

(OCTOBER 2023- MARCH 2024)



INTRODUCTION: Shankurna is known for her sincerity and diligence in her work. Her closest friend is Sheela, with whom she shares a common village background. Shankurna has a fondness for the colour red and enjoys solving puzzles in her free time.

HOSTEL ACCOMMODATION: Shankurna prefers staying in the hostel over being at home. She finds comfort and happiness in the company of her friends in the hostel. However, she does have the opportunity to visit her family once a week in the evening, returning to the hostel the next morning.

HEALTH AND HYGIENE: Shankurna is well-groomed and maintains good personal hygiene. She ensures to keep herself clean by taking regular baths, applying oil to her body, and combing her hair. Additionally, she practices cleanliness by washing her hands with hand wash before meals and ensuring her utensils are clean after use.

dish prepared occasionally during the week. Carrots are her favourite vegetable, as she believes they contribute to stronger and sharper eyesight. Shankurna indulges in her home-cooked food once a week, savouring the taste of familiar dishes.



prayers, expressing her devotion through singing various songs. She takes pleasure in singing alongside her friends, embracing different genres of music during school gatherings.

Contributing to the cleanliness of the girls' hostel, Shankurna actively engages in shramdan activities. She particularly enjoys cleaning the stairs and willingly assists in maintaining other areas such as basins, toilets, bathrooms, and floors. Her shramdan duties typically commence around 6:30 am each morning.

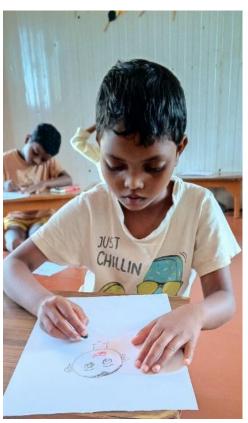
ACADEMICS

ENGLISH

Shankurna takes initiative in English class. She is attentive and responds well. But she seems a little nervous speaking in English and often rushes and stumbles over her words. She

shows the expression as if she wants to speak a lot





but can't find vocabulary to express her thoughts. She is still working on her listening skill as she struggles to understand new words when spoken to her. When she is asked to repeat the word she makes a different sound such as m for n, a for h, p for f etc. She can recognise the English letters as their names but struggles to identify their sounds. She can remember some letter sounds but gets confused in recognising tricky letters 'p/q, b/d, n/h etc. She can read some 3-lettered words but needs more practise and review. (For more information please refer to the group report)

HINDI

Shankurna is described as a well-disciplined student who maintains proper classroom behaviour. While she requires improvement in pronunciation, she shows enthusiasm watching movies, particularly those depicting gods and goddesses. However, comprehension may pose a challenge for her, as she finds it difficult to answer questions related to the content. Shankurna exhibits creativity in constructing sentences with given words and participates in storytelling activities. In the play "Suraj ki Pariya," she portrayed the role of the earth, facing some difficulty in memorization but demonstrating effort in her performance.



MATH



Shankurna has shown significant improvement in various mathematical concepts. She has developed the ability to read and write numbers independently, having initially learned through the use of number cards. However, she still needs to work on her skip counting skills, particularly with numbers 6, 7, 8, and 9.

Shankurna demonstrates proficiency in arranging given questions in both ascending and descending order, as well as correctly identifying and writing after, before, and between



progress but requires further improvement.

PROJECTS

Shankurna's Endeavour: A Journey of Perseverance and Growth

Shankurna's educational journey is marked by her unwavering determination and dedication to learning. Despite facing challenges, she consistently strives to give her best effort in class, demonstrating a commendable work ethic and a willingness to overcome obstacles.

HUMAN BODY PARTS:

Shankurna demonstrates knowledge of some external body parts and expands her

numbers. While she occasionally makes mistakes in comparison questions, consistent practice has helped her overcome these challenges.

She has begun learning addition and subtraction, both with one digit and whole numbers. Although she faces slight difficulties in solving questions quickly, she shows determination and perseverance in arriving at the correct answers. Additionally, she is in the process of mastering the representation of numbers in abacus using 2 codes, an area where she continues to make





understanding to include additional parts and major internal organs. Although she encounters difficulty in pronouncing and remembering new terminology, Shankurna creates a beautifully labelled human body diagram, showcasing her efforts in learning.

BIRDS TOPIC:

Shankurna learns the names of many bird species and can recognize them in her environment. She creates detailed drawings of various birds and presents comprehensive information about the myna bird to the class. Additionally, Shankurna gains knowledge of bird anatomy during the topic exploration.

THINGS AROUND US

Although Shankurna faced challenges in learning new words in the "Things Around Us" topic, her dedication and hard work shone through. By diligently making drawings and seeking assistance from her teacher, she has expanded her vocabulary





showcasing her resilience and commitment to learning.

FOOD

Shankurna's engagement with the topic of food reflects her genuine interest and enthusiasm. Despite encountering difficulties in remembering initially, she persevered and gradually improved her understanding. Through active participation and effort, she has gained knowledge about different types of food, their importance, and culinary practices. Shankurna's willingness to make a sweet during this topic exemplifies her determination to learn and apply new skills, demonstrating her growth mindset and eagerness explore new learning opportunities.

and improved her ability to identify objects in her surroundings. Shankurna's perseverance in overcoming difficulties underscores her commitment to personal growth and academic success.

↓ PLANTS

In her study of plants, Shankurna has delved into various aspects, including their significance, different plant types, and the process of photosynthesis. While she initially struggled with remembering some names and concepts, her persistence and hard work have paid off. Through dedicated effort, Shankurna has made progress in recalling names and understanding plant-related topics,



CO-CURRICULAR ACTIVITIES

ART AND CRAFT



Shankurna approaches her art class with a serene demeanour, diligently completing her tasks with finesse. Her drawings are imbued with delicate beauty, and she exhibits focused concentration while adding vibrant hues to her creations. Particularly fond of depicting flowers and houses, she also eagerly explores various crafts, finding joy in activities like paper folding and pasting.

SENSE

Shankurna approaches her work with a

quiet demeanour, yet her results are nothing short of beautiful. She pays close attention to instructions and diligently carries them out, albeit at a slower pace as she prioritizes the quality of her work. Sankurna derives great joy from engaging in sensory games, displaying happiness while participating.

DANCE

Shankurna exhibits a natural talent for dancing and enjoys exploring various dance forms. She learns new steps quickly and loves to perform folk dances. Having mastered the Sambalpuri dance, she is now delving into learning Kathak with determination.

Shankurna's energetic presence and passion for dance are evident in the class.

PUZZLE

Shankurna comes on time for the class. She loves solving the puzzles and does it with concentration. She has interest in seeing the picture of puzzles and does it. She also helps her friends. She prefers doing it with her friends. 100 and 150 pcs of puzzles she solves it with friends. She is focused during the class and remains quiet in the class.

SINGING AND DRAMA

Shankurna generally remains quiet during singing class, seldom vocalizing the lyrics. However, when fully attentive, she makes an effort to the repeat lyrics after the instructor. Her focus in class



fluctuates, with moments of concentration interspersed with distractions from her peers. Despite this, her favourite song is "Kites Kites," which she enjoys singing due to its captivating tune. Singing this song energizes her, and she often continues singing it outside of class. Additionally, Shankurna takes pleasure in participating in Ganesha plays, particularly enjoying the role of the narrator. Acting out the narrator's part allows her to engage with the dialogues and learn longer lines, which she finds enjoyable. Furthermore, she has an affinity for reciting poems in class, with her favourite being "Tree." She appreciates this poem's brevity and finds it pleasant to recite.



GAMES AND SPORTS

Shankurna exhibits punctuality and enthusiasm for games, particularly enjoying the chain game. She diligently follows instructions and engages in all exercises.

CELEBRATIONS AND FESTIVALS

NOVEMBER): Shankurna participated in the Diwali celebrations by lighting diyas and candles in her hostel and the ashram yards. The illuminated surroundings created a beautiful ambiance, filling the spaces with warmth

and radiance.

29™ NOVEMBER: Shankurna took on the role of a stone in a play. Despite the unconventional role, she embraced it with enthusiasm and contributed to the celebration.

CHRISTMAS (25™ DECEMBER): Shankurna participated in a play titled 'The Birth of Jesus' for Christmas, portraying the role of a shepherd. She delivered her dialogues confidently, adding to the success of the performance.

ANNUAL SPORTS DAY (3⁸⁰ FEBRUARY): During the annual sports day, Shankurna actively participated in various activities, including forming a pyramid.

FESTIVALS

Despite her strength limitations, she willingly took on the role of providing the base support, showcasing her dedication to the event.

BASANT PANCHAMI (14™ FEBRUARY): On Basant Panchami, Shankurna paid homage to Saraswati by singing a song dedicated to her. She joined her group in performing the song, contributing to the festive atmosphere with her musical talent.

On Mother's birthday, 21st February she participated in a play "Flowers and stones". She was a stone in the play. She was very alert and delivering her dialogues on time without a delay. But She strived to learn her dialogues though she had few lines. She was so serious about the play that she was depicting herself just like a real stone.



GOLDEN DAÝ (29™ FEBRUARÝ):

Shankurna celebrated the significance of the Golden Day, gaining valuable knowledge about its importance and significance.

HOLI (25™ MARCH): Holi

brought joy and merriment for Shankurna as she indulged in the festivities with enthusiasm. She enjoyed various delicacies, played with colours, and shared the spirit of Holi with her friend Sheela, making the day memorable and enjoyable.