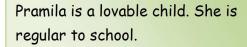


02/02/2013

She is taking keen interest in learning new concepts.



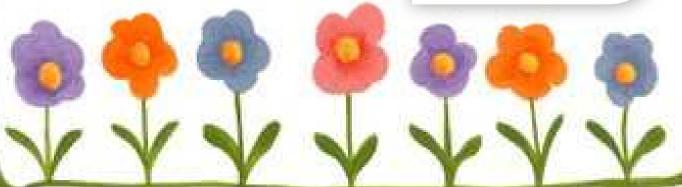
She is open and mixes up with others within a short span of time.

If there is a new comer to the group, she talks with them and shares so many things about her village, home and surroundings.

There is a marked improvement in Pramila's expression.

Whenever she speaks with anyone she speaks in English without hesitation.





English Language - Pramila can read basic words quite well. Overall she has good pronunciation, though she has trouble with the 'Sh' sound. She responds to corrections to her pronunciation well.

Can be a little picky about what she wants to do, she loves 'draw and tell' and inevitably has flowers in her drawings. She tries to speak in English and wanders off into Hindi sometimes.

She delivered her lines comfortably in one play. In the second play where she played a Hen, she was a little uncomfortable. Though she missed a few days of rehearsals but she came through at the performance.

She is a good story teller and can read simple stories.















Hindi Language - Pramila is quite interested in reading Hindi story books. But when she has to think and describe an object, plant or fruit she makes spelling mistakes.

She tries to listen and write the words in dictation but makes mistakes sometimes.

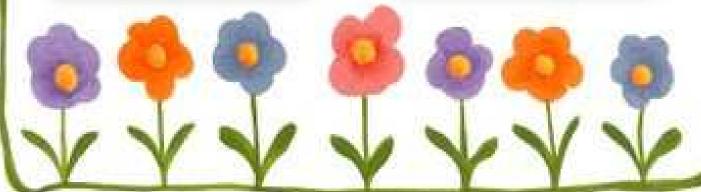
Odia Language - She is a frequently cheerful. She is regular to the class.

She enjoys all activities in Odia. She likes to dance and act in play. She is a keen learner.

In the class she talks to Didi in Odia. When she started writing, she used to write big size alphabets, but now she is writing beautifully.









Math - Pramila does math according to her mood. Sometimes she sits for a long time to solve a small problem even though it is not a difficult one for her.

She does not do math enthusiastically.

She requires a lot of encouragement to do small additions and subtraction.

Sometimes she needs objects, sometimes she does without objects.

She is able to recognize the numbers and able to read the number names up to hundred.

In number names she sometime times forgets to write in a correct way.

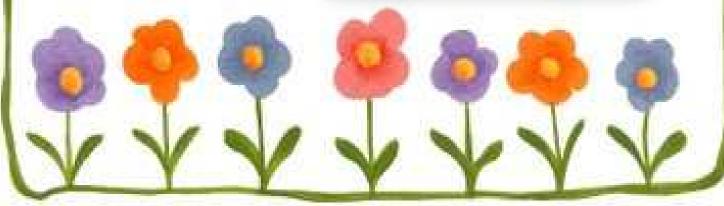
She is able to count both ways - forward and back ward up to hundred.

She does the additions and subtractions of two digit with two digit numbers with carry over and borrow.

She is able to arrange the numbers in ascending and descending order.

She is able to say the place value of tens and ones for any number.







She is able to do skip counting of 2, 3, 4 and 5. For bigger numbers like 6, 7..10 she needs objects to count.

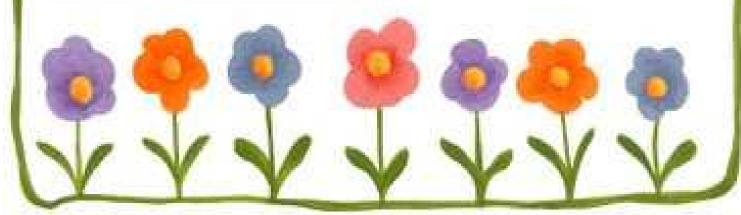
Skill work: Pramila loves to do drawing, painting, pasting, and paper folding. Her attention span increases a lot when she does any kind of skill work.

Whenever asked, what she would like do, she says drawing. She appreciates other's drawings exclaiming - Wow!! She needs more practice to cut on a straight or wavy line.



Projects: Pramila does her work sincerely. She participates in both individual and group discussions. She shares her experience with everyone.

While doing the Time topic, she enjoyed making calendar and finding out other children's birthday. She reads flash cards, plays games, and does the given worksheets enthusiastically.



She makes songs, riddles and stories on related topics being totally involved.

Pramila likes to explore her surroundings. She was very happy to water the plants at the school and take out weeds around the trees.

Games and Sports: Pramila is regularly going to the field.



When she is in the games field, she wants climb a tree and swing. She has to develop her strength and stamina. After playing for five / ten minutes, she gets tired., sits on the ground and starts plucking leaves.

She has to improve the skill of throwing, catching and passing the ball; she still has fear of the ball. She likes to play fun games.

On sports day, after practice, she performed well with the group.







