

# **VIKAS GAUDA**

**Date of Birth: 24<sup>th</sup> Apr 2009**



**GRATITUDE**



Vikas is an energetic and playful child. He is regular in studies. He gets angry quickly and starts crying if things don't happen the way he wants. He speaks loudly and rudely with his friends. He is an obstinate child. He needs to be reminded to be well dressed, applying oil and combing, taking bath, cleaning clothes and room properly



## Project

Vikas is keen to learn new things. He participates in various activities of projects attentively. He reads well and but in writing he tries to finish his work so his handwriting is not legible. He grasps new words easily after a few repetitions. In festivals topic, he studied about the festivals celebrated in different states of our country and their months and how do they celebrate. In Great Indian topic, he was keen to know about the freedom fighters. He found it challenging to draw the Great Indians. He initially didn't even try but after seeing his friends' work and with encouragement he started. He was keen to study the classifications of animals based of their habitat, eating, reproduction etc. He also remembers the facts and information and shares them confidently in the group. He made a story of animals and happily shared with younger children. He made an elephant in clay. In solar system topic also, he was interested to familiarize himself with the planets. He learnt the names and their places in space and made model of those planets with paper. In plants topic, he was engrossed in learning the classifications of plants and functions of the different parts of the plants. He happily made the plot ready to sow some seeds and observed the process of germination etc. In human body topic, he studied about the parts and functions of different systems of our body. In occupation topic, he leant many new words and learnt the jobs people adopt in our society.



## Math

Vikas loves to do math. He concentrated for a long time while doing math. He has completed book-3 and started doing book-4. He has learnt division and is familiar with dividend, divisor, quotient and remainder. He can check his division by using formula of  $\text{dividend} = \text{divisor} \times \text{quotient} + \text{remainder}$ . He picks up math concept quickly, he has learnt Roman numerals till thousand; he understood the pattern of roman numerals with ease and is able to convert Arabic numerals to Roman numerals. We revised measurement. He can use the correct units for measuring, volume, weight and length. He has learnt Indian and International place values. He can read and write the number names of 8 digits and also in expanded form and short form. In fraction, he is able to recognize unit fraction, like fraction, unlike fraction, proper fraction, improper fraction and mixed fraction. He could arrange unit fraction, like fraction in ascending and descending order. While solving word problems, he reads the problem and is able to make out how to solve the problems with ease. He is intelligent. He solves many mathematic problems independently.



## Odia

Vikas can read fast. Sometime he is unable to understand odia. He tries to write in a beautiful handwriting. Vikas can read well. He also writes and understands odia. He is a mood swing child. He needs personal guidance for participating in the singing class.



## Hindi

He is able to understand instructions in Hindi and follows them. He is good in Hindi. He attentively takes part in Hindi related activities. In dictation, he is able to write simple words and is learning half letter words. Few half letters words he can write. He can read Hindi books independently. He does copy writing with interest from the book. He is able to write 15-20 sentences in his own words in Hindi on any theme. In group reading, he remains alert and reads nicely. He listens to others reading.



## English

He reads well and understands well. . He can comprehend the story in his own words. He likes to find the meaning of the difficult words from the dictionary. Vikas has increased his reading speed. He can comfortably communicate in English, but needs constant reminder to speak in English. He grasps new words, after a few explanations. He has a good memory. He remembers songs quickly, but sometime he needs encouragement to sing loudly and clearly. In this year, he studied and tried to understand different concepts of grammar such as noun, collective noun, gender, adjective, preposition, conjunction, pronoun and verb and did some exercises of them. He needs to be reminded to write neatly. He always tries to finish his work quickly.

## Skill Work

Vikas concentrates fully while doing cutting, pasting, folding, drawing, colouring, embroidery, clay modeling. In drawing, he finds it challenging to give shapes, sizes and figures. He has developed his attention span. He made peacock, birthday gift, building, pussycat, elephant, cup and ball etc.



## Sports and Games

Vikas enthusiastically participates in games. He loves to play football. He has improved his strength and stamina as well as kicking, passing. He has learnt skating. On sports day, he joined skating and yoga. He worked hard on both.

## Celebrations & Festivals

Vikas participates in different festivals of the school. He needs a lot of encouragement and motivation to do drama and movements. On school's birthday, Vikas was seen on the stage as owl in English play of animals which was a part of Evolution. He also learnt Garba dance with his group and performed it on School's birthday. On 15<sup>th</sup> August, Sri Aurobindo's birthday, he took part in the play on freedom fighter "Baji Rout". In this play he was seen as the friend of Baji Rout. He tried to memorize "Surrender" Poem but could not do so fully. He did slow movements with Humility group. On Ganesh puja, Gratitude group did a Hindi play "How Rat became the vehicle of Lord Ganesh". He became Wind God. On The Mother's birthday, he put his best effort to learn Hymn to Durga in English and did soothing movements on it.





## Trip and Excursion

In the month of October, Vikas went **on Bhubaneswar** trip. He enjoyed the train and bus journey. He visited many places such as National Museum Cuttack, Chilika Lake, Konark Temple, Deer Park, Barabati Stadium and Puri etc. He liked seeing skeleton in National Museum and 4D Show.



