

Puja Guntha

DOB-10-Mar-2016

Attendance-180 days out of 182 days

Report for 2024-25 (Second term)



INTRODUCTION

Puja's best friend is **Rina**, as she finds her friendly and easy to get along with. She is a very quiet child within her group. Her favourite hobby is learning **new dance moves**.

Puja loves staying in the hostel, as it allows her to make many friends. She also gets time to **study at night after dinner**, which helps her complete her homework quickly before class the next day. She takes care of herself and washes her own clothes. However, sometimes she goes to school wearing dirty clothes, so she is asked to change and reminded to wear **neat and clean clothes** next time.

During breakfast, Puja enjoys eating **seviyan and poha with added vegetables**. She always sits with her group while eating, finishing her food quietly. She chews her food properly before taking another bite. She loves eating all types of vegetables, including **bitter gourd, lady's finger, brinjal, and potato**. puja actively participates in **shramdan** activities, preferring different tasks each day. Her dedication to cleanliness is



evident, as she is always ready to lend a helping hand wherever needed. She starts her **shramdan** in the morning at **6:30 AM**. She is in the **Protista group**.



ACADEMICS

English

Puja demonstrates strong reading skills and is proficient at decoding complex words by breaking them down phonetically. But she has confusion in “W and V” sounds. She reads with good comprehension and understands the text. However, she finds it challenging to write comprehensive answers. She does not always ask when she encounters difficulties. Puja shows excellent retention of word meanings when they are explained to her. She is comfortable using a 4-lined notebook and her writing is clear and legible.

Hindi

Puja has a good handwriting. She is interested in doing free reading and group reading. She has understood how to do the question and answers of the Gyan Sarovar book. In grammar she has understood the chapters- bhasha and ling. She gets confused in changing the ling of an animal. She does the copy writing of the book which she likes the most. She takes some time in catching new concepts. She has a good reading speed. She can understand the story that she reads in the class. In Gyan Sarovar book she has done the question and answers properly with good understanding and in proper sequence.

Math

Puja is a very nice student. So far, she has learnt many concepts, such as number writing, number breaking, expanded form, place value, and face value. She can easily add numbers and is good at solving questions mentally. She has now learnt carryover and borrowing, as well as the concept of time. Pooja easily and correctly solves carryover





addition sums, but she finds borrowing a bit difficult and takes a lot of time to answer the given questions. However, with the help of objects, she tries to solve them.

Puja likes to do maths puzzles where she has to write the numbers and then complete the puzzle by doing all the sums. Her favourite games are maths puzzles, ludo and snakes and ladders.

Project

Puja is sincere, attentive and curious to learn. She liked the house topic the most and enjoyed making a house. She started her living science class 1 book after the animals topic and is now doing the question answers from it.

Houses: Puja liked this topic and made a lot of drawings about them. She learnt about the different types of houses and made a small stick house. She had gone to the village to see different types of houses and learnt about the kachcha and pukka houses in the village. She even recognised the materials used in making them. She learnt about the different houses in different places and made charts of them.

Animals: Puja enjoyed doing this topic and made a lot of drawings. She then learnt about the different food habits of the animals. She learnt the differences between mammals and egg laying animals, and the organs used for breathing in different animals. She liked this topic and enjoyed it very much.

CO-CORICULAR ACTIVITIES

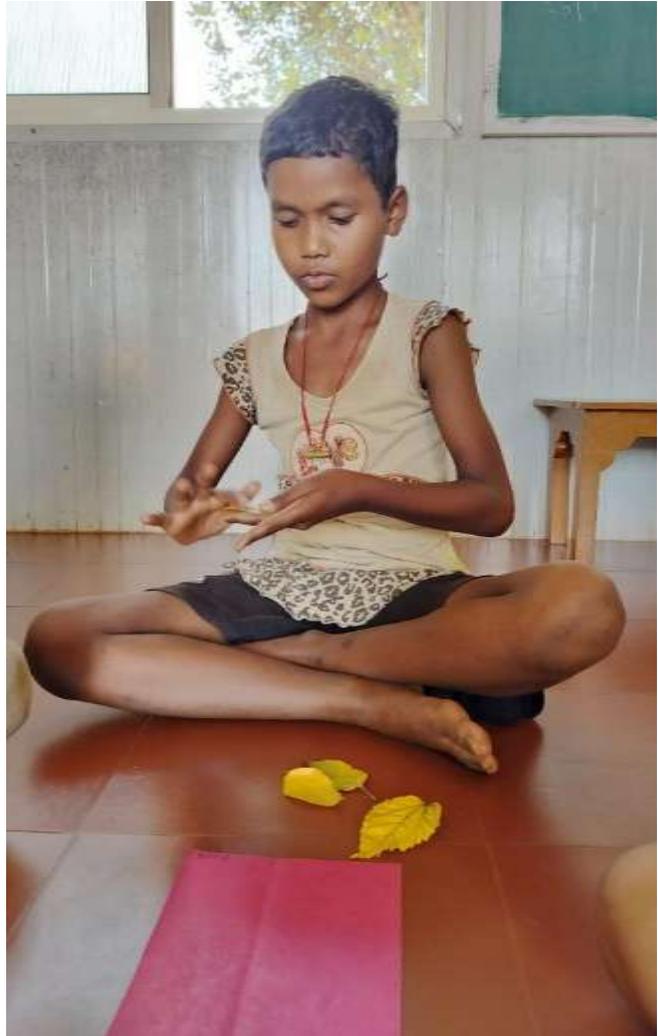
Art and craft

Puja loves art and enjoys participating in creative activities. She has learnt to make stars, owls, honeybees, and warm and cool





colours drawing. She enjoys playing with colours. She also had fun making leaf-paste birds and flower cuttings, showing enthusiasm in every project. Currently she is learning to create animals with clay and finds it very exciting. Pooja pays attention in class and puts in great effort to improve her artistic skills.



Dance



Puzzle

Pooja did the 500 pieces puzzle of nature with her friends.

Singing and drama

Puja loves singing songs and doing plays and concentrates in the class properly. She learns her dialogues quickly. Her favourite song is Do Re Mi Fa. She is very keen in listening to stories.

GAMES AND SPORTS

Puja is **always on time** for games. Before playing, she concentrates for a while and then takes **rounds of the field**. Sometimes, she also runs **on the mountain and road**. After warming up, she does **joint exercises and running exercises**.

After exercising, she plays games like **chain game, rani kabaddi, football, and dodgeball**. She particularly enjoys **rani kabaddi**. Her **favourite game is football** because she loves **taking the ball from others**. She is in the **Carbon group**.

CELEBRATIONS AND FESTIVALS

- On **29th November**, she participated in the play *The Three Little Pigs*. She enjoyed singing the song and performing the actions at the end of the play.
- On **25th December**, she performed a **dance** to the song *Raat Ki Christmas* and also sang a song. She enjoyed dancing with her friends.
- On **13th January**, during **Annual Sports Day**, she was very excited to perform. She participated in the **circus**, choosing to do **skipping and tribal dance**. She also took part in the **march past**.
- On **2nd February**, she celebrated **Basant Panchami** and performed a **dance and a song dedicated to Saraswati Mata**. She loved dressing up for the dance program.





• On 21st February, she participated in **Sadhak plays** in the ashram. She played the role of a **Sadhak** and enjoyed being a part of the performance.

