

# Jigyasa Dami

DOB-22-Apr-12

Attendance-183 days out of 183 days

Report for 2024-25 (first term)

## Introduction



Jigyasa is an eleven-year-old girl from Semla village. She loves to spend time with her parents and grandparents when she goes home. She enjoys talking a lot and often engages her friends in conversation. She has good health and maintains hygiene. Her hobby is drawing pictures.

## Mathematics

Jigyasa likes maths and has completed her 4<sup>th</sup>-grade book, now progressing to the 5<sup>th</sup>-grade maths book. She particularly enjoyed the pictograph

chapter in 4<sup>th</sup> grade

because she likes drawing, and she found it easy. In her 5<sup>th</sup>-grade book, she has covered

addition, subtraction, and number names, and is about to start the division chapter. While studying number names, she made many mistakes and felt confused about the and Indian numbering systems. When she makes errors, it



makes her sad. Jigyasa is proactive in seeking help from her teachers whenever she has difficulty understanding any questions.



## Projects

Jigyasa selected the state of Tamil Nadu for her



research. She was very excited to learn about the different states but when asked to speak about Tamil Nadu, she was happy as she enjoyed learning about the Tamil culture. She collected the basic information about Tamil Nadu from the books and jotted it down in her notebook. She then proceeded to prepare her little speech that she was going to give. She spoke with a little hesitation but did give her best. She has now learnt about the union territories and states and their capitals, about the different continents and oceans and also about her own country.

## Science

Jigyasa is a very energetic and lively child. She loves studying science and has shown great progress. She has finished Class 4 of Living Science with good results and is now studying Class 5. She needs to spend more time understanding this subject. While she asks many questions, she sometimes forgets which class she is in and asks questions not pertaining to the subject. She has created charts, such as how electricity is produced from wind. She faces difficulties in relating to and applying concepts in physics, particularly in the chapter on forces and water. During experiments, she learns many things, such as wind energy and solar energy, which she believes can help her in daily



life. She is more



interested in making charts and conducting practical experiments. She has nearly completed two or three chapters of Class 4, which cover topics about the birth of birds, their eggs, trees,





and coral reefs. She is excited to learn about different kinds of plants and leaves, noting their variety of colours and the importance of marine species.

### Social Science

Jigyasa is very excited to study and learn from the course book as the senior groups like Perseverance and Progress are doing. She feels as if she has grown up now. She enjoys learning about the primitive people and their lifestyle, what fascinates her the most is the clothing of the people

at that time and the food habits. When videos were shown to them regarding this, she watched them with keen interest, and after that, she had loads of questions to ask. She has a good handwriting and likes writing in cursive hand. Whenever notes are dictated, she writes quickly and in a good hand. She needs to be attentive during the class so as to understand the concepts better and to answer the questions. She lacks confidence while answering, even though her answer is usually correct.



### Hindi



Jigyasa has successfully completed the 3<sup>rd</sup> book and is now doing the 4<sup>th</sup> book of GUNJAN. She also does grammar- 2<sup>nd</sup> book. In grammar she learnt some basic things like- idioms, noun, letter writing, etc. When she works from a book, she first understands the lesson and then answers the questions by herself. If she does not understand anything, she asks and gets her notebook checked every day. She likes to read Hindi moral stories, and she tells good stories but makes silly mistakes while writing the

story. She writes very clearly, and her reading has improved. She speaks Hindi well but sometimes she has difficulty in pronouncing some words. On 5<sup>th</sup> July she performed 'ISHWAR KANHAN HAIN' play in which she played the role of narrator. She quickly remembered the dialogues of the play. She was afraid to perform on stage because she had to start the drama. On 15<sup>th</sup> August she wrote a poem of 8 lines,- "MERA DESH".

## English



Jigyasa enjoys learning English because it introduces her to different types of sentences and words, and she particularly likes grammar. During English class, she participates in self-reading, group reading, grammar, and textbook exercises. In self-reading, she always seeks feedback to improve her skills. They are currently reading *The Water Babies*. She understands the material better when explained with examples. In grammar, she is working hard on her Class 3 book and has learnt



about the four types of sentences and punctuation marks. She is a quick learner and catches on quickly, with very recognizable handwriting. She is attentive in class and focuses on what is being taught.

## Odia

Jigyasa is an outspoken child who always wants to be the first to answer questions. While her answers are often correct, her haste can sometimes lead to incomplete sentences.

## Arts and Crafts

Jigyasa is particularly fond of paper folding, which she



executes with impressive skill and precision. Alongside her expertise in paper folding, she excels in drawing and colouring, consistently working hard to perfect her art and craft. Throughout the past few months, Jigyasa has undertaken a range of activities, including quilling, drawing, Rakhi making, and cut-and-paste projects. Her diligent effort and commitment to achieving perfection are evident in the high quality of her work.



## Puzzles



Jigyasa is always on time for class. She sits quietly and does not disturb anyone. She loves doing puzzles of fairies and prefers to work alone because it helps her concentrate better. She is able to join 100 to 500 pieces with her friends.



## Dance

I have my dance class on Mondays. I enjoy learning new steps of any dance taught to us. For the school's birthday, I performed to "School Chale Hum." During Rath Yatra, we danced to an Odia song. On Independence Day, we performed "Jai Ho". For Janmashtami, we learnt the dance to "Meera Ke Prabhu." For Ganesh Chaturthi, we learnt a Kathak dance from Suparna didi. I have learnt the names of the fingers in Sanskrit and also know some mudras of classical dance. When didi teaches us any step, I take some time to learn it, but I try my



best to learn quickly. I pay attention in class. If we practise for any program and I can't learn the steps, I ask didi repeatedly to teach me again. I concentrate in class without disturbing the didis. I give my best performance on the stage on the final day. I have learnt some steps of Kathak and am now refining them with Suparna didi. I know the Bhumi Pranam of both Kathak and Bharatnatyam.

## Yogasana



Jigyasa attends yogasana at 6 AM regularly, though she is not always punctual. Her body is not very flexible, so she struggles with most of the asanas. She enjoys doing Surya Namaskara (Sun Salutation) and other postures such as Vrikshasana, Garudasana, and Chakrasana. While she can perform most asanas requiring balance, she finds stretching poses more challenging. She is working to improve her performance in the postures she finds difficult.

## Shramdaan (Work offering)

Jigyasa loves engaging in shramdaan activities after yogasana. She

especially enjoys cleaning work at school, particularly sweeping the areas. She performs all her shramdaan tasks sincerely and properly. Every Sunday during



shramdaan time, she cleans her room, arranging her shelves tidily and teaching the younger ones who share her room.







## Games

Jigyasa participates in games regularly, even when it rains, as she enjoys playing more in the rain.



She is punctual on the field and likes to run and exercise before playing.

She enjoys running around the field, on the road, and on the



hills, using her energy to warm up her body for the games. She loves playing football, basketball, base-kick ball, and other fun games, giving her full energy. However, she needs to improve her team coordination, as she sometimes gets into arguments during games.



## Satsang

During satsang, Jigyasa sits straight and chants the mantras. She takes great interest in singing and enjoys bhajans, patriotic songs, and other Hindi and English songs. She stays active throughout the satsang period, singing all the songs properly. She learns new songs with enthusiasm and can easily grasp the lyrics and melodies. She sings all the songs with a smile on her face.



## Competitions

Jigyasa actively participated in competitions held around the 15<sup>th</sup> of August, including art, singing, and kavita writing. She had great fun in all these competitions and tried her best. With a talent for drawing and painting, she won 1<sup>st</sup> prize in the art competition, which made her very happy. This achievement boosted her confidence in her artistic skills.



## Celebrations



Jigyasa enjoys participating in dances and dramas, performing on stage during school celebrations and programmes. On the school's birthday, she acted in a play titled 'Ishwar kanhan hain,' where she played the role of a narrator and performed very well. She also performed a Kathak dance on the same day and repeated the performance during Rath Yatra, in front of the rath. She takes great interest in dance and had



fun learning and performing dances to the songs 'Hatare Badhi' during Bahuda Yatra, 'Jai Ho' on Independence Day, 'Mira Ke Prabhu' on Janmashtami, and the chant 'Vakratunda Mahakaya' on



Ganesh Chaturthi. She learnt the steps of these dances, even those with Kathak-based movements, and helped her friends learn the steps once she felt confident. She performed all these dances beautifully and with a lot of confidence.

