

# Lipsa Sagari

**DOB- 04 July 13**

## **Report for 2023-24 (Second term)**



**Mathematics-** Lipsa mostly enjoys hands-on learning activities, which aid in her understanding of concepts. She tries to participate in class activities. Currently she is doing 3<sup>rd</sup> grade curriculum. Comprehending the division word problems is challenging for her. Independently she can tackle the word problem of addition, subtraction and multiplication.

Lipsa has shown a great interest in fraction topic and enjoyed playing card games. She is proficient in writing fractional number dividing shapes into equal parts. Even after a lot of practice, she occasionally gets confused in identifying proper, improper and mixed fractions. However, she can show using fraction kits. She can confidently recognize numerator and denominator; unit

fraction, like and unlike fractions. She has a strong understanding of both arranging and comparing fractional numbers with correct symbols. Sometimes, she required individual explanation while converting mixed number to improper and improper to mixed number. Initially, it was challenging for her to understand equivalent fraction. She needs to increase her writing speed while doing blackboard work. She has the ability to improve her understanding and needs to work a little harder, only then will she make great progress.





**Projects-** Lipsa enjoyed the bicycle topic because it was very easy and interesting. She is able to write beautiful poems, riddles, and stories, but she is very slow in writing and concentrates only on making her letters beautiful. In this topic, she learned many new names of bicycles and remembered all the names of the parts of the bicycle. In class, when asked questions, she is able to answer most of them and also tries to speak in English and in full sentences. She tries to listen to the teacher's instructions and remember the concepts. In class, she made a model of a bicycle with the help of her friends.

**Time Topic:** Lipsa's engagement with the Time project was marked by her natural curiosity and her proactive approach to learning. Prior to beginning the project, she posed numerous questions about the topic, demonstrating her eagerness to understand time-related concepts thoroughly.

During group discussions, Lipsa actively participated by asking a multitude of questions, showing a keen interest in gaining clarity on various aspects of the topic. Her proactive attitude towards seeking answers ensured that she fully comprehended the material covered in the project.







One of the highlights of Lipsa's involvement in the Time project was her enjoyment of hands-on activities, particularly her enthusiasm for making a sand clock model. Despite encountering challenges in realizing her goal of creating a simple clock model, her disappointment did not deter her overall engagement with the project.

Throughout the project, Lipsa gained new insights into fundamental time-related concepts, such as the invention of the clock and the distinction between time and clock. She particularly enjoyed the activity of marking shadows, which provided her with a tangible understanding of time measurement.

**Flower Topic:** In the Flower project, Lipsa's curiosity continued to drive her exploration of the topic. She embarked on the project with questions about the relationship between flower types and their respective seeds, prompting her to conduct observations and research to find answers.

Lipsa's visit to the ashram and the forest allowed her to observe a variety of flowers and their seeds, enriching her understanding of the topic. Her meticulous drawings of the flowers she encountered in these settings showcased her artistic talent and attention to detail.



Through her participation in activities such as making flower juice with her friends, Lipsa demonstrated a hands-on approach to learning that enhanced her understanding of flower anatomy and characteristics. Her enjoyment of these activities reflected her enthusiasm for exploring the natural world.

**English-** Lipsa, is a delightful young girl, radiates enthusiasm in her English class. She exhibits a proactive approach by actively engaging with her teacher, seeking clarification whenever needed. While her spoken English may lack fluency, she compensates with her eagerness to improve, demonstrating a penchant for reading English storybooks. Over time, her reading skills have flourished, evident in her ability to tackle more challenging vocabulary. During group reading sessions, she maintains attentive composure, eagerly awaiting her turn while absorbing her peers' contributions. In grammar, Lipsa exhibits commendable progress, having recently completed the first book of good grammar. Her neat handwriting and meticulous attention to detail reflect her dedication to mastering English fundamentals. With continued practice and exposure to diverse reading materials, she is poised to further enhance her linguistic proficiency.



**Hindi-** Lipsa has effortlessly completed the question-answer exercises from the ABHYAAS PUSTIKA & GYAN SAROVER. These books seem quite manageable for her. Presently, she demonstrates greater concentration in her studies compared to before, allowing her to actively engage in classroom activities. She has progressed to studying material from the 3<sup>rd</sup>-grade book of Gunjan and has also covered some fundamental grammar concepts. After comprehending the lessons taught by the teacher, she independently solves the associated questions. Moreover, she consistently completes her assignments on time and diligently checks her work daily. Lipsa enjoys reading various genres of stories, pronouncing words accurately albeit in a soft tone. She challenges herself by attempting to read complex words. Her handwriting is notably neat and legible. She confidently narrates stories in class and demonstrates proficiency in storytelling. Lipsa particularly enjoys dictation exercises and diligently corrects any errors. Notably, she independently crafted a story for the Mother's birthday titled "MAA AND THE BUTTERFLY," showcasing her storytelling skills. Additionally, she exhibits a talent for poetry writing.





**Odia-** Lipsa has good listening skills and excellent pronunciation. She sits properly and her speaking has improved noticeably. She easily learns new things and has clear fundamentals, including counting up to 20 and clear alphabets. She enjoys identifying items and confidently narrating Odia stories. She likes watching movies, as well as telling mythology stories.

**Arts and crafts-** Lipsa enjoys creating nature drawings during art class and takes pleasure in producing her own original artwork. Although she works at a slower pace, she makes efforts to increase her speed. In recent



classes, she painted a bicycle, created drawings for sports day, depicted Saraswati Maa, crafted a butterfly, and illustrated various seasons. Lipsa's skills in art are steadily improving, and she typically aligns her drawings with the assigned projects.

**Shramdan-** Please refer to the introduction of the group report.

**Games-** Please refer to the group report.

**Puzzles-** Can complete 50-piece puzzles and finds them interesting. Requires the puzzle picture for assistance but finds puzzles easy. Interested in exploring more challenging puzzles.



***Celebrations-*** Please refer to the group report.

