

Vidur Jani

Date of Birth: 23rd March 2011
April 2018 – March 2019





General Behaviour:

Vidur is an intelligent child.

He comes to school regularly. His memory is good. He listens carefully to whatever the teacher teaches.

He helps others. He speaks softly with his friends.

He does his work with sincerity. He never disturbs others at study time. He is an innocent child. He learns everything with concentration.



CHANTING: During chanting, he chants softly. He knows many chants. His pronunciation is good

SINGING: He knows many songs in both Hindi and English. He feels shy, that's why he doesn't sing alone. He easily remembers long songs with action.

DANCE: He likes to dance but he is not good at it. That is why he stands in the last line on the stage.

PLAY: He learns long dialogues but on the stage he doesn't speak his dialogues properly. He speaks his dialogues very softly. He is comfortable with Hindi & English lines in the play.

STORYTELLING: He listens carefully to stories. He likes stories of kings. He enjoys making stories with his own ideas. In storytime he sits properly & listens carefully to every story. He likes both Hindi & English stories.





Project: In Project time he sits properly & listens carefully to whatever didis teach. He is interested in learning new things. He enjoys topic based activities. He tries to understand & remembers whatever didis teach.

He always asks questions to didis about topic.

Vidur was able to learn and remember all types of concepts about **insects** and gave presentation in the assembly hall.

On our school's birthday, we did a drama on the helpful insects. He was very interested in the play and delivered his dialogues loudly and clearly.

He was interested in the **transport topic** and whenever a vehicle was coming, he would run out with his friends to see it. In this topic he made some beautiful drawings of the early humans and made some charts of it with pop up pictures.

Because of lack of concentration, he needed individual attention to learn this topic.

In **India** topic, he learnt the names of different states and their capitals. He learnt the names of neighbouring countries of India, rivers, dances, languages of India. While playing quiz games of India, he replied quickly. He also studied about the different types of festivals celebrated in India by different religions, states and nations and why & how they celebrate.





In **solar system**, he was curious to know about the names of planets. He actively participated in learning about the solar family. He drew pictures beautifully. He also studied a few informations and facts of planets. He liked making the model of all planets and painted it.

In **Human body** topic, he improved his vocabulary about the internal as well as external parts of our body. He also tried to understand the functions and parts of different systems of our body.

He needed help to tell about one system of body in front of his friends.

In **animal topic**, he learnt the classifications of animals based on eating habit as well as their habitat. He enjoyed a lot making stories of animals and storytelling.





Vidur was very excited about the celebrations topic. He is always happy to participate in celebrations of festivals in school. Throughout the year, he took part in many celebrations.

He tries to do his best. On 15th August he performed a dance. He learnt a song of Bhagat Singh and performed with action. On Rakshabandhan he made rakhi and tied to older child.

On Krishna Janmashtami, he took part as Brahmasur in Bakasur play. On Ganesh Chaturthi, he did the role of villager and acted nicely.

On Christmas, he learnt a song and participated in play called The Baby Woke Up the Sun and was a dog in it. On Mother's birthday, he acted as a woodcutter in Honesty play.

SKILL WORK: He likes to do gardening, digging soil for plantation & clay modelling etc. He can do with concentration, whatever task didis give. His handwriting is good. He finishes his work slowly. He tears the papers while doing Origami.





Games and sports: He likes to play both indoor and outdoor games. He is good in catching, throwing and passing balls. He loves to play with a ball. He participates actively in kho kho, dog and bone, football, dodge ball etc. He is also keen to learn skating. On sportsday, he learnt aerobic and performed well. He has learnt skating and cycling. He also enjoys climbing trees and going for a long walk in the jungle.

Math:

Vidur is doing math book 2.

He can do the four operations verbally as well as in written forms.

He can do addition and subtraction with carrying and borrowing the 1 and 2 digit numbers. He can do simple multiplication and division by repeated addition and repeated subtraction. He is able to write numbers and number names up to 1000. He has learnt the names of months, days and their spellings.

He has studied about the different units of mass, volume and capacity. But he needs constant reminder and explanation to understand. Most of the time, he forgets the previous chapter. Now he is learning multiplication tables till 10. He can identify the Indian coins and notes, and can also convert rupees into paisa. He can identify even and odd numbers and understands Roman numerals

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English: Vidur is intelligent. He picked up reading very fast. He can read the storybooks independently and also understands while reading. He has started communicating in English. His pronunciation is good and with little help he can write the words correctly. He makes an effort to speak in English. He can tell stories and illustrate them. But he needs to work on neatness. His letter formation is fine but sometimes they are illegible. Vidur is good at drama and he enjoys it. He is loud and clear and expressive. Sometimes he sings but most of the time he needs coaxing. He has a good vocabulary and participates actively during language games.





Hindi:

He is quite good but sometime he wastes time by staring here and there.

His handwriting is good but there are some spelling mistakes.

He can understand by himself and when he is not able to do so, he always comes to the teachers.

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