

KUSUM KRISANI

DOB- 6th Apr-15

Annual Report for 2023-24 (second term)

Annual Attendance- 362 days out of 366 days

Introduction:



Kusum, a 9-year-old hostel resident, consistently presents herself neatly at school and has developed good personal hygiene habits. While she demonstrates understanding in class, Kusum tends to remain quiet in the presence of teachers but becomes more talkative in their absence, engaging with friends. She is obedient and completes her tasks diligently, but she requires encouragement to overcome shyness and express herself more freely. In her leisure time, Kusum enjoys engaging in writing activities.

English:

Kusum is an obedient and reserved student who responds when prompted. She requires improvement in spoken English and vocabulary, often requiring special attention to open up. While she understands concepts well, Kusum lacks confidence in speaking. Over the past few months, she has learned to read and write, excelling in reading phonics and easy storybooks. Kusum's handwriting needs improvement, and she may benefit from additional practice. Despite this, she remembers all alphabet sounds and performs well in dictations, with almost all spellings being correct. However, she finds it challenging to articulate English stories in her own words.



Hindi:



Kusum displays a serene and attentive demeanour in the classroom, quickly progressing ahead of her peers. She demonstrates a strong commitment to her studies and actively engages in the activities. Kusum exhibits a particular affinity for writing and reading, employing copywriting techniques to enhance her skills. While she may experience shyness when speaking, she makes efforts to participate in class discussions. Her reading abilities have notably improved, although she encounters challenges with difficult words, she perseveres by seeking assistance from her peers. Kusum's involvement in a class play, where she portrayed a tree in the story of the her creative storytelling, as evidenced by her drawn picture of the rabbit friend story, demonstrates her imaginative capabilities. Although she occasionally mixes in English words while speaking Hindi, her grasp of counting in Hindi is commendable, having quickly learned to count up to 50. Presently, she recalls numbers up to 45 and continues to improve. Kusum's thoughtful gesture of creating a beautiful wall flower for the Mother's birthday highlights her artistic talents and affectionate nature.



Projects:



Kusum is a sweet and attentive child who demonstrates a keen understanding of concepts despite feeling nervous to speak up in class. She maintains full focus during lessons and shows intelligence in grasping information. Although hesitant to participate verbally, she excels in understanding and retaining knowledge. In the food topic, Kusum expresses her understanding through drawings related to food, showcasing her creativity and comprehension. She effectively learns about the necessity of food, its sources, and different types of food. Her practical cooking class experience further enhances her learning by mastering the preparation of chapattis.

Transitioning to the occupation topic, Kusum demonstrates a bit of nervousness during presentations but still manages to convey information about occupations such as farming. Her ability to grasp thirty different occupations reflects her strong understanding, albeit with some time needed to fully comprehend concepts.

In the transportation topic, Kusum learns about various modes of transportation and their significance, utilizing picture books to enhance her knowledge. Her participation in learning about the solar system highlights her willingness to engage with new topics, including learning a song with her friends. Despite her reserved nature, Kusum eagerly raises her hand to answer questions when she knows the correct answer, showing her confidence in her understanding.



To further develop her confidence and participation in class, Kusum may benefit from encouragement to ask questions and opportunities to practice speaking aloud. With continued support and encouragement, she has the potential to become more confident in expressing herself verbally.

Maths:



Kusum has a very calm nature and concentrates in class. Through encouragement and she enthusiastically participates in class discussion. She spent more time to has made progress in this. She had been taught two processes of multiplication but she prefers to learn breaking number multiplication which was easier for her. She has enhanced in her mental calculation skills in multiplication of rounding number (10, 20...) with single digit. In term of problem solving, Kusum initially had some challenges to understand word problems of addition, subtraction and multiplication. She emerged out of her confusion through group activities and discussions. In geometry, she had contributed actively and has learned the



names of some basic shapes and their properties. She has also assimilated information about straight line, curved line, vertical, horizontal and slanting lines.

Arts:



Kusum exhibits perseverance in overcoming challenges in art class over the past few months. She takes her time to ensure the meticulous execution of her work and expresses joy in the creative process. Kusum encounters difficulty with paper

folding and readily seeks assistance from the teacher.

Dance: Kusum finds some dance steps challenging but remains dedicated to mastering them. She maintains a calm demeanour while dancing, although she struggles with remembering the sequence of steps. Nonetheless, she can follow instructions

effectively when demonstrated by the teacher.



Puzzles:

Kusum likes to do puzzles with full focused mind, can do up to 50 - 100 pieces of puzzles herself. Sometimes she comes late in the class, but pays attention till the last trying to finish the puzzle that is given to her. In past few months she has improved a lot in doing the puzzles.

Singing and drama:

In singing class, Kusum is attentive and participates actively, although she may require more time to learn lyrics and build confidence, especially in solo singing. While she is not particularly interested in drama activities, she cooperates with whatever roles she is assigned, although she may experience nervousness during stage performances.

Kusum's preferred game is dodgeball, and she actively participates in joint exercises and running drills during sports activities. However, when not interested in playing, she tends to observe her friends' games rather than participating actively.



Sense development: Kusum, though quiet, possesses excellent understanding, listening, and observation abilities. She adeptly participates in class activities and enjoys playing games with her peers, especially doctor-doctor change the action. Her keen observation extends to nature, enabling her to replicate details accurately.



