

# RINA BADNAYAK

**DOB- 27<sup>th</sup> August'15**

**Attendance- 182 out 183 days**

**Report for 2023-24 (First Term)**

## INTRODUCTION



Rina is an enthusiastic learner who seems to enjoy her school days. She is initiative and likes to cooperate with her teachers and friends. She likes to talk very much with everybody. She is very curious to know what is going to happen next in any of the lessons taught in the class.

**Hostel Accommodation:** Her home is very far away so she stays in the hostel and during the holidays she goes to her relative's house and comes back the next morning. Very often she used to come late to the school so after telling her a few times she has started reaching on time.

**Hygiene:** She cleans herself by using soap and scrubs herself properly, but needs improvement in her cleanliness. Often she does bed wait so she has to take a bath early in the morning and cleans everything and dries it up in the sun. In between her mother comes to meet her and gives her the soaps and detergent powders and also cleans her clothes.

**Self-Sufficiency:** She enjoys eating food. When she comes from home she gets food for lunch and eats in the school. She likes eating the vegetables made in the kitchen and asks for the food as much she wants.

**Morning Ritual:** Before starting the class, she sits in a circle with her friends and does some of the mantras taught in the class. Then sometimes she recites the poems which she has learnt. Every day in the evening she goes for the evening prayers.

## ACADEMICS



## English

Rina has a fantastic attitude toward learning English, demonstrating a proactive approach to speaking the language. She spontaneously speaks English during her English period, showing no need for reminders to do so. She articulates her thoughts clearly, and her pronunciation is impeccable. Rina possesses clarity in her voice and words, making her a great resource for other children who may struggle with English. She excels in listening to stories and can often deduce the meaning of new words from the context, confidently sharing their

Hindi translations. Rina exhibits a good understanding of grammar, applying concepts like opposites, demonstratives, prepositions, singulars, and plurals. Her phonemic awareness is evident in her pronunciation of consonant and vowel digraphs, such as "sh," "th," "ch," and "ee." Rina has expanded her vocabulary significantly over the past six months and shows leadership qualities during group singing and drama performances. She often volunteers to introduce their assembly dramas and is a proficient and confident reciter. In addition, she is flexible enough to step in for absent children and deliver their dialogues. Rina's positive attitude and linguistic skills have significantly contributed to



her progress, and it's expected she will continue to excel. On Sri Aurobindo's birthday, Rina participated in a creative movement based on Sri Aurobindo's poem "WHO." She learned all the lines with ease and played a leading role in reciting the poem. During Ganesh Chaturthi, Rina performed in a drama titled "Ganesh and the Moon," taking on the role of a narrator. Although it took some time to memorize her dialogues with correct pronunciation, she happily delivered her lines during the play.



## Hindi

Rina is very sweet and easy learning child. She pays attention in every class. She enjoys singing songs and has learnt some songs and chants. Her Hindi is good and can narrate creative stories. She can recognize most of the Hindi alphabets and can read certain words,



now she is learning 'aa ki matra'. When we were making the Aksharmala chart, Rina made lots of drawings. She can make sentences with any Akshar asked.

## Maths

Rina is a student who exhibits a mix of strengths and areas where she can improve in

mathematics. Her performance varies, and it seems to be influenced by her level of concentration during class.

In terms of counting, Rina is proficient in forward and backward counting up to one hundred. She can also count forward by twos. She has a good understanding of the numbers that come after and before a given number. Her capabilities extend to making the number ten by adding other numbers, showing a grasp of basic addition.

However, Rina's performance in addition can be a bit slow, particularly when the sums involve numbers up to twenty. She can efficiently add single digits to other single digits and two-digit numbers, especially when using

physical aids like sticks. Nevertheless, she takes more time to answer when asked to add mentally. She displays stronger proficiency in simple subtraction, being able to subtract one-digit numbers from other one-digit numbers and even from two-digit numbers.

Rina demonstrates a good understanding of word problems, successfully answering them, which boosts her confidence and enthusiasm in class. However, it's noted that her behaviour can sometimes be inconsistent. She is capable of answering questions easily at times but may find it difficult to answer similar questions in a group setting. This could be due to her level of concentration, as there are





moments when she appears to be lost in her thoughts. She responds positively to reminders to pay attention in class and become more engaged.

In geometry, Rina has made commendable progress. She can recognize shapes such as rectangles, squares, triangles, circles, and semi-circles, and she knows their properties. She can provide examples of these shapes by observing objects in her surroundings. Additionally, Rina's recognition skills extend to numbers from 1 to 100.

Rina has the potential to excel in

mathematics, and with consistent focus and attention, she can improve her speed in addition and maintain a higher level of engagement during group activities.

## Projects

### Animals:







Rina is very active in the class. She is able to give answers to most of the questions asked in the class. She drew her favourite animal 'monkey' and spoke a few lines about it. When some riddles were asked at the end of the topic, she could answer most of them. She learnt different names of different animals and what is their house called. She got to know about most of the animals and also what are their babies

called. To remember this, she also played a game with her group. She made pictures of the animals and also did cutting animal pictures from the unwanted books and then made a chart out of it. At the end of the topic, she did a presentation and she tried her best to speak a few lines about the monkey on the day of assembly by showing her picture.

### National Symbols of India:

She is always very curious to learn new things and do new activities. She always wants to be the first one to answer the questions and tries to give the answer in between if someone is speaking. She learnt the names of the national symbols of our country and also learnt some songs like 'tiger, peacock, I salute my flag, Janagana Mana Adhinayak, and Vande Mataram'. She got to know the significance of the symbols of our country. She could rem



ember the name of our country and also the capital and the national father of our country. She made pictures of the national animal and national bird. Her picture was decorated on the board.

### Transport:

Rina was too much interested in knowing about the transport. She was very excited and keen to find out the information about



how the vehicles work. She learnt the different parts of some of the vehicles, modes of transport, and the names of the transport where the transports stop, names of the person who drives different vehicles, etc. She made a chart by drawing the picture of vehicles and then cut it and pasted it in the chart. She saw some videos of the transport to get some more ideas how do they look and work. She learnt a vehicle song and a traffic light song. At the end of the topic she was asked some riddles of various vehicles and she could answer the riddles. She enjoyed answering and wanted more questions to be asked so that she could give more answers.



## CO-CURRICULAR ACTIVITIES

### Arts and Crafts

Rina is drawn to making drawings of nature, including subjects like flowers, trees, mountains, rivers, and more. She demonstrates patience and meticulousness in creating collages, ensuring they are beautiful and neat. Paper folding requires her time but results in neatly folded items like boats, boxes, houseboats, and more.



### Dance

Rina is an enthusiastic dance lover who dances with her unique steps whenever music plays. She quickly picks up new dance steps and enjoys learning new dances. Rina also takes on the role of a teacher, helping her friends learn once she's mastered a dance. For Ganesh Chaturthi, she learnt and energetically performed the dance "Twinkle Twinkle Little Star." She also delivered an excellent performance of "*Desh Rangila*" for Independence Day.



## Puzzles

Rina is fond of puzzles and makes an effort to attend class on time. She has a preference for fairy-themed puzzles and is comfortable working both individually and with her friends. Rina excels in



completing 100-200 piece puzzles, demonstrating her dedication to the task.

## Drama and singing

Rina can catch up with the songs very fast. She sings loudly, and her pronunciation is clear. So, if she is telling the sentence incorrectly, then the teachers can correct her. She asks the teacher if she is not getting the lines. She corrects the children's pronunciation if they are







telling it wrong. She was able to learn the song "*Jahan Daal Daal Par Sone Ki Chidiya*" fast and also "Neem, Peepul, Banyan" song. She was able to catch the "Imagine" song after repeating the lines for some time. She likes the song "Imagine" the most. She could catch the "Who" and Krishna poem fast. She also performed the Krishna poem. She has an interest in learning new songs. She can catch up with the dance steps fast and enjoys doing all the dances.

## GAMES AND SPORTS

She is on time for games. She likes to do running very much. She likes to play chain game the most. She enjoys playing





football too, and she runs behind the ball everywhere to get a chance to kick it.

## SHRAMDAN

She is in one of the group which has been made for the Shramdan, but often she gets late to go because she has to clean herself early in the morning. She does various shramdans every day.

## CELEBRATION AND FESTIVALS

