# LIPSA SAGARI'S REPORT

2021-22

DOB- 4th July'13











#### **MATHS:**















Lipsa's understanding is good in Maths. She is good at mental calculations of

addition and subtraction. She has learnt number writing till 1000, skip counting of 2, 3, 4 and 5, carryover addition of 3 digits numbers, expanded form, number comparing

using signs (>, < and =), subtraction from 2-digits to one digit and story sums of addition and subtraction. However, she is confused between ascending and descending.

#### HINDI:

Lipsa has started learning the alphabets of Hindi and has learnt the vowels. She is clear with it. She can make sentences using the words that are given to her.

Lipsa can tell stories well, after completing the drawings which will go with the story. She is intelligent and can learn very fast. She is afraid of speaking in front of other children, but when cajoled, she speaks very nicely. She normally keeps quiet in the class and speaks very little, but when asked to speak, she answers the questions that have been asked.

#### **ENGLISH:**

Lipsa has got particularly fond of the English language. She likes to speak in English. She tries her best to put her words in the form of sentences. She is clear in opposite words. Now we have started letter recognition and she is taking time to recognise the letters, but she can recognise consonant sounds properly and needs a little more practise for the clarity of vowel sounds.



She is a good storyteller. She makes beautiful and sensible drawings for her stories. She also listens to stories carefully and can answer when she is asked.





But sometimes in the class she behaves as if she is lost somewhere. To come back from that world, she needs some fun in the class which energises her.

She prefers to be the narrator in the plays. In the group, she speaks properly with confidence but in front of the audience her voice becomes soft. These days, she tries to make her own dialogues. On 29<sup>th</sup> November, she participated in a drama "The elephant's crown".

#### **PROJECT:**



During class time, Lipsa is active. She asks questions in class. She can remember whatever is taught in the class.

She learnt how to make pictures of vegetables and gave beautiful colours to it. She helped her friends in making the vegetable chart. She also created



stories based on vegetables. She could remember

her dialogues for the vegetable presentation. She was confident while doing the presentation. She was very happy to learn the new song on vegetables. Her favourite vegetable is sweet potato. She also learnt the names of different animals and made an animal chart with her friends. She learnt how to make animals with clay and gave beautiful colours to them.



**ART & CRAFT:** 





Lipsa is good at creative drawing. Her drawing is very good, and she colours very nicely. She draws birds like parrots, trees and flowers and colours with bright colours. Her drawings are always neat and clean. She loves to do paper folding. Her fine motor skills are improving.

### **GAMES:**



















Physically, Lipsa is very delicate. She likes to play in the sandpit and on the swings. She enjoys all fun games like ice and water, chain game, yogasana, trekking and mountain climbing. She is not good at doing physical activities. She is nervous while climbing the hill. She can maintain balance in yoga (tree pose) and she has a flexible body.

## **PROGRAMME:**



