

Priyanka Gouda

DOB- 2nd February'13

Report for 2023-24 (Second Term)

Mathematics- Priyanka, currently studying from the third-grade textbook, is



working on the measurement of length. Although she tends to work slowly, she endeavours to concentrate in class and improve her pace when necessary. However, she faces difficulty with word problems and comprehending questions in her textbook. Priyanka recognizes the need to enhance her mental calculation and problem-solving skills.

Projects- Priyanka enjoyed the bicycle topic because it was interesting. In class, she learned about the parts of the bicycle,

different types of bicycles, and the invention of the bicycle. She made a beautiful drawing of a bicycle and participated in the poem group, writing a lovely poem about bicycles. She tries her best to speak in English when asked questions in class, although sometimes she struggles to answer in full sentences.

Time Topic: Throughout the Time project, Priyanka displayed a keen interest in learning about the concept of time and clocks. She actively engaged with the material, demonstrating a willingness to explore new ideas and concepts.



Priyanka's learning journey in the Time project involved delving into various aspects, including understanding the distinction between time and clocks, exploring the history of timekeeping, and discovering different types of clocks. She particularly enjoyed learning about the different types of clocks, as evidenced by her enthusiasm in creating models and visual aids to showcase her understanding.



An activity that stood out for Priyanka was shadow marking, where she learned to recognize time using shadows. This hands-on approach to learning provided her with practical insights into timekeeping methods, enhancing her understanding of the subject.

One of the significant takeaways for Priyanka from this project was the importance of punctuality. Through her newfound understanding of clocks and time, she developed a greater awareness of the value of being punctual and has since made efforts to manage her time more effectively.

Flower Topic: In the Flower project, Priyanka's interest in learning about the parts of flowers was evident. She approached the project with enthusiasm, particularly enjoying the opportunity to explore her favourite flower, the rose.

Priyanka's enjoyment of learning the parts of flowers translated into a swift grasp of the concepts presented in the project. Despite finding some aspects of the project challenging, such as understanding the function of the flower and learning scientific names, Priyanka demonstrated perseverance and a willingness to learn.



Her participation in group discussions and gradual improvement in speaking skills indicate her growing confidence in expressing her thoughts and ideas.

Additionally, Priyanka's developing habit of asking questions reflects her proactive approach to learning and seeking clarification on challenging concepts.

Overall, Priyanka's engagement and enthusiasm in both the Time and Flower projects showcase her commitment to learning and her willingness to overcome challenges. As she continues to explore new topics and concepts, her proactive approach and perseverance will undoubtedly contribute to her ongoing academic growth and development.



English- Priyanka demonstrates effort in concentrating during class but requires improvement in both writing and speaking English. She finds it challenging to communicate in English but has nearly completed the first book of grammar. Priyanka portrayed the role of the Mother in the play "In Search of Riches" and enjoys reading fairy tales

Hindi- Priyanka has shown significant improvement in her academic performance, successfully completing exercises from the "Abhyaas Pustika" and "Gyan Sarover." Progressing to the 2nd-grade curriculum in "Gunjan," she actively seeks clarification on challenging topics and diligently

completes her assignments. Despite initial difficulties, Priyanka's reading speed and writing skills have notably improved. Her preference for thin storybooks with illustrations reflects her growing interest in Hindi literature. Despite challenges with dictation and storytelling, Priyanka's dedication to improvement is commendable. She penned a story titled "The Mother and the Children" for the Mother's birthday celebrations.

Odia- Priyanka is cooperative and works well within her group. Her speaking skills are good, and she enjoys listening to stories. She has a clear understanding of the alphabet, and her words are clear. However, she sometimes needs assistance to form sentences.



Arts and crafts- Priyanka exudes joy as she enters the class, always prepared to tackle any challenges that come her way during art sessions. Despite being mostly quiet, she eagerly engages in her tasks independently. While she encounters minor difficulties with shading and cutting papers, Priyanka approaches her work with



enthusiasm and ensures timely completion of all tasks. Her proactive attitude and dedication contribute to her success in art class.

Shramdan- Please refer to the introduction of the group report.

Games- Priyanka has made remarkable progress in her physical development over the past year. Although she had struggled with making excuses while playing in previous years, she showed great determination to improve her performance this year. While she needs to work on her running speed, she surprised everyone on sports day by participating in a group skating corner, which she had avoided due to fear. She was motivated to practice with proper instructions, and despite joining late, she worked hard to develop her skills. On the final day, she impressed everyone with her excellent performance, demonstrating her commitment to improvement.



Puzzles- Priyanka has a strong affinity for puzzles, particularly those related to fairy tales. She is proficient in assembling puzzles with 100, 90, and 80 pieces. Despite her reluctance towards smaller puzzles, she diligently attempts to complete them. She engages in puzzle activities once a month and finds joy and satisfaction in the process.

Celebrations- Please refer to the group report.

