Chetna Paraja

DATE OF BIRTH-February 16, 2009

She is a very responsible and polite girl. Sometimes she acts like a fugitive in the classes. Her reading capacity is good but she has to improve her grasping power. She is weak in some subjects and hesitates to come forward to clear her doubts. Normally she takes time to answer the questions but she does manage to complete them. Her concentration power is good though her attention span is short but she somehow focuses and eventually completes all her activities. In her free time, she likes to read comics and short stories.



MATHEMATICS:

She has finished Book 5 but many of her concepts are still not clear; so, we want her to do the whole book again. She is a slow learner and a little slow in solving sums but she is a sincere student. Her grasping power is not very good and one has to explain the concepts two-three times to her. She is not able to find out the starting and finishing date when doing the concept of time.

SCIENCE:



Although she tries to be attentive in the class, but gets distracted and begins to talk to Radhika. She likes to eat during the class. She seems to be an outdoor person as she likes those activities that are done outside the class. She is a quiet girl and comes forward to ask her doubts from the teachers. She takes time to write the answers. During the activity done on "water"; she had chosen to research on the concept of 'surface tension' and for that; she took a glass filled with water and put coins in it till the water came out of the glass. She made a chart for this and presented it to the Humility Group. In the activity on



"body systems"; she chose to take the 'muscular system'. Her presentation was perfect. She chose 'sunflower and cactus' in the activity on "flowers".

ENGLISH: A Self Report

I like reading and self-study. Reading on my own is very peaceful and for me; it is very good and I can study better. In group reading, I read slowly. Sometimes I don't understand some paragraphs. I got fairy tales, Dial a Ghost, Vasilisa, etc issued from the library. The book I am currently reading is very interesting and I am enjoying the book even though my reading speed is not so fast. I struggle to understand the books that I read but still enjoy reading them.

I am not so strong in punctuation. I have to pause, understand it and then read. When I read Pathways Stories, I am able to understand the stories. While reading the stories, lots of questions come to my mind but I don't ask the teachers. Instead I listen to the questions that the other children are asking. In creative writing, most of the times I am able to think quickly and write although I do get stuck sometimes. In grammar, I love to do the easy concepts and for the difficult ones, I have to think and answer. In dictionary work, I am able to find the easy words but the difficult words are a bit of a problem. In language game, I love playing picturika in my free time.

SOCIAL SCIENCE:

She does not show much interest in the subject and finds it boring; so, we have less classes of the subject. There are some chapters where she has shown some interest. She liked the chapter on Mauryas. In class, she is not very organized and does not finish the questions and answers of one chapter and wants to move ahead. She is a distracted child and she gets mixed results in her test and exams. She takes a lot of interest in



making charts and helps her friends in completing their work. In Geography, she made a chart on volcanoes; explained the difference between magmas and lavas to her friends. She also explained about vents. She likes to watch documentaries on planets, oceans and animal life. She has finished the chapters on History and Geography but we have yet to complete Civics. She is now doing History from the book of Class 7. So far, only three chapters have been completed and these are: Medieval World, Regional Kingdoms and Delhi Sultanate. The children are watching "Bharat Ki Khoj "



HINDI:

She is the laughing Buddha of the Gratitude Group and always makes others laugh; but in class, she never wastes her time and takes interest and does her lessons well. She can read Hindi fluently and is able to understand it well. In writing, she is trying to improve and her mistakes are getting lesser. She has finished both Bhasha Drishti Book 5 and Grammar Book 5. She has started the textbook of Class 6, Basant Bhag 1 and is doing it very seriously.

ODIYA:

Chetna's concentration in this subject is less. But she still she tries to make progress. She can read and write a little.

ART:

Chetna has interest in crafts. She is good in making things. She is a creative girl and likes to make her own creations during the art class. She shows interest in almost everything that we make them learn but unfortunately, her attention span is short and she loses interest and gets bored. She is very good in everything connected to Art and Craft.



GAMES:

She likes to play games with her friends and enjoys playing basketball, base kickball, dose ball, football etc. Before playing, she does warm-up exercises and running with her friends and respective teacher. In basketball; she practises shooting, passing, dribbling, lay-ups. She also does some drills in the time set aside for basketball. She is a reasonably good shooter. She needs more practise while playing basekick ball and is able to kick the ball and run after it as well.

Sport day 2020: A Self-Report

My Sport corner was circus.



I learnt different techniques of skipping and hoopla. I took a keen interest in practice sessions. Sometimes I didn't want to do any practice. On my first day on the balancing bar, I was afraid so I did not practice jumping from a height. But I was successful in doing the leg and hand rotation with hoopla. It took some days to make it perfect; but with determination, I could do it.



Our Sports Day was nice. I tried my best that someone else would do the Hoopla with me but in the end, I was the only one who performed it. I also did the swan posture in Yoga. I am very happy with my achievements. I was able to improve my physical abilities, flexibility and balancing ability.



