Mother's Birthday** and participated in a play about **Sadhaks in the Ashram**, where he played the role of a **Sadhak**.

