




Humility Group

Age - 9 to 11

April, 2018 - March 2019





All of them participate in each activity of the school and hostel. Some are quite punctual and regular in different activities while others have to imbibe these qualities. They love sports, computer classes, Art class and library reading the most

They always come forward to celebrate different festivals joyfully. So they are always ready for Orchestra, Dance, Drama, singing etc. All of them are about 9 to 11 years in age.

This is of 6th standard but academically they differ. Everybody works at their own pace. In the group, they help each other in studies. They never compare themselves with others. Some children try their best while few need constant encouragement to improve.



Project's

During this session, we completed the “Living Science- Botany” of Standard 6th, and some chapters from Botany and Zoology 7th.

In fact, they need to study more. But we mingle both the groups while doing questions and answers and tests.

Among the slower children two children have shown a lot of improvement and almost all have created an interest towards project work.

Children often forget the important terms explained in the previous chapters. Some are quite fast in learning while some go slow. So we have made two groups. It is helping the slower children to open up with their understanding and ideas.



We also have finished Civics and are continuing with geography. Our project class includes reading textbooks, discussions of the important points, and dictation of new terms, small tests on few concepts of that chapter, drawings, Questions and answers given in the books and full chapter tests.

Hindi

While doing the exercises, if they can't understand, they ask the teachers to clarify.

Humility children are doing Hindi 6 days a week, 3 days for grammar and 3 days textbooks. They are very interested to learn Hindi and come enthusiastically to the group.

In the textbook they all are on different chapters. They read the stories and do the exercises and question answers. The exercises include opposite words, synonyms, changing the form of word into adjective, adverb, etc.

Most of them are open with the teachers but some are hesitate to come. When we call them, they come and show their notebook.

In grammar they learn things such as phonology, Joining, Morphology, Compound, prefix, correction of incorrect sentences, punctuation marks, different types of words: on the basis of meaning, Idioms and proverbs, unseen passages and stanzas, small story writing.

In library time we allow them to choose their favorite storybooks to read. We call them one at a time for 5 or 10 minutes to read with us and in this way we help them to improve their reading. Some children read and come to narrate their stories.

ENGLISH



We emphasized more on their reading so that they can improve their vocabulary. Most of the children of humility group have shown a notable development in English.

To develop their comprehension we also read a few chapters from different textbooks and children did the exercises including the comprehension part from the chapter.

They can comprehend the content well while reading and can also explain the story in English.

Most of the time they read books of their choice

They looked up the meanings of the difficult words in the dictionary.

In the group, we read a few books with the children like Fantastic Mr. Fox, Matilda, Charlie and the Chocolate factory.

Some children are still way behind the others. So we give individual attention to bring their level up.

Their reading has improved but they are lagging in the field of comprehension and writing.

Most of them enjoy dictation and can write most of the words correctly. Everyday they read for half an hour and some children also wrote what they understood. Some are still struggling and find it very difficult. Some of them can speak properly but many are still reluctant to express in English.

To make them expressive, we did a number of plays and songs during different occasions. For Janmashtami they did the play *Sudama*. On Ganesh Chaturthi they put up *Mahotkat* a play in English. On Pranjal Bhaiya's Birthday they enacted a play on Gratitude. The humility group children along with the Gratitude group children did a play on the life of the Mother.



They remembered the lines easily and most of them were very animated and also confident on the stage. On the eve of Christmas, they sang the carols "Fa La La La and The Red Hat". They also learnt some English songs like West Virginia, Yellow Submarine. They can also recite a few poems like Tree, Surrender, Blue bird, God and some portions of the poem Who by Sri Aurobindo.



They have written essays on the following subjects- My Mother, Independence Day, Nelson Mandela etc.

The biggest achievement of this year was that these children have become expressive and don't hesitate to answer in English.

The children enjoyed the Grammar Workbook very much. Within a very short period of time, they finished the Good grammar book.

The children have learnt conjunction, antonyms, synonyms, nouns, adjectives, etc. They can do simple tense.



ODIA



There are 13 students learning Odia. Eight students have good performance. Rest of them are not so good. The eight students are Bhakti, Mohit, Chakra, Anita, Amita, Pramila, Shankar and Vikram. Rests are Vijay, Prakash, Gupto, Shampa and Shamika.

We have followed the book from New Life Education Trust, Bhubaneswar from Kindergarten upwards. The students enjoy reading, writing and understanding the subject. Some children have completed book III and some have completed book IV. Finally half of the children are able to read, write and understand well. All the children are trying their best.

ODIA



Sports

They eagerly wait for the cycling day. Those who participated in the cycling corner during the sports day are faster than the others. So they cycle for 10km while others 4km. All of them are sincere in taking care of their cycles.

The most enthusiastic and rigorous activity is sports, which they never want to miss. These days they play Basketball once a week, Football thrice a week and minor games such as Base kickball, Dodge ball once a week and cycling once.

They play all the games with proper team cooperation, by using skills in ball games. They do the exercises and running for 20 minutes before games. Here some feel lethargic but during the games they are fine.





Music

Music is another activity which children like to do. They do it thrice a week. Some children learn flute and five boys learn Tabla. For the first six months of the year all of them were learning both the instruments but after that they chose their instrument. In music also some are really serious while some need encouragement.

DANCE



This year both boys and girls participated in dance on different occasions with their cheerful and smiling faces. They all loved doing *bhangra* (Punjabi folk) dance. This is an energetic dance and most of the children practiced a lot.

On Independence Day, all performed actively on a song of “Rang De Basanti”. All children are interested in dance.

They are learning basic steps of hip hop dance. And all girls performed a western dance on New Year.

They also prepared a dance for Christmas but they did not complete on time. Because of this they could not participate. Girls performed a western folk dance (New York) on 31st December.



Art

All are doing art class once a week for an hour. All of them have their art notebook, which they want to fill up with drawings within a short period.



Some children draw and color beautifully. Most of them like to make cartoons. They have done enough free drawings and now should do proper art work.

All the children in this group enjoy Art.

Celebration

During this session, children enjoyed participating in different activities, practiced dance and dialogues of the drama for the celebrations.

They learnt about the art of delivering dialogues and tried to speak clearly and properly in coordination with body movements (body language).



Following is the overview of the activities the humility children participated on the various occasions.

• 5th July (AMVM School Day):-

1. Drama: *Om kaarthkya he?*

15th August:

1. Dance: *Bhangra* on “Rang De Basanti”
2. Drama: *Jagao mere Deshko*
3. Action Songs: *RastraAaradhan* and *Lab peaati he Duabanke*

Krishna Janmashtami:

1. Drama: *Sudama*

Ganesh Puja

1. Drama: *Mohatkat Avataar* (English)
2. Flute: Played *Sargam*
3. Tabla: Played basic bols.
4. Song: *Jai Ganesh Deva* (Hindi)

Raksha-Bandhan

1. Made *Rakhis* for this occasion
2. Tied *Rakhis* on friends’ hands

31st December was an exciting day for them to say Goodbye to 2018 and welcome the New Year.

They planned a comedy show. By taking the help of the teachers, they prepared their small acts and declared that their jokes are going to be the best comedies.

Other groups were excited to see it. And they were the best. The hall was echoing with loud laughter of the audience. Children also felt happy that they were capable of making others laugh.

21st February was Mother's Birthday. For this special occasion, children did a play on Mother's life. The name of the play was "*Jagat Janani Shri Maa*".

Before doing this play they were told the story. They were taking a lot of interest to listen to the story and also were discussing with the other children of the school in the dining hall.

This year we celebrated our sports day on 19th January. Children had a lot of fun as it was for two days. Humility children participated in relay races, musical chair and Kho -Kho game. Kho -Kho was a new game for them, which they learnt properly and played with enthusiasm.

For physical demonstration they participated in cycling and Hoola-Hoop. Mostly the girls learnt Hoola-hoop and boys showed their adventurous skills on cycles.



Some skills were really tough such as hooping around the neck by standing on somebody. Their hooping on the pyramid was very interesting. They took only a month to practice all these skills. All the children gave a wonderful performance in a short period of time.

They were fearless and fantastic as they entered the Ring of Fire. In one cycle seven children were going and some were doing Arches too. And the girls who were in Hoola-Hoop were happily dancing with Hoopla with a lot of balance.



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