

NAIRA KRISANI

DOB- 29th April'11

Attendance- 183 out of 183

Report for 2023-24 (First Term)

ENGLISH

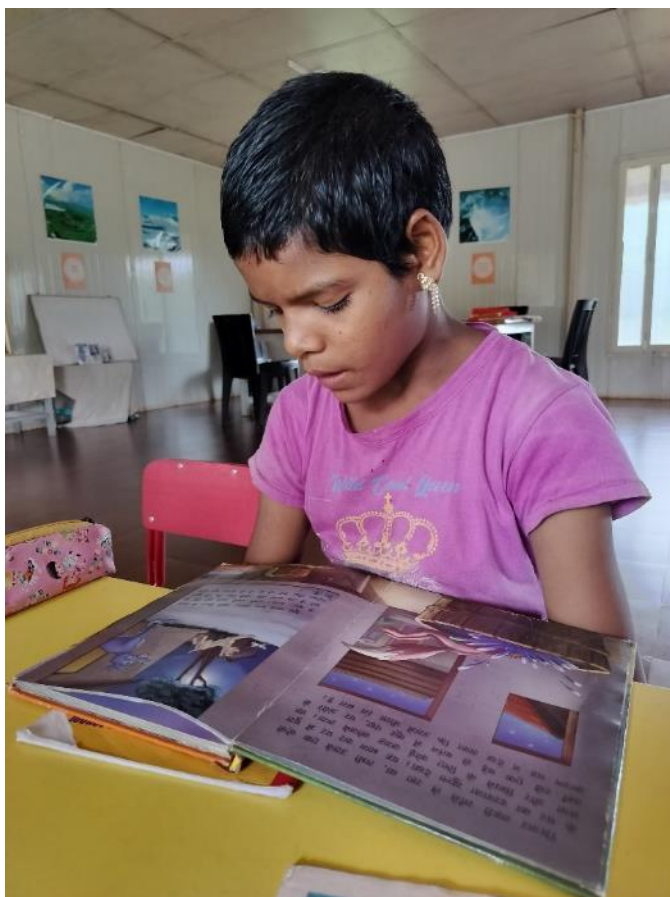


I have one hour of English class in the afternoon. I am currently studying the 4th-class book. During the class, I do bookwork where I answer questions and check my notebook. I also study grammar, where I've learned about nouns, pronouns, adjectives, and helping verbs. I can understand grammar quite well, and I study it with didi.

On Saturdays, I read stories, which I enjoy a lot. On Thursdays, we have group reading sessions where we are reading "George's Marvellous Medicine." I really like group reading. After the reading, didi gives us dictation exercises. My spelling is not very good, and I need to work on improving it.

Didi has taught us poems by Sri Aurobindo like "A Tree," "Who," and "Invitation." These poems were difficult to learn. I also participated in a drama on 15th August where I had the role of a farmer. I had a short dialogue





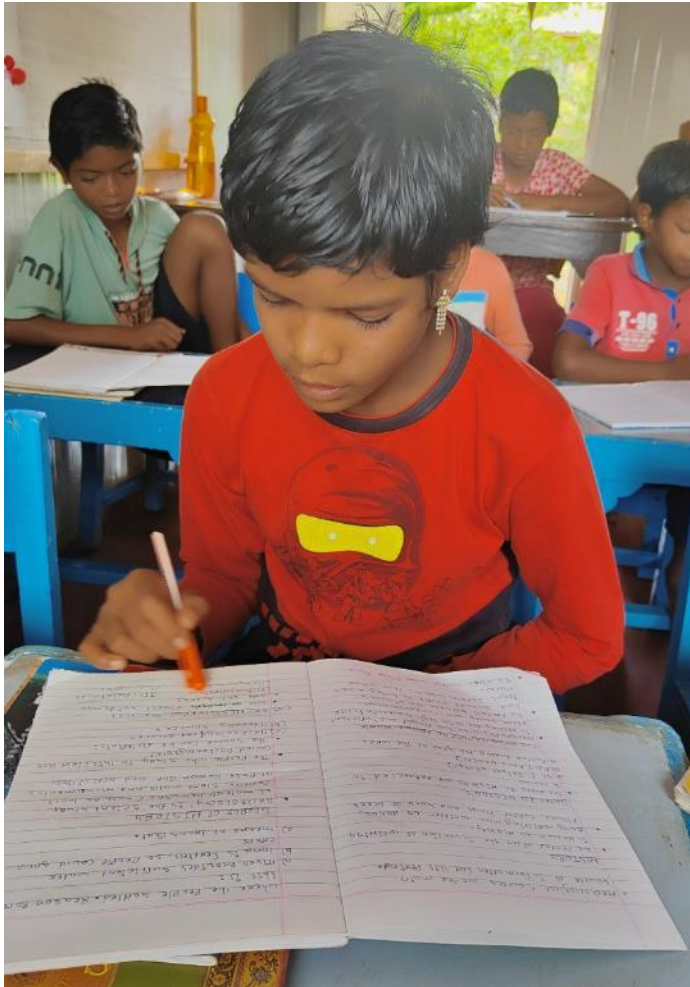
because I find it challenging to remember long dialogues. On the final day, I felt a bit scared.

On Sundays, we watch movies. I've watched "The Two Brothers," "Peter Pan," "The Little Princess," "Charlie Chaplin," "The Brave," and more. Didi has encouraged us to write stories, and I can understand the stories well. I try to pay attention in class. So far, I've read 30 stories, but sometimes when I get bored, I end up falling asleep. Sometimes, I speak in Hindi, and sometimes I speak in English during class.

HINDI

Naira demonstrates a genuine interest in her studies, currently working on the 4th-grade "Abhyas Pustak." While she often seeks assistance from the teacher to comprehend the chapters, she makes a diligent effort to answer the questions. Although most of her answers are not correct, she puts in a commendable performance. She takes particular pleasure in grammar, but understanding some concepts may pose challenges. Her approach to chapters she finds interesting is quite fast, but she seldom comes for notebook checking. She should work on improving her spelling and sentence formation. Naira participates in weekly group reading sessions but may take her time to pronounce words correctly, continually striving to enhance her reading skills. Dictation exercises are





part of her routine, and while she may have difficulty with difficult words, she is dedicated to improvement. On the 5th of July, she took part in the play "Andher Nagri Chopat Raja," though she was a bit nervous and spoke her lines slowly on stage. She has demonstrated her creativity by writing a poem for Raksha Bandhan and singing songs. Her inclination towards poetry is evident. Improved attentiveness in class will further enhance her performance.

MATHS

Naira is in the 5th grade and is a diligent student. She puts in a lot of effort to stay focused

in class, although she is prone to getting easily distracted by others. Currently, she is studying fractions from her textbook and can handle addition and subtraction with ease. However, she tends to make minor errors in division and multiplication of fractions. Whenever her teacher calls her to review her notebook, she promptly corrects any mistakes. During class, she remains attentive and answers questions when asked.

SCIENCE

Naira is a very silent girl and does not speak much in class. She is regular in class but has





some difficulties in analysing and relating for a deeper understanding. She always completes her homework on time and has a good habit of listening carefully but has difficulties in answering questions. Many methods have been adapted to ensure that the topic is understood by her, such as discussing the topic briefly before starting the chapter to gauge how much she already

knows, discussing events observed in day-to-day life, discussing difficult words, and more. She tries to speak during discussion time but has very low self-confidence. She needs to be more assertive and self-confident to have a better grasp of the subject. She loved the "Living and Surviving" topic, where she learned how plants take in



air through stomata and convert it to oxygen, which is essential for the survival of all living organisms. With the help of an experiment setup, she was able to understand it better.

SOCIAL SCIENCE

She tries to give her best in whatever she does. She can do with more improvement



and some more hard work, her attention span needs more improvement. Her comprehension skill has to improve and her involvement in the class has to be more interactive. She requires more explanation in understanding a concept and to be able to write about that concept. She tries to give her best in the test to obtain good marks but in the re-test she gets average marks. She is shy in nature so hesitates to ask her doubts.

ODIA

Naira is punctual for class and quite proficient in Odia.

She can understand the language very well and has made significant improvements in her speaking skills. She knows the alphabets and the matras properly, which enhances her reading and writing. Naira has a good handwriting. She enjoys listening to stories, understanding the moral of the stories, and watching animated movies based on stories. She loves learning and singing songs.



ARTS

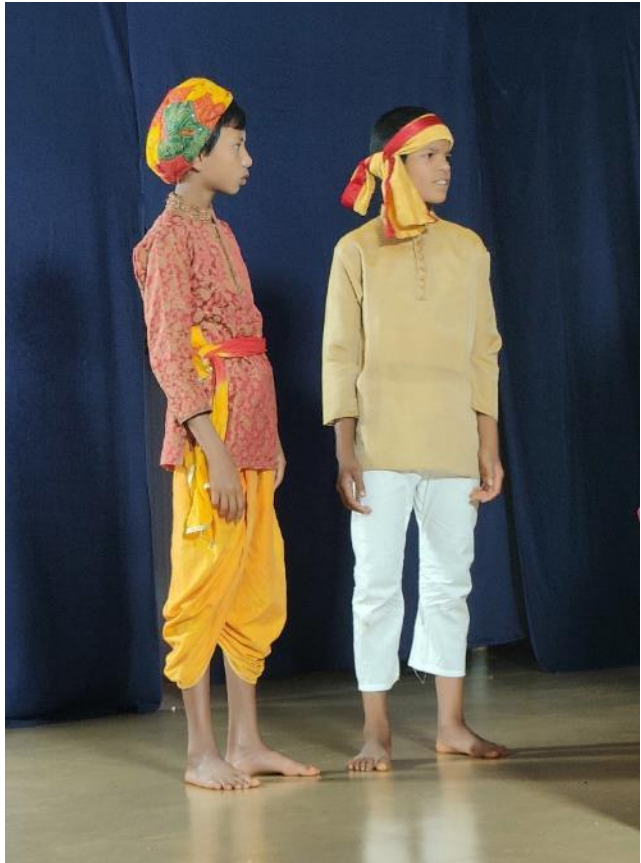
Naira exhibits a strong interest in art and is particularly keen on various art activities. She excels in shading scenery and objects, though she occasionally requires guidance. Naira's colouring skills are commendable. She



pays close attention to her drawings, preferring them over other activities. Naira is quiet in class and eagerly participated in making a mini notebook, facing difficulty deciding on colour choices due to her excitement.

DANCE

I have a strong passion for dance, and I thoroughly enjoy my dance classes. In dance class, I particularly appreciate and enjoy Odissi and folk dances. I have had the privilege of learning various dances with the guidance of Suparna didi and Gauri didi, who are wonderful teachers.



During my one-week dance classes, I diligently focus on learning the dance steps. I pay close attention in class and occasionally engage in exercise sessions with the didis. Some dance steps are challenging for me, but I persevere in mastering them. I've also learned various dance postures.

In our dance activities, I have performed "Ganenayak Dance," although I admit there were moments when I forgot some steps. On the final day of our performances, I experienced a mix of excitement and

nervousness. There were times when I forgot steps during the actual performance, and I felt a bit scared on the stage.

In these activities, I've learned dance and mudras, including Mudras like Musti, Suchi, Chture, Kapit, Angli, Katak mukha, and many more. I've explored one-handed and two-handed mudras, though some have proven challenging for me to execute.

While there may be days when I feel a bit bored during dance practice, the encouragement and guidance from the didis keep



me going. Our classes typically run from 2:30 to 3:30, and I appreciate how didi watches us dance, providing valuable feedback. I truly enjoy dancing, and it's a passion that I cherish.

MUSIC

Naira is committed to achieving her best in music class and takes responsibility for her learning. She can play all seven notes without assistance but requests repetitions for practice. Naira is currently working on building her stamina for consistent performance.

GAMES

Naira prefers playing football over other sports, as she enjoys kicking the ball. She can play football better than some of the boys in her team, and she excels as a defender. Naira is also learning to play basketball with her teammates, and she believes in doing exercises before the game. She is punctual during this period.

SHRAMDAAN

Naira's favourite Shramdan activity is cleaning the girls'



hostel. She takes pleasure in maintaining the cleanliness of the area where she resides and believes in the importance of a clean environment for health and disease prevention.

CELEBRATIONS

20th June Rath Yatra

I am a very shy girl, and I don't like to dance. I enjoy watching others dance, but I never dance myself. I enjoyed watching the dance as the children and the teachers were dancing really well, and some of them were dancing very funnily. I pulled the ropes of the Rath and enjoyed myself very much too.

5th July School's birthday

We performed a play named 'Andher Nagari,' which we put a lot of effort into making it look natural. In the Odia drama that we performed on this day, I had taken the role of a tree, and I found it very funny as I had been painted all over in brown and green.

15th August Independence Day

In this play, I had taken the role of a distressed farmer going from one landowner to another to beg for money. I had memorized my dialogues well and performed with confidence.



30th August Raksha Bandhan

On this day, I tied Rakhi to Junesh, a student of the Peace group, and fed him a sweet. He, in return, also tied Rakhi to me, and we hugged each other. I enjoyed watching the other children tie Rakhis to each other.

7th September Janmashtami

On this day, we sang a song about Lord Krishna, which we had learnt in a few days. I quickly learnt the lyrics of the song and sang it without any mistakes.

19th September Ganesh Chaturthi

On this day, I danced with my friends for the first time and really enjoyed dancing with them. I was not able to grasp the steps quickly, but with the help of my friends, I learnt the steps. I was feeling very nervous at first to go on stage, but



as my friends were beside me, I forgot my fear and danced without any mistake.

