

Lipsa Sagari

DOB-04-Jul-13

Attendance-178 days out of 183 days

Report for 2024-25(first term)



Introduction

Lipsa is an 11-year-old girl from Narjiput, which is a little way from the school. She is the only child at home and has her parents and grandma with her. She is dearly loved by all of them, and she loves them back. She is also friendly with everyone at school. However, she prefers to remain quiet most of the time and speaks only when necessary. She is a little physically weak, which is why she falls sick easily, although she maintains good hygiene. Her hobby is doing artwork.

Mathematics

Lipsa prefers to go at her own pace without being hurried. She is now doing Book 4. Her understanding of the four operations is clear.

Sometimes she falls behind in the rounding number concept and requires support. While she has a solid grasp of concepts, she struggles with completing tasks quickly and needs to focus on building her speed. Lipsa takes an interest in studying Mathematics. She grasps the concepts easily, especially those she finds more interesting, and goes slowly when she is less engaged. While learning about time, Lipsa kept herself focused and learnt basic skills such as reading time in various ways, converting from a 12-hour clock





to a 24-hour clock and vice versa. She took some time to gain clarity in converting from hours to minutes, minutes to seconds, and vice versa, as well as in the addition and subtraction of time. Once she was able to add and subtract time, she could also apply these skills in word problems. Lipsa enjoyed learning about the calendar after studying time. She had fun making the calendar and the pictures for it. She can easily differentiate between an ordinary year and a leap year. She could easily learn to find the finishing and starting dates but found difficulty in determining the duration. She was pleased to calculate her exact age. She now knows the different ways of writing the date and uses them every day. By revising the chapter on measurement, the concept became clearer for Lipsa. She would be confused by the

conversion from one unit to another, but now she is quite confident in it. She enjoyed learning about factors, multiples, LCM, and HCF. She took time to learn the prime factorization and short division methods to determine the LCM and HCF. Initially, she struggled to differentiate between the two methods and required a lot of practise and explanation to gain clarity. She has now learnt to solve fractions using the four operations quite confidently, although she initially struggled with them. She still needs more practise with word problems as she takes time to understand them.

Projects

Lipsa loves project class as it provides her with a lot of knowledge. She focused on the topic of India, learning about different states and their capitals, which she was able to memorize easily. She studied union territories and their capitals, as well as the seven continents. She was eager to learn about the temples, monuments, and forts. She created a chart with drawings and descriptions. She found it very interesting to learn about physical and political maps. She also learnt about the languages spoken in each state, the types of crops grown, and the clothing worn. She pays attention in class but sometimes gets distracted by her friends. Even when she is distracted, she tries to complete her work properly.





Science

Lipsa is a diligent child who is keen on learning science. She has nearly completed her Class 5 course and is eager to conduct experiments on various topics. She loves chapters about the universe, including how celestial bodies work on their axis and in galaxies. She enjoys drawing charts and has created many related to continents and oceans. She diligently completes her assignments and submits them for checking. She is sincere and completes all her homework. She finds science helpful for her daily life and is particularly interested in topics like how birds, frogs, and fish grow, as well as how plants thrive

underwater. Sometimes, their teacher shows related content on the screen.

Social Science

Lipsa loves social science class and is currently studying the 6th-grade book. She enjoys answering questions from the book and is eager to learn about early humans. After finishing each chapter, she takes a test; she scored 13.5 out of 20 on the first chapter and 19.5 out of 25 on the second. Whenever she has doubts, she asks for help. She frequently assists her friends in writing answers. In class, she enjoys drawing and colouring, which she finds very interesting. She always completes her homework on time.



Hindi

Lipsa is doing 4th course book of GUNJAN, and also doing 2nd book of grammar. Nowadays she studies with greater concentration than before. After understanding the lesson, she answers the questions by herself. She completes her work on time and also completes her homework every day and gets her work checked daily. She likes to read many types of stories, and she reads all the words well in a very soft voice. She writes clearly and concisely; her handwriting is notably neat and legible. She tells stories in class without any hesitation and she creates a story very well. She particularly enjoys taking dictation and diligently corrects any errors. She thinks and writes

the stories herself. On 5th July she took part in “ISHWAR KANHAN HAIN” drama. In which she played the role of a “VIDWAAN”. She was speaking her dialogues very comfortably. On 15th August she wrote a poem on India- “MERA PRIYA DESH”.



English

Lipsa is an attentive child who enjoys studying English. She loves playing language games, such as Hangman, during class. She shows improvement in various aspects of the language and tries to speak in English most of the time, though there is still room for growth. Currently, she is working on the 3rd-grade comprehension book, having started it towards the end of July and covering only two chapters. She understands the chapters well and is able to answer questions,



although she finds it challenging to write proper sentences. Lipsa has completed her 2nd-grade grammar book and will soon begin the 3rd-grade book. She is clear on components like nouns, verbs, and pronouns, but needs more clarity in adjectives, prepositions, and adverbs. Lipsa enjoys group and individual reading, preferring fairy tales. She can break down words and read with proper pronunciation. She has learnt to use the dictionary for unfamiliar words, and while her reading skills are improving, there is still room for further enhancement. Lipsa particularly enjoys creative writing and produces good content, writing beautifully with neat handwriting.

Odia

Lipsa communicates clearly in Odia and has good letter recognition. However, she often gets distracted during reading and writing activities.

Arts and Crafts

In art class, Lipsa makes drawings of people and flowers. She likes to create birds and has also made a little box to keep things. She makes drawings of trees and houses, and she does paper folding. In paper folding, she made a tulip flower and a rabbit box. In quilling, she made different shapes, such as ovals and heart shapes to create butterfly wings, as well as flowers. She found paper folding difficult but tries her best. She also made rakhis for Raksha Bandhan and finishes her work on time. She enjoys art class very much.



Puzzles

Lipsa loves solving puzzles, but she can be a bit fidgety. She needs to improve her concentration levels while solving puzzles in order to finish them more quickly. She is able to solve puzzles of 100 to 150 pieces and prefers to do so by herself without any help. She particularly enjoys nature-related puzzles.

Dance

In dance class, we do Kathak dance and some exercises for classical dance. I have learnt the names of the fingers in Sanskrit and I also know some mudras of classical dance. I take longer than the other children to learn the steps. On the school's birthday celebration, I performed a dance to the song "School Chale Hum." On

Rath Yatra, we performed a dance to an Odia song. On Independence Day, we did the "Jai Ho" dance. For Janmashtami, we learnt a dance to the song "Meera Ke Prabhu." For Ganesh Chaturthi, we learnt a Kathak dance from Suparna didi. In dance class, I am quiet and attentive. We do many types of dances. I enjoy dancing because when didi teaches us new steps, I pay my full attention and learn them quietly. Dance class happens on Mondays, and I have a lot of fun and enjoy it very much. I have learnt the names of the fingers in Sanskrit and I also know some mudras of classical dance. I take my time learning the new steps of any dance. I have learnt some steps of Kathak dance and I am now refining them with perfection with Suparna didi. I know the Bhumi Pranam of Kathak dance and Bharatnatyam.

Yogasana

Lipsa enjoys doing yogasana and therefore tries to attend the class every morning. She loves various postures such as halasana, vajrasana, bhujangasana, paschimutasana, and vrikshasana. While she is able to perform these asanas, she needs to improve her flexibility further. She is working towards this by practising the asanas every day.



Shramdaan

After her half-hour yogasana session, Lipsa engages in shramdaan for an hour. She believes shramdaan is important and actively participates in hostel cleaning, toilet cleaning, school cleaning, gardening, and kitchen work. She carries out all these activities sincerely, with a particular love for working in the kitchen, where she enjoys cutting vegetables. She can cut vegetables quite well and sometimes fetches water in buckets from the hand pump to fill the filters during her kitchen shramdaan.





Games

Lipsa participates in games regularly, but she needs to be more punctual to the field. She does her running and exercises before playing games and aims to build up her stamina and speed, which will help her play better. She enjoys games such as football, basketball, base-kick ball, dodge ball, and other minor games, but her favourite is football.

Satsang

Lipsa tries to arrive on time for satsang. She enjoys singing and chanting mantras during this period. She also likes to sit and meditate for a few minutes towards the end of the satsang session. Although she benefits from this meditation, she needs to improve her sitting posture. She is reminded to sit straight while chanting and singing every few minutes, but she still struggles to maintain this position for long. She needs to be more conscious

and focused on it, as she sometimes feels sleepy when she gets bored during satsang.

Competitions

Lipsa took part in singing, art, and kavita writing competitions. She practised hard and tried to give her best in all of them. Although she did not receive any prizes, she enjoyed participating and learned something new from each competition. She particularly enjoyed the art competition, where she drew a picture of a natural scenery, as that was the theme.

Celebrations

Lipsa enjoys celebrating various festivals and programmes at school. She likes to take part in them and perform dances, dramas, and songs. She actively participated in the play 'Ishwar kanhan hain,' in which her group enacted, and she played the role of a vidwan (wise person) on the school's birthday. She performed well in the play, displaying confidence on stage as she delivered her dialogues. She enjoyed the performance, finding the story interesting. She also thoroughly enjoyed celebrating Rath Yatra at school. Although she loves dancing, she takes time to learn the steps, so she performed in the programmes that followed Rath Yatra. On Bahuda



Yatra, she loved dancing to the song 'Hatare Badhi' with her classmates. She learned the steps quite easily, as they were not very difficult, and because she loved the song. On Independence Day, she performed a dance to the song 'Jai Ho.' While she danced well, she could have been a little more energetic to match the song and music. On Janmashtami, she participated in a dance to 'Mira Ke Prabhu,' which was a short one. She also enjoyed learning a dance for the chant 'Vakratunda Mahakaya' for Ganesh Chaturthi. She showed keen interest in learning the dance and dedicated extra time to practise, gaining clarity with the steps so she could perform with more confidence on stage.

