

Ajit Krisani

DOB-07-Mar-17

Annual Reports for 2023-24 (Second Term)

Annual Attendance 361 days out of 366 days



Introduction

Ajit has turned seven on March seventh. He is a very disciplined boy, despite coming from a distant village near Pondy, which is situated on the other side of this reservoir. He has his father, mother, and younger brother in a nuclear family setup. Currently, he is separated from his parents and is staying in the hostel, taking care of himself. His father works as a mason, while his mother is a housewife.

Hindi

Ajit's Progress:

Ajit demonstrates a strong enthusiasm for learning and possesses a vivid imagination, evident in his ability to craft captivating stories. His dedication to language development is evident as he engages with Hindi moral short stories on a weekly basis. Remarkably, after watching these stories, Ajit can retell them to his peers, showcasing his comprehension skills.

During storytelling sessions, Ajit exhibits attentive listening skills, demonstrating a genuine interest in understanding the narrative. Despite initial challenges in learning the Hindi alphabet, he has persevered and made significant improvements in pronunciation through consistent practice. Notably, he actively assists his peers in recognizing letters, reflecting his supportive and collaborative nature.



Ajit's commitment to improving his language skills is commendable, as evidenced by his efforts to read two consonants together, despite facing challenges. Additionally, his ability to quickly memorize song lyrics demonstrates his aptitude for language acquisition and his enjoyment of musical activities.



Math

He works hard to perform better in maths when he is encouraged. He is able to calculate addition and subtraction facts up to 20 with confidence and accuracy. He can now follow mathematical processes and can also answer how answers are derived. He has developed a good understanding of Tens and Ones with the help of stick bundles. He can differentiate 1 ten and 5 ones is 15; 5 Tens and 0 one is 50. He recognizes numbers up to 1000 and can write them on a slate. He also can read the numbers up to 1000 and can show on the Beads string. He can do simple additions of 2 digits with two digits in writing. He loves to solve story sums within the number 20. He learns better in small groups.

English

Ajit can recall the alphabets. He recognizes the alphabets and knows the sounds. But he gets confused between u and ev. But when he started learning the alphabets he wanted to go for a holiday and he asked the teacher if he can go. But just for fun the teacher told him that, he had two more days to go for his holidays so, if he learns all the alphabets and come tomorrow then he'll be allowed to go. But he took it seriously and was afraid that the teacher will not leave him so he learnt all the alphabets and came to the group and declared that he has learnt it and after this he also asked if he can go for the holiday. He was able to arrange the alphabets in order.



At first, he was facing problem in learning the sounds but now he has got all the sounds. He can recognize both, capital letters and small letters except for d, b and p in small letters. But still he is able to read the three-letter words with the sounds. Ajit listens to the story but has very less concentration power.

Project



Animals: Ajit demonstrated a keen interest in animals, actively engaging in discussions and sharing observations with the group. His enthusiasm was evident as he recounted daily incidents related to animals. For instance, he described seeing cows playing while grazing, noting the calf's behaviour. Ajit confidently labelled the body parts of a cow and even created a clay model of a leopard, showcasing his artistic skills. His involvement in learning about various animals and their stories was notable.

Flowers: During the flowers topic, Ajit actively collaborated with his peers and sought ways to participate. He particularly enjoyed hands-on experiences like gardening and cooking with drumstick flowers. His engagement in the topic was evident when he enthusiastically participated in the flower drama, embodying the Goodness flower. Ajit's reflection revealed his genuine interest in understanding the qualities of different flowers and his willingness to contribute to group activities.

Clothes:

Ajit was very enthusiastic about this topic, but he requires a lot of concentration. He tends to get easily distracted by his friends. However, if he listens attentively in class, he retains the information for a long time. When asked questions, he often answers correctly. He excels in sewing buttons onto shirts. Folding clothes neatly can be a bit challenging for him, but he manages to do it. Ajit is skilled at colouring papers and creating origami.





Sometimes, his origami folds are very precise. He enjoys making clothing items in origami, such as frocks, shirts, pants, and more. Additionally, he has drawn some beautiful pictures of clothes and coloured them.

Dance

Ajit exhibits a strong passion for dance, although he requires some time to grasp the steps. Currently, he is focusing on learning basic and easier steps due to the difficulty encountered with a previous dance routine. Presently, he is engaged in learning a

peacock dance, which he finds more manageable.

Art

Ajit is an obedient boy who enjoys origami more than drawing. He shows full attention and dedication during origami sessions, creating various intricate figures. While sometimes talkative and distracted during drawing, he remains focused during origami, creating impressive pieces such as Pikachu and frogs.

Sense

Ajit displays remarkable speed in completing tasks, often finishing them quickly and moving on to the next. He actively participates in all class activities and exhibits excellent observation skills, as evidenced by his ability to create detailed drawings after observing nature. Ajit shows a keen interest in colouring pictures and pays full attention while doing so. He particularly enjoys playing games like "leader-leader change the action" and "Chinese whisper" in class.





Puzzle

Ajit is a very quiet boy. He loves solving puzzles by himself. He gets distracted when doing with his friends. Every day he comes and asks- Do I have puzzles class today? He doesn't work with a focused mind.

Games

Ajit's cheerful demeanour and punctuality contribute to his active participation in games. He enjoys running and jumping activities, actively engaging in exercises and games like ice and water and Chain game.

Celebration:

