

Sushila Deulia

DOB-09-Jul-2015

Attendance-days out of 182 days

Report for 2024-25 (Second term)

INTRODUCTION

Susila's **best friend** is **Bilanti**, as they both love staying close to each other and sharing their belongings. She enjoys **classical dance** as well as **folk dances**.

Since she loves staying in the **hostel**, she has made lots of friends and enjoys herself without worrying about anything. She has learnt to wash her clothes. After drying, she folds them neatly and arranges them properly in her cupboard.

She loves eating **soyabean Manchurian, noodles, fried rice, poha, idli, and sambar**. She takes only as much food as she needs but goes for seconds if she wants more. She enjoys all types of vegetables, including **carrot, tomato, and potato**. Before eating, she washes her hands and plate properly.



She starts her **shramdan** at **6:30 AM** after her **yogasana**. She is in the '**Animalia**' group. She loves working with her group and enjoys **gardening**, especially watering the plants. She also enjoys working in the **kitchen**.

ACADEMICS

English

Susila is very good at reading, and her pronunciation is good. She tries to correct her mispronunciations, and when the teacher points them out, she makes an effort to correct herself. She has a very good and neat handwriting and is also very fast at writing. Now she is doing the Good Grammar book in English and is independent in doing the questions and answers after



being explained. While enacting plays, she is not shy and does the actions the way she is told to do. She memorizes her lines very quickly.

Hindi

Susila has a good handwriting. She is interested in doing copy writing. She can read the story properly but has difficulty in understanding. She has completed doing the Gyan Sarovar book. She can do the question and answers properly in correct sequence. She completes her homework and can remember the concepts easily. In grammar she has done the chapters bhasha and ling. She has done the

questions and answers of the chapters. She loves listening to stories.

Math

Susila is a silent girl who sits patiently in class. She can think and provide answers but sometimes takes time to articulate the correct response. She raises her hand to answer questions whenever any questions are asked. She has started doing maths from her book and she can solve the questions all by herself but whenever she needs help, she asks.

Susila can recognize the analogue and digital clock and identify the morning, evening and night of the day. She can identify the hour and minute hand and tell the time by using minutes. She can show the time by making the clock in her notebook. She can tell the time by using half past and o'clock. She has learnt the names of the days in sequence and the name of the months. She can tell how many days there are in a year. She can convert days to week and months to a year. In measurement, she has learnt the non-standard units like handspan, foot span, units, cubits, etc. She had been given a few things to measure and write in the notebook. She enjoyed doing this activity. Slowly she was introduced to the centimetres. She can solve the addition and subtraction of carryover of three-digit numbers. When she gets correct sums then she feels overjoyed and asks for more questions to solve.





Project

Susila is a quiet and sincere child who does her homework on time. She did these two topics as her project in these few months-

• Houses

Susila found it interesting to choose the house as her topic. She explored different types of houses and learnt about each type of house. She went for a walk in her nearby village to observe various houses, and later shared her observations, and made drawings of the houses she saw. She also enjoyed watching videos and listening to the history of houses.

• Animals

The animals' topic was interesting for her.

She learnt many new facts and got exciting information, particularly through videos she understood more about the different species of animals. She made pictures of the animals and displayed on the board and also helped her friends to make a chart on them.

Susila has started doing question and answers from the book of 'living science' which is of class one and she worked hard and has finished and has started doing the second level of this book.

CO-CORICULAR ACTIVITIES



Art and craft

Susila shows a keen interest in creative activities and enjoys exploring new artistic techniques. She actively participates in class projects, demonstrating enthusiasm and dedication. Her work with colours, paper crafts, and clay modelling highlights her creativity and willingness to experiment. She takes pride in her work, paying attention to details and striving for perfection. Her engagement in group activities foster teamwork and collaboration, making her a valuable contributor.

Dance

Susila is interested in doing classical dance. She does Bharatanatyam. She does dance with expression. She did a dance for Christmas chamka charni.

For 21st of February she did a dance related to durga. Now she is learning a pahadi dance. She catches the steps quickly. She can create her own steps.

Puzzle

Susila is always regular and on time for the class. She sits quietly and does the puzzles. She is making the 500 pieces puzzle of fishes with her friends.

Singing and drama

Susila loves singing songs and doing dramas. She learns her dialogues quickly. Her favourite song is *socho to kyu hai aaj*. She's very interested in listening to stories and asking many questions.

GAMES AND SPORTS

Susila is always **on time** for the games.

Before playing, she takes a moment to **concentrate** and then runs **five or six rounds** of the field. Sometimes, she also runs on the **mountains and roads**. After warming up, she does **joint and running exercises**.



After exercises, she plays games like **Football, Chain Game, Base-Kickball, Dodgeball, and Rani Kabaddi**. She particularly **loves Rani Kabaddi** because she enjoys running. She is always **happy and excited** during the games. Her **favourite game is football**, as she enjoys **passing the ball** to all her friends.

CELEBRATIONS AND FESTIVALS

On the **29th of November**, she performed in the play *The Three Little Pigs* and sang a song at the end of the play.

On the 25th of December, during **Christmas**, she performed a **dance** and sang the song *Mary, Did You Know?*. She enjoyed the performance. On the 13th of **January**, during **Annual Sports Day**, she participated in the **circus** and performed **hoopla, stilt-walking, and juggling**. She also showcased **yogasana** on this special day. She enjoyed performing, especially because her parents and other villagers had come to watch her.



On the 2nd of **February**, she sang *Saraswati Maata Jai Hai Jag Janani* with her group. She especially loved the part when the **flute** was played in between the song.

On the 21st of **February**, which was the **Mother's birthday**, she acted in **two plays**—one as a **Sadhak** and another as **The Mother**. She gave her best effort in performing her roles and confidently delivered them without any nervousness.

