

Muskan Sukia

DOB- 20th May'15

Attendance-139 days out of 182 days

Report for 2024-25(Second term)

Introduction: Muskan is a quiet and friendly 10-year-old student. She stays in the hostel and goes home on every Tuesday evening. She has learnt to look after herself. In her free time, she prefers doing homework and sometimes she loves doing drawing. When homework is given, she tries to complete it.

English: Muskan is a sincere and obedient child. She is attentive in class and arrives on time. She listens attentively to the stories discussed by the teacher from the Communicative English book for Class 3. She solves the questions after the discussion, though she takes time to do so. She enjoys working on Good Grammar for Class 2.

She enjoys solving grammar exercises. She tries to speak in English in class with everyone. She has improved in reading and can read books fluently without help. She loves reading books. She needs to improve in breaking down words and writing during dictation. During group reading, she sits quietly and listens to the teacher.

Hindi: Muskan has finished 2nd book of GUNJAN. After completing the 2nd book, she gave the whole book test. After getting poor marks in the first test, she gave a re-test. Now she is doing 3rd course book of GUNJAN.



After understanding the lesson, she solves all the question and comes to ask what she has not understood and after the work of a lesson is over, she comes to get her notebook checked. She is also studying the 2nd book of grammar. In grammar she learnt VARNA VICHAR, SWAR AND VYANJAN, Etc. Nowadays she studies with greater concentration than before. She likes to read different types of stories in HINDI. She can read thick books very easily. But she faces some difficulty in reading some words containing MATRA'S but still she tries to read them. She spends time in creating stories by herself. In dictation she makes mistakes in difficult words. Her handwriting has improved a bit. She does not take much time to learn songs and poetry. She learnt a poem- UPVAN KE PHOOL & JALE DEEP SE DEEP.



Projects: Muskan has missed out on a lot of classes. She was not wanting to study and kept going home. Due to this she is lagging in the book solving. She has to give extra time for solving 'Living science' part two and three. She has read the chapters based on Plant Life, its parts, how animals differ from plants; Animal Life, food and feeding habits and birds life, about the varied types of beaks and claws etc; Our Body, which included Safety and first aid; Our Universe, Water, weather, Earth, and how to go into space. She also learnt a lot from the group discussions on specific topics. In mid- October we

had taken up the studies on Simple Machines. She was able to imagine how life could be before and after coming of machines. She understood about the simple machines we use at home. Lots of materials and pictures were collected to show them, e.g. how tongs help us in grabbing the utensils tight. She has learnt how pulleys, inclined plane, wheel and axle, screw, wedge and Lever help us in using less effort for simple works. The next topic that was taken up was Adaptation in

Animals. In this topic she learnt and made amazing charts on Terrestrial animals, Arboreal, Aerial, Aquatic animals and Amphibians. She was very helpful in putting up works on their food. She can differentiate between herbivores, carnivores, omnivorous and parasites. She also touched on the concept of body covering, like animals with feathers, scales, shell, fur and cuticle. The last topic that was studied was Plants. We keep taking up these topic as revision work, and she learnt a few new topics like the various types of roots, Tap root, secondary and primary roots and fibrous root. Even leaf was discussed- simple and compound leaf. She collected samples from the garden to show in the group; this included discussions on Plant and animal products and the species. Seeds- Monocot and Dicot seeds and germinations was also taken up.

Maths: Muskan is a quiet and polite student. She is currently doing class 3 maths book and has learnt several chapters over a few months, like fractions, time, calendar, and measurements. She is trying her best, but she still needs more



practise to strengthen her maths skills. Muskan takes time to understand new concepts. She often struggles with word problems and finds it hard to figure out what the questions is asking. This makes it difficult for her to solve them correctly. She needs extra support and practise in these areas. In class, Muskan sits quietly and does not participate

much. She only answers when asked personally, which shows that she needs more confidence in sharing her answers. With encouragement, she can become more comfortable speaking up and asking questions when she doesn't understand something. Muskan needs to focus on maths and spend extra time practising the topics she finds difficult. With patience regular revision, and right support, she will be able to solve maths problems.

Arts: Muskan takes her time finishing her work but shows great love for drawing. She enjoys making flowers in her drawings and has learnt how to make flowers in cut paste. She also made a hanging house to hang it from the ceiling of her group. Muskan likes to draw by observing the greenery around her and has also created easy animal drawings, demonstrating her inspired interest in art. With each project, she gains confidence.



Dance: Muskan enjoys dance class and actively participates in every session. She has learnt basic steps and is improving her coordination. She is working on her expression and hand movements and has enhanced her performance. She enjoys learning new routines and puts an effort to perfect them. Her confidence in dance is growing.



Puzzles: Muskan quietly does puzzle. Now she has started the 500 pieces of Jungle book puzzle with her friends. She has difficulty to find the pieces but still she tries.

Singing and drama: Muskan is not very interested in learning the songs and memorizing the dialogues of a play. But she is very interested in doing the social science class at one thirty in the afternoon instead of singing. Now she is doing her class one term three book in social science. She is interested in this

class but is slow in doing her questions and answers and completing her book. She is independent in reading and writing the answers, but while writing the answers.

Odia: Muskan is a quiet and well-behaved student. She sits properly in class and listens carefully. Although she joined the class late, she is trying her best to understand the lessons. She comes on time every day. She knows half of the Odia varnamala and is working on learning the rest. She talks less but listens attentively. She enjoys listening to Odia stories and songs. She faces some difficulty in pronouncing words like "gha, kha, ka, ga". With more practise, she will improve further.

Celebration:

