

PROGRESS GROUP

REPORT FOR 2024-25(SECOND TERM)

Introduction



The Progress group consists of 15 students with seven girls and eight boys. The class is now in tenth standard. The three students who have already appeared for a few of the exams are Parul, Manya and Rohini. The results have been already declared. They scored decent marks. Now the five students- Pankaj, Ajay, Rashmi, Raghav and Madhav are preparing for their exams which will be in October 2025. They are going to appear in all five subjects- Home Science, Data Entry Operations, Painting, Hindi and English. The students are obedient and sincere. They respect their elders as well as each other. They are gradually progressing in every activity. They show interest in doing every activity with enthusiasm in learning new things. They do all their works well. Most of the children show leadership in leading the young kids to make them do any activity. They all

are very active and want to do more. They keep their classroom neat and clean and are punctual in the classes.

Yogasana



The day begins with the session of Yogasan. It is from 6:00 to 6:30. All the Progress group students participate. They all are punctual. Most of the children of this group have a flexible body. The girls are able to do many of the asanas with ease but some of the boys are striving towards it. The

children have learnt various asanas like Butterfly pose, Gomukhasan, Turtle pose, Kukudasan, Mayurasan, Headstand, Handstand, Halasana, Pashimautasana, surya namaskar, etc. They do all the asanas with a lot of interest, and improvement in each of them is noticeable.

Shramdaan

After yogasan the children go for their respective shramdaan. Some of the shramdaan they do are toilet cleaning, hostel cleaning, kitchen, gardening. The children are divided in groups and they go for their respective shramdaan each day. The children are sincere, obedient and punctual for shramdaan. All the students are active, so they finish their work fast. They complete the work they are given and also help others if needed.



Science



There are nine students in Progress Group who have opted for science. In chemistry the children have learnt the following chapters: -

Matter in the surrounding. In this chapter the children have learnt the different S.I units and how to derive the derived quantity from seven base units. The children have also learnt what is matter and the physical state of matter. They have also learnt about elements, mixture and compound.

In atoms and molecules chapter they have learnt about mole concept, writing chemical formulae of compounds, formation of ionic compound, and different laws like law of constant proportion, law of multiple proportions etc.

In chemical reactions and equations chapter the children have learnt to write chemical equations and balance the equations. They have learnt different types of chemical reactions like combination reaction, decomposition reaction, etc.



In atomic structure they have learnt how particles of atoms were discovered and the drawbacks of Rutherford, Thomas etc. The children have made charts of different models of atoms.



In physics they have done motion and description, gravitation, sources of energy, etc. The children do their questions and answers by themselves and bring their notebook for checking and make their own notes. In forces and laws of motion they have learnt the three laws of motion and where they are used in daily life. In gravitation they have learnt to derive the values of acceleration due to gravity and came to know about gravitation constant.

They have solved many numerical related to the chapter. To get more information about the chapter the children have done questions and answers from different books. They are very curious to know and ask many questions in the class. They are very fond of doing practical such as making hydrogen gas, formation of salts, testing pH, etc. They submit their homework on time. They need to work hard and give time for themselves to improve their writings skills.

In biology the children are writing notes.

Art

Progress group children have art class once a week on Saturday. In art class they do different types of art. They make many drawings, they colour with different art objects like shading, watercolour, oil pastel, colour pencils, etc. In collage they made a tree and did collage on it. In craft they made hanging flower. In art they made warm and cool colours, doodling and drawing. They enjoy while doing art and concentrate and do their work quietly. Their drawings are neat and clean. They are always cheerful while doing art class. They have improved their drawing. Five Progress group children also have art class at 8:30 in the morning. They make drawings and read their course book. They have covered till the seventh chapter. They have also done the question answers, both terminal and intext. They gave tests for all the chapters and a few obtained good marks but still need a lot of improvement. They are regular and punctual in the class.



English

Group A.



Three students of this group Manya, Rohini and Parul have already completed their 10th board exam in October'24. Now there are five children- Ajay, Rashmi, Pankaj, Madhav and Raghav who are preparing for their papers and would be appearing for them in October'25. The children had already finished the first book of the syllabus and have done the question and answers and are quite clear with the chapters. They needed revision of the second book. They had done some of the chapters with the MIS

campers. But they were not clear so we had to explain the chapters again. In the class the students are also taught to do the grammars like letter writing (formal and informal writing), message writing, unseen passages, active & passive and direct & indirect. The children were familiar with active and passive and unseen passages but needed more practice, so we gave them many exercises. The children enjoyed writing letters and message. They are confident in message writing. They were also given frequent homework to do, which they did and submitted for checking. Some of the chapter the children read by themselves and explained what they had understood in the class. By this we could find out what the child has understood. These children also learnt a song for the Mother's birthday during the class. The song was Adya Shakti Maa Mira. The children themselves told that they were interested in singing a song for the program. They were confident and clear in singing. They performed it well.



Group B: This section of the class has seven students. They are appearing for their boards for 2026 in April and October. These students have also completed the second book in these past



few months and completed the syllabus of NIOS 10th. They have understood the chapters well and need frequent reading and revisions to score well. The whole course will again be taken up to bring in them more confidence to do well. The children have solved a lot of unseen

passages and are quite prepared to solve any passage. The students were frequently giving term end test papers and later doing the correction. The exam pattern shows that grammar is of 30 marks, so we had left it out while studying the chapters, so that we could focus on it separately and, had studied only the text. The children will now be solving grammar and their difficult concepts. Hope they all end up doing well in life.

Hindi

In this group, the children are currently engaged in the coursework for grade 10th with some students preparing for the upcoming October 2025 exams for the 10th class. After they complete the chapters, they appear for a small test of the chapter. Now the children have finished their first book and have given the test for the whole book. Some of the children had obtained good marks and the others



are also improving. Alongside their regular studies, they are diligently working through grammar books for grades 9th & 10th. At times we explain some chapters in the group and ask them to solve the questions. Children answer the questions by themselves. In case they don't perform satisfactorily in the test, they are given an opportunity to retake the test to reinforce their understating. We also incorporate group reading sessions and dictations to further enhance their language skills. Additionally, we dedicate one day per week to visit the library, allowing the children to engage in self-reading. Nowadays, children are very focussed on their preparation for exams, and they do exercises from the book and solve previous years' question papers.



Mathematics

In the Progress Group, there are eight children studying maths. There are five girls and four boys in the class.

In maths class, the children work independently and only come for help with their difficulties or to get their notebooks

and corrections checked. After completing each chapter, they are required to take a test. If they do not perform well in the test, additional reference books are used, and a retest is conducted.

They study mathematics from reference books like R.S. Aggarwal, but for further clarity, they also refer to R.D. Sharma, Ratna Sagar, and other books for better understanding of the topics. Some children, such as Rohini Gouda and Parul Krisani, have almost finished their Class 10 books and are revising for the full-book test by solving previous years' questions and exercises from other books. Three students—Pallavi Krisani, Pramod Krisani, and Prena Jani—are studying the Class 7 book by R.S. Aggarwal. Abhijeet Jani and Chhaya Muduli have completed Class 8 of R.S. Aggarwal and are now studying Class 9 from R.S. Aggarwal, with reference to the NIOS course book.

The children take tests after completing each chapter to identify their weaknesses. They improve by solving additional questions related to the chapter and ask the teacher to explain difficult concepts again. If they do not pass a test, they revisit the chapter and prepare for a retest.

Many children find simple interest and compound interest challenging, as these topics are new to them. They have learnt how to derive the formula for calculating simple and compound interest, including cases of half-yearly compounding. They have also studied profit and loss and can apply these concepts to real-life scenarios. Additionally, they have gained an understanding of data and its representation.

The children's comprehension skills have improved. If they struggle with a question, they first try to solve it independently. If they are unable to find a solution, they seek help from the teacher.

- **Devansh** is studying Class 7 maths.
- **Pallavi, Pramod, and Vidur** are doing Class 8 book.
- **Abhijeet and Chhaya** are studying Class 9 syllabus.
- **Parul and Rohini** are in Class 10 and are preparing for their board examinations.

Devansh is a bit slow in maths and requires more attention in the classroom. He needs encouragement to complete his work. Pallavi, Pramod, and Vidur are capable of working independently but sometimes get distracted. The children are very intelligent and need to pay more attention in class.



Overall, the children love studying maths.

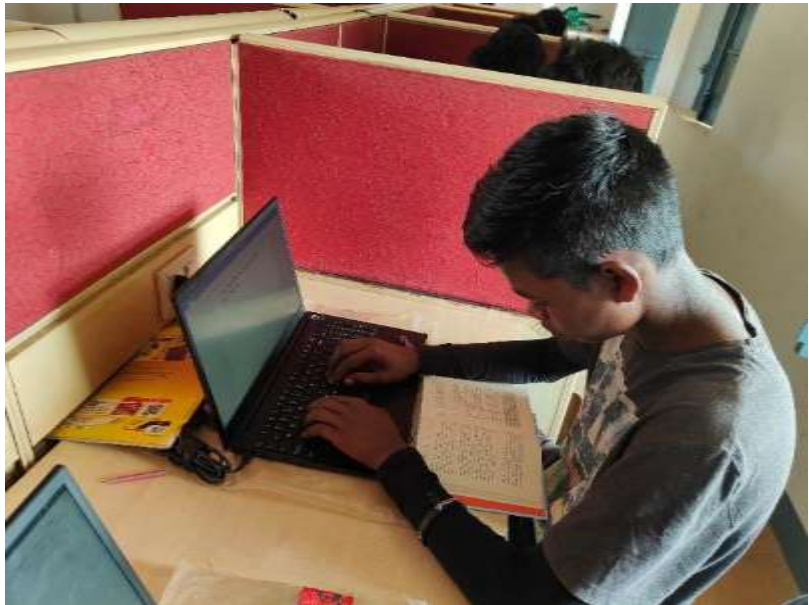
Data Entry Class

The group has shown significant improvement in their typing speed and accuracy over the past few weeks. They have demonstrated a good understanding of MS Word and Excel, successfully completing various exercises and projects. The group often forgets to

maintain proper finger placement on the keyboard, leading to errors and decreased typing speed. While the group has shown improvement, they need to work on maintaining consistency in their typing practise.

Finger placement Drills: Incorporate regular finger placement drills into the practise sessions to help the group development muscle memory.

Time exercises: Increase the frequency of timed exercises to help the group build speed and endurance.



MS Word and Excel projects: continue to provide the group with projects that integrate MS Word and Excel skills, encouraging them to apply their knowledge in practical scenarios.

Review finger placement techniques and practise drills during the next session. Assign a timed typing exercise to assess the group's current speed and accuracy.

Home Science



There are two students- Ajay and Rashmi who are studying Home Science. They had completed their syllabus before October. After that they solved many question papers for practise by taking the help of the book. Once they completed solving about 15 question papers, they did a quick revision of the whole course again and clarified their doubts on some

chapters. They then shifted their focus on the practical curriculum. They did practical of weaving, cleaning the taps and bucket, making time plan, making toys for small kids, making first-aid kit, etc.

Social Science

The children of progress group have completed 8 chapters of history, 6 chapters of geography, and 3 chapters of civics from their class 10 book. They have finished answering the questions from these chapters and written detailed notes. They also gave tests on the chapters they studied. To help



them understand the topics better, videos were shown, which made learning more interesting and easier for them. Some children are now able to write answers to questions independently and with confidence. However, many students still find it difficult to write proper answers. They need to focus more on their writing skills and practise answering questions regularly. To improve their writing skills, the children also need to work on their handwriting. Clear and neat handwriting will help them express their thoughts better and present their work nicely. More writing practise and guidance will help them improve in both areas. The children need to exert more effort and practise will make them better in their studies.

Games



The Progress group children are very interested and enthusiastic on the field. They are divided in groups and they play according to their timetable. The boys like football and the girls like to play basketball. They all like to do running and exercises before games. They are showing improvement in running and games. The boys





The children of Progress engage in Satsang which takes place in the evening from six fifteen to seven. During satsang they sing songs and take interest in learning new ones. When the children sing together, then it sounds awesome.

They have a good voice and sing loudly and clearly. Now because of their exams they are not participating. They are having science class with Prakash bhaiya.

are now interested in playing basketball. Most of them like to shoot. They are also gradually improving their stamina in running.

Satsang



Celebrations



The boys did the dance of college life and also performed a village dance which was very enjoyable for them. They performed without hesitation. The girls had did Nagpuri dance and Contemporary

All the children participated in the sports day which took place on 12th Febuary 2025. All the students took parts in various corners like Dasavatar, Martial Arts, Saree Drill and Pyramid. Most of the boys of this group participated in Martial Arts and the girls were mostly interested in Saree Drill. The students were very confident

while performing. The students also participated in celebrating the New Year. The children did their own dances done by themselves without the teachers. The boys did the



dances. They did the dances perfectly. For 21st Feb some of the students sang a song for the Mother. The song was Aadhy Shakti Maa Mira. The song was well sung by the students.

