

PRAKASH, 6.5 years, Flower Group



Prakash is becoming regular to school and there are marked changes in his attitude. Initially he was stubborn, would not help others, not even wind up properly after completing work.

It was also difficult for him to work in small groups and accept others easily.

These days he is becoming receptive and open.

English Language - Prakash has improved a lot in the last 6 months. He used to have relatively minimal vocabulary but he has constantly tried to speak in complete English sentences and even asks for translations when he gets stuck.

He has a habit of referring to himself in 3rd person which he is slowly getting over.



He was very excited with both dramas performed by Flower Group. Though he had trouble in the first one remembering his lines, he was comfortable with the second.

He is still trying to read properly but can surprise with his wild guesses sometimes.



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He has the common pronunciation errors along with the 'ye'-'ee' and 'p'-'f' distinction.

He likes to recount his weekend exploits, partly in Hindi when he gets excited.



He has become participative in group and loves to team up and play games.

Hindi Language - Prakash reads slowly and carefully. He likes reading. He is now paying more attention in the class. Though he is making many mistakes of matras during dictation; he is able to write little bit when asked to describe. We are concentrating on improving him overall.



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Odia Language - Prakash is a very creative boy as many times he creates new words and structures in Odia mixing his native language and feels very happy about it.

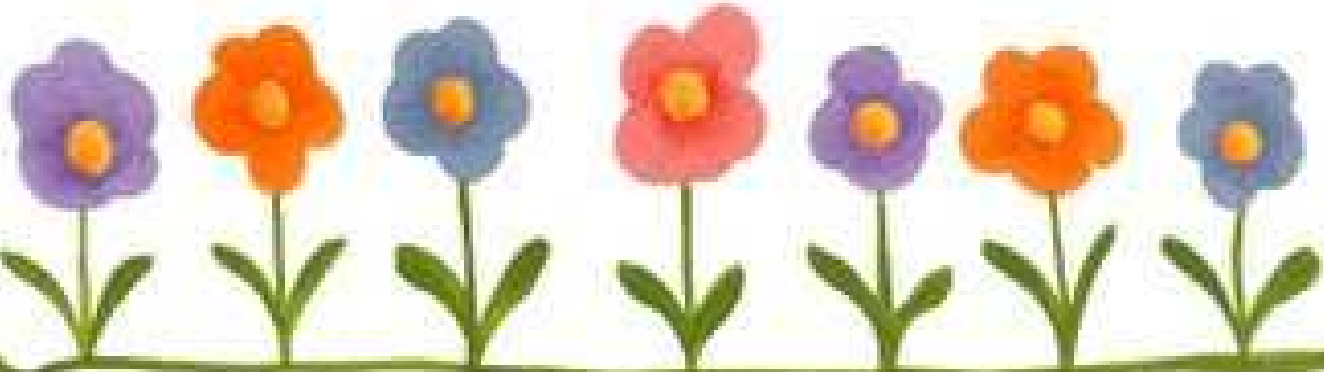
Although he is irregular to class. He can adjust with his friends in the class.

He likes to listen to stories.

He needs to be regular to class then he shall be able to pick up reading and writing faster.

Math: Prakash is taking interest to do math. He gets ready with his note book and pencil, before starting of math time.

Questions / problems of concepts known to him, he practices happily. For something new and challenging, his first reaction is "No, I can't do this", later with some motivation only he does.



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Initially, he needed objects to add and subtract, but now he is doing without objects.

He can identify the number symbols and write.

He can read the number names but can't write.

In projects he is happy, especially when he is outdoors, and he needs to observe and search for something from nature. He takes parts in discussions and listens to the given information on different themes but he forgets the next day.

He takes time to remember new words. He finds reading small flash cards difficult, after several repetitions also. He is not interested to learn details on any topic.

He worked on Me And My-Self, Sports Day, Time, Mother's Birthday, Trees And Plants projects. It was noticed that most of the time he is not serious about learning.

It is challenging for Prakash and the teachers to create interest in any topic, he needs continuous external motivation.



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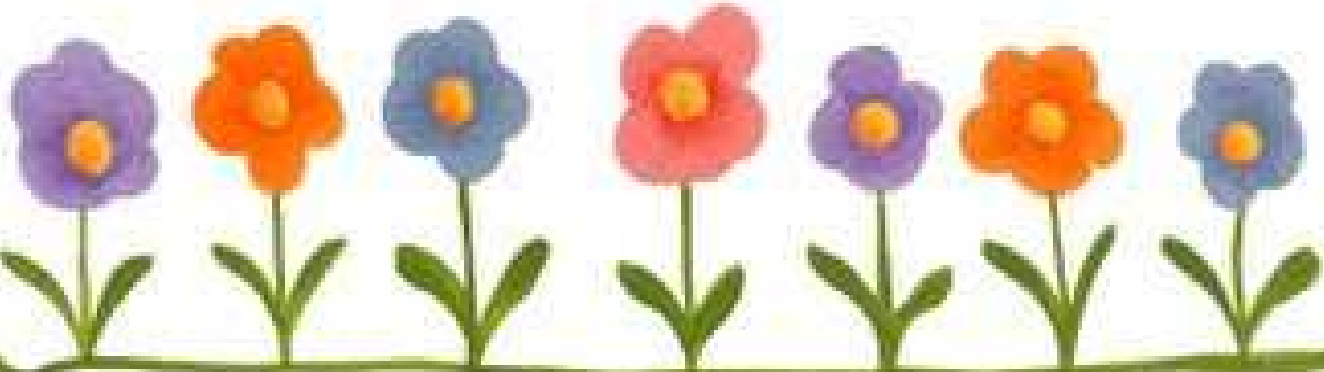


He needs help to understand the work sheets of fill in the blanks, arranging the word in correct way, matching and associating the words etc. He also takes time to make songs, riddles, stories.

Skill work: He starts skill work with interest, but doesn't find it easy to sustain that interest till completion.

He lacks **new ideas** and patience.

He likes to do painting more than any other skill work.



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Games and sports: Prakash is going to the field regularly. He takes part in all games and sports.

He needs to develop his stamina, strength and control of body movements doing regular games and exercises sincerely.



On Sport's Day, he was unable to stand in different postures and do movements gracefully.



He has to learn be more alert and focused in his own work and not get distracted.

