

**SUKANTA KRISANI**

**DOB- 24<sup>TH</sup> FEBRUARY 2015**

**VICTORY GROUP**

**(October 2023- March 2024)**

**Annual Attendance- 359 out of 366 days**



## **INTRODUCTION**

Sukanta's closest companion is Prabhu, whom he generously shares his treats with. His preferred colour is blue, and he thoroughly enjoys spending time with his friends.

## **Hostel accommodation**

Although Sukanta prefers being at home, he resides in the hostel and visits his family one evening in a week. Despite this, he engages in numerous activities while at the hostel.

## **Health and hygiene**

Sukanta maintains cleanliness by tidying his room and washing and folding his clothes. He ensures personal hygiene by bathing every evening after his games and applying oil. Additionally, he participates in weekly room cleaning duties and ensures the cleanliness of his surroundings.

## **Self-sufficiency**

Sukanta's favourite fruit is the apple, and he particularly relishes dinner. Before meals, he washes his hands thoroughly and cleans his utensils. He eats to his satisfaction and chews his food meticulously.



## Morning ritual

Sukanta enjoys reciting the chant 'Nilam bhujā shamal komal aangam'. He initiates the day in his group by leading prayers and mantras. Additionally, he eagerly participates in evening satsang sessions, where he sings joyfully with his peers.

## Shramdan

Sukanta is a member of Group E in the shramdan activities. He particularly enjoys participating in school cleaning tasks during shramdan sessions. He values the cleanliness of the school environment as it enhances his study experience. Sukanta begins his shramdan duties at six-thirty in the morning and concludes them by seven-thirty, after which he proceeds to have breakfast. He takes pleasure in working alongside his friends during shramdan sessions.



## ACADEMICS

### English

It's been wonderful that Sukanta is contributing more in class recently. His speaking level is still slightly behind his listening and reading skill. But the gap is closing. He is showing a great interest in reading.

Though he is still working on some sounds like w/v, a/h, p/f, he has got masteries on the other letters and their sounds. He is trying hard and continues to make steady progress in reading. He needs improvement in retention skill. He also need to work on correct pronunciation of words while speaking. (For more information please refer to the group report)



## Hindi

Sukanta is described as a well-behaved and attentive student who has shown considerable progress in Hindi. Although he initially faced difficulties in memorizing alphabets and struggles with pronouncing certain sounds such as 'kha' and 'bha,' his dedication to improvement is evident. Sukanta enjoys hearing stories, especially those centred around Krishna, and demonstrates creative storytelling abilities. While he shows enthusiasm for watching movies, he may require additional support in comprehension, as he struggles with answering questions related to the content. In the play "Suraj ki Pariya," Sukanta portrayed the role of a cloud and quickly memorized his lines, contributing positively to the performance.



## Maths



Sukanta has learned many concepts like ascending and descending order, after and before numbers, comparison of numbers, and between numbers. He enjoys arranging numbers in ascending and descending order and finds it easy. He makes a lot of silly mistakes in addition and subtraction of two-digit numbers when he solves it mentally. Now he is learning to write three-digit numbers up to five hundred. Whenever something new is taught in the class, he tries to focus, but he easily gets distracted. If any question is asked to him, he tries to think and correctly answer it and asks the teacher to explain the question again if he is unable to understand it.

## Projects



### Sukanta's Progress: A Journey of Persistence and Growth

Sukanta's journey in his studies reflects his active participation and perseverance in learning. Despite facing challenges in remembering information initially, he demonstrates a commendable effort to grasp concepts and improve his understanding over time.

#### ✚ Human Body Parts:

Sukanta requires more attention in class and encouragement to participate in group discussions. He has successfully learned the names of all external body parts and recalls most of them. Pronouncing and memorizing the names of internal body parts posed a challenge, but Sukanta persisted in his efforts by creating diagrams to aid his learning.

#### ✚ Birds Topic:

Sukanta thoroughly enjoyed the birds topic, engaging in various activities such as drawing, listening to stories, and watching bird videos. He learned about bird body parts and could recall their names post-topic. His favourite bird, the kingfisher, captivated him due to its vibrant colour and diving behaviour.

#### ✚ Things around us

The "Things Around Us" topic has provided Sukanta with an opportunity to enhance his vocabulary and language skills. Through drawing and identifying objects in his surroundings, he has actively worked to improve his English proficiency. Sukanta's dedication to learning new words reflects his determination to overcome challenges and broaden his linguistic abilities.





## **Plants**

In his study of plants, Sukanta has engaged with various aspects, including their significance, types, and processes such as photosynthesis. Although he may take time to remember information, his commitment to learning is evident through his efforts to draw plants and label their parts with guidance from his teachers. Sukanta's dedication to understanding plant-related topics highlights his determination to succeed academically.

## **Food**

Sukanta's exploration of the topic of food illustrates his growing understanding of its importance and relevance to human health. While he may initially be slower in answering questions, his ability to recall information improves with time and repetition. By learning about different types of food, their sources, and dietary classifications, Sukanta demonstrates a willingness to expand his knowledge and engage with complex topics.

## **CO-CURRICULAR ACTIVITIES**

### **Art and craft**

An enthusiastic participant in group activities, Sukanta delights in sketching animals and cartoon characters, infusing them with vibrant colours. His efficiency in completing tasks allows him to offer assistance to his classmates, fostering a collaborative atmosphere. Embracing the intricacies of paper folding, he takes pleasure in crafting various shapes, including the beloved Santa Claus. Sukanta's enthusiasm for cutting and pasting adds an extra dimension to his artistic repertoire.





## **Sense**

Sukanta enthusiastically participates in the sense class, relishing the opportunity to engage in various sensory activities. He demonstrates a meticulous approach to his work, completing tasks with precision and neatness. Sukanta's enjoyment of the class is evident as he eagerly participates in all activities with keen interest. Not only does he work swiftly, but he also extends a helping hand to his peers. He particularly

enjoyed playing games like "Leader-Leader Change the Action" and "Chinese Whispers." Sukanta's eagerness to learn new things contributes to the dynamic atmosphere of the class.

## **Dance**

Sukanta, although shy, enjoys dancing. He faces challenges in learning steps but benefits from individual attention, which helps him learn more quickly. Despite difficulties, he puts in his best effort to learn steps promptly.

## **Puzzle**

Sukanta has started showing interest in solving the puzzles, he is solves the puzzles without getting disturbed. He is focused if he solves the puzzles alone. He gets distracted with friends, so teachers always gives him one puzzles to solve. He gives his best to complete the puzzles. He does the 100 pcs of puzzles alone in one hour. If he does the big number of puzzles like 200 pcs he takes help of his friends to complete the puzzle.

## **Singing and drama**

In the singing class, Sukanta demonstrates a genuine effort to listen and learn, although he occasionally becomes distracted by his friends. His favourite aspect of the class is drama, particularly enjoying acting out different roles. He finds particular joy in portraying the character of a monkey in creative dramas. Additionally,

Sukanta engages in reciting and learning poems during class time. His favourite poem is "Tree," which he appreciates for its meaningful words and ease of learning. Furthermore, Sukanta's preferred song in the singing class is "Kites Kites," which he enthusiastically sings during class sessions.

## **GAMES AND SPORTS**

Sukanta demonstrates a strong passion for sports, particularly football, which he considers his favourite game among all the sports he engages in. He exhibits punctuality and dedication by arriving at the field before his peers, initiating the game at 4:15 pm.

His commitment to physical fitness is evident through his diligent warm-up routine. He participates in games like base-kickball, dodgeball, football, and more.

During gameplay, Sukanta showcases high levels of energy and enthusiasm, evident in his jubilant demeanour and active involvement in chasing the ball, particularly during football matches. His engagement and receptiveness to instructions from teachers further demonstrate his respect for authority and commitment to improvement in his athletic endeavours.



## **CELEBRATION AND FESTIVALS**

On Diwali, which fell on 12<sup>th</sup> November, Sukanta celebrated by lighting diyas in the ashram and his hostel. He also engaged in a brief meditation session during the festivities.

For 29<sup>th</sup> November, Sukanta took on the role of clouds and made an effort to perform it well.

During Christmas on 25<sup>th</sup> December, Sukanta participated as a narrator in the celebrations. Although he had a few lines to memorize, he took some time to commit them to memory.



On 3<sup>rd</sup> February, Sukanta participated in creating a pyramid for the annual sports day. He mostly took the base position and effectively supported the weight of those climbing on him. He enjoyed performing during the final event.

Basant Panchmi, celebrated on 14<sup>th</sup> February, saw Sukanta singing a song dedicated to Saraswati Mata along with the entire group.

For the Mother's birthday on 21<sup>st</sup> February, Sukanta chose the role of a narrator in the play "The Secrets of Buds" and delivered his dialogues effectively on stage.

29<sup>th</sup> February was celebrated as Golden Day, featuring a presentation prepared by the elders.

During Holi on 25<sup>th</sup> March, Sukanta brought fifty rupees and enjoyed eating traditional sweets. He also had fun playing Holi with natural colours provided by the children.

On the Mother's birthday, 21<sup>st</sup> February she participated in a play "The secrets of Buds". He was the narrator of the play.