An affectionate, simple and responsible child Sushila is regular in the school.

She has very good rapport with everyone but she mostly talks to the small children.

She is an independent worker as she never waits for her friends to help her, unless she is teamed with someone.

She never complain about cleaning the group, and arranging the shelves.



She is an emotional child. If she makes a mistake, she takes a long time to speak up, when asked.

Once she realizes her mistake she tries not to do it again. Earlier she would cry when asked.

Once she said "From now on I won't cry as much".



These days she is serious about her studies.

Though she does not spend extra time in study, she never misses classes and is also attentive in the class.

She has a good understanding ability in geography, activities such as mapping, and the globe related concepts. But she faces difficulties in science related concepts.

She takes lot of interest in activities and experiments.

Her handwriting is neat and clean.



She has the habit of writing date and day before starting any writing. Most of her notebooks have pictures drawn by her.

She loves art and craft work. On Mother's birthday she made a beautiful picture of Mother.

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She also decorated the picture with paper flowers. She likes different types of art work. She does it with a lot of care and patience.

She is also a good dancer. Some days back she started learning Kathak but now she has lost interest and is not doing it anymore.

ODIA LANGUAGE - Sushila has good comprehension skills. She can read and write properly. She likes to listening story as well as reading. Sushila knows all the Kaara's (matraas) in Odia. She likes to read story books also.

Here's a write up Sushila has written about herself.

## A TRUE STORY ABOUT ME

I am not happy being a human being. If I were a bird then I would be happy. Because the birds are pretty.

But I like the concentration in myself.

I have devoted this year in learning computers, art, reading and Mother messages and I listen to good messages.

Math: Sushila's understanding in mathematics has improved. Slowly she is trying to understand and solve the problems by her own self. Sometimes she forgets what she has learnt earlier. She is currently doing Book - IV. While doing word problems she needs help to think about the process. Her accuracy in calculations is improving. She understands well and she does her work well.







PROJECT WORK: Reserved and moody. Sushila is slow and requires her own time and space to complete her work.

Under the topic mountains and ocean Sushila faced some problem in understanding the concept of the formation. For mountains, only reading and explanation did not work, she understood through objects. Though she understood the concept still she found it difficult to explain the formation of mountains to others. She took interest in recognizing different mountains near school and in drawing their pictures.

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She found answers to some of these questions from different books. Mid way she kept losing interest as she could not find some answers.

Through experiments, drawings, and role play she understood the concept of rain shadow, dry air currents, ocean currents and high pressure. She was never upset when reminded repeatedly to correct herself.

ENGLISH LANGUAGE - Sushila has been slowly improving in her work. She has grasp of the grammatical aspects but still needs to get a firmer grip of it.

She doesn't talk in English much but during the drama, she learned a lot as to how to enunciate and be surer of herself as she was slightly conscious but that did not hamper with her delivering her lines. In class now, she speaks English more often. Her spellings are on the better side.

She can tend to fade away in class sometimes. She also tends to reproduce stories she hears and avoids originality but has shown the ability to be creative. She is irregular in submitting her work to be checked.

To understand oceans we showed a lot of picture of earth and the evaporation of molten lava. Slowly she could understand some of it but could not express it properly through writing.

Under the topic Deserts, first she learnt geography concepts such as poles, hemispheres, climate zones, tropics and the equator. Her questions about desert were - how do deserts form? How have they become hot and cold? In deserts how do snakes live? And how does a camel walk? Do the people eat rice like us? What types of deserts are there?





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SANSKRIT LANGUAGE - She remembers conjugations and declensions learnt.

She is able to make sentences properly, using all grammatically correct words.

She likes to do exercises having "fill in the blanks", classification, match the following.

She likes studying Sanskrit.

Sushila also helps her friends in Sanskrit.

HINDI LANGUAGE - Sushila is very fond of reading Amar Chitra Katha comics.

Her pronunciation is good, she reads well with expressions and taking care of every comma and full stop. At times she makes a mistake while reading if she tries to read fast.

She likes to write both poetry and prose. She rarely makes spelling mistake.





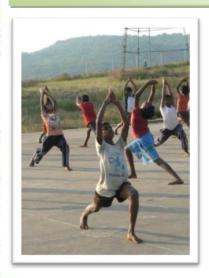


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GAMES AND SPORTS - On Sport's Day she participated in Acrobatics, Football, Circus, and Skating. Sushila learnt the skates and balanced herself well on the skates.

An excerpt from Sushila's sports day corner: At First I was afraid of skating but started to roll forward with the skates and thought of learning skates. Then I started to learn it. Soon I started skating faster. When I could not do anything Bhaiya would teach me. For our demonstration, we first learnt a tunnel move and then I learnt many other things.







Sushila is good at Basketball, dribbling and passing well. She is better at shooting, though she misses when in a hurry. She is learning Volleyball, working on her lifting and service.

She is less inclined towards Football but has improved in her passing and defence. She needs to be more concentrated while playing her sports and improve on her speed and stamina.



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