

**ISHITA KRISANI**

**DOB-17-MAY-16**

**ANNUAL REPORTS FOR 2023-24 (SECOND TERM)**

**ANNUAL ATTENDANCE 348 DAYS OUT OF 366 DAYS**

## **INTRODUCTION**



Ishita is seven years old and is studying in Unity group. There are five members in her family, father, mother, two brothers and herself. Her father is a farmer and mother is a housewife and all her siblings are studying in the same school as her. She comes to the school neatly dressed.

## **PROJECT**

**ANIMALS:** Ishita's enthusiasm for learning about animals was evident in her attentive listening and willingness to seek

clarification. Despite speaking less, she actively participated in activities and enjoyed drawing animals. Her fondness for rhymes and stories further underscored her engagement with the topic.

**FLOWERS:** During the flowers topic, Ishita's happiness at seeing blooming flowers and participating in artistic pursuits was palpable. Her fine motor skills were well developed, enabling her to engage in activities like drawing and pasting. Ishita's reflection on her experience with hibiscus juice and learning about flower parts highlighted her genuine interest and learning.





## CLOTHES:



Ishita demonstrates patience but could benefit from increased effort and diligence. While she may require additional time to comprehend and remember information, her engagement in activities is notable. In tasks like buttoning shirts and folding clothes, Ishita exhibited proficiency, particularly excelling in buttoning correctly and swiftly learning folding techniques. Her fine motor skills are commendable, as evidenced by her adeptness in cutting papers and creating clean origami folds. Despite facing challenges with pronunciation due to her nascent English skills, Ishita displays enthusiasm and determination in learning new songs related to the topic. Continued practice and support can aid her in overcoming language barriers and further enhancing her skills.



## MATH

Ishita takes interest in math class. But most of the time she requires the assistance for solving maths problems. She also relies on concrete objects to retain some concepts she is having difficulty in additions and subtractions as the numbers increase. But she is fine within 20. She can read and write the numbers till 100. She can do simple additions of two digits. Though she participates with her friends in counting the numbers till 1000, she still needs to have a grasp on it independently.

## ENGLISH



Ishita is a very quiet girl and most of the time she is very nervous about what she is saying and what is she doing. She needs to open up more whenever there is a discussion going on in the class and needs to interrupt. She was good in learning the English alphabets in capital letters. But she took time in recognizing the small letters. Most of the time she was getting confused with the small letters. She knows the sounds but gets confused with the sounds like u, e, w, and x. She recognizes the letters and arranges the alphabets in order. She listens to the story carefully but doesn't answer very much.

## HINDI

### ISHITA: ATTENTIVE LISTENER AND CREATIVE CONTRIBUTOR

Ishita consistently demonstrates attentive listening skills during story sessions conducted by teachers, actively engaging with the narratives and offering thoughtful responses when prompted with questions. Her commitment to active participation enriches the classroom environment and fosters a culture of interactive learning.







Notably, Ishita has shown remarkable improvement in her creative abilities, as evidenced by her ability to craft beautiful stories. Regular exposure to Hindi moral stories has undoubtedly contributed to honing her storytelling skills, enabling her to confidently recount these narratives to her peers.

In addition to her creative endeavours, Ishita has dedicated efforts towards refining her pronunciation, resulting in commendable progress. She has successfully mastered all the alphabets, exhibiting correct pronunciation and recognition of each letter. Moreover, Ishita willingly extends assistance to her peers, actively supporting them in recognizing alphabets and forming sentences.

Furthermore, Ishita demonstrates proficiency in reading consonants together, showcasing her growing linguistic competence. Her enthusiasm for singing further highlights her dedication to

exploring diverse forms of expression and her willingness to overcome challenges through hard work and perseverance.

Despite facing difficulties in memorizing song lyrics, Ishita's resilience and diligent practice reflect her unwavering determination to overcome obstacles. Her diligent approach to learning and her commitment to self-improvement serve as inspiring examples for her peers.

## ART

Ishita is a very enthusiastic girl about paper folding, with origami being her favourite activity in art class. Her folds are well-pressed, and her drawings are meticulously coloured and drawn. She maintains good posture while completing tasks and seeks teacher's assistance when necessary.





## DANCE



Ishita displays exceptional talent and skill in dance. She not only performs the steps accurately but also retains them well in her memory. Her passion for dancing is evident, as she thoroughly enjoys every moment on the dance floor. Ishita's energy and enthusiasm during dance sessions are commendable, contributing to lively and engaging performances.

Currently, Ishita is focusing on mastering the basic steps of classical dance. Additionally, she is exploring the intricacies of a peacock dance, demonstrating her eagerness to expand her repertoire and challenge herself artistically. Ishita particularly enjoys dancing to Pahadi and Assamese songs, showcasing her versatility and appreciation for diverse dance styles and cultural expressions.



## PUZZLE

Ishita is a quiet girl. She gives her best in solving the puzzles without getting disturbed. Ishita is always willing to help other children of her group to solve the puzzles.

## SENSE

Ishita finds joy in the sense class activities, especially those related to observing and drawing from nature. She exhibits concentration

while colouring pictures and particularly enjoys games like "Chinese whisper" and "leader-leader change the action."

## GAMES





Ishita's cheerful disposition and constant smile characterize her engagement in games. She prioritizes running exercises and enjoys games like Chain game and ice and water, displaying a friendly attitude towards her peers and proficiency in both playing and exercising.

