

JIGYASA DAMI

2021-22

DOB- 22nd April'12

Jigyasa joined school after the death of her father. She has been an insecure child from the beginning. She tends to take long breaks and would then suddenly come back. Covid has not helped as it gave her an excuse of not attending school by saying that she does not want to stay in the hostel.



MATHS

Jigyasa is coming to school since January. Initially she was able to write numbers till 100 in sequence but was not able to recognise the numbers. But after reading the numbers with elders, the numbers



were recognised by her. She needs to improve her pronunciation while reading numbers. She has learnt comparing numbers using signs ($>$, $<$ and $=$), after, before, between numbers and arranging numbers in ascending and descending order.

HINDI

She is a good girl, but she is a slow learner. She speaks in Hindi very well. When she is learning varnamala, her mind seems blocked. She repeats it again and again to memorise it. Still, she forgets all letters after 'a' and can remember only 'aa' quickly. She forgets the other letters again and again. Her pronunciation of Hindi alphabets is also not good – e.g., 'she says 'ga' when reading 'gha', for 'kha' she says 'ka' and in place of 'jha' she says 'ja'. Now she has improved a bit and can read some easy sentences. She knows the names of animals in Hindi. She knows names of fruits and vegetables also. She likes the bhajans 'teri panaha me' and 'sham savere'.

ODIA

Jigyasa is doing Odia class for the last two months. She can write some words in Odia. She also reads the 'chhabi' book. She cannot read the maatra words through playing cards method. She is learning the alphabets in Odia. She also remembers some Odia songs. She has interest in listening to stories.

