

Manju Bishoi

DOB- 09 February 2013

Report for 2023-24 (Second term)

Mathematics- Manju shows a strong interest in math and actively engages in class activities. She has a strong grasp of mathematical concepts. At present she is doing book 4. She exhibits independence in reading and problem solving.



Manju actively participates in fraction concepts. Her understanding of fraction is particularly commendable; as to compare the unit fraction and proper fraction using appropriate sign between them as well as arrange the unit fraction and like fraction. She enjoys converting mixed to improper and improper to mixed number and shows her eagerness to solve more questions. Her

achievements are satisfied when she relates this practically. Additionally, she progress her fraction numbers to find equivalent fraction and express it in lowest term. She can add and subtract like fractions. Initially it was challenging to simplify



the sums but after practicing she display her understanding in the test and obtained 29 marks out of 30.

Projects- Manju is a very and intelligent girl who always tries to pay full attention in class and listens to the teachers attentively. She made a model of a bicycle with the help of her friends, which was wonderful. In class, she quickly answers questions. She participated in the story group and created an interesting story from her imagination.

Time Topic: Throughout the Time project, Manju demonstrated a high level of concentration and active participation in group discussions. She approached the project with enthusiasm and confidence, eagerly engaging with the material and contributing her ideas and insights.



One of the highlights of Manju's involvement in the Time project was her hands-on approach to learning, particularly her enthusiasm for creating a model of a sand clock. She embraced this activity wholeheartedly, showcasing her creativity and sharing her knowledge with her peers.

Manju's curiosity extended beyond the classroom, as she sought answers to her questions about timekeeping from her grandmother. Her initiative in seeking out information and sharing her findings with the group reflects her proactive approach to learning and her willingness to explore concepts beyond the classroom environment.

Her enjoyment of activities like shadow marking further enhanced her understanding of time concepts, while her commitment to managing her time effectively and avoiding procrastination demonstrates her dedication to her studies.

Flower Topic: In the Flower project, Manju's inquisitive nature and thirst for knowledge were evident as she actively pursued answers to her questions about flowers. Her visit to the ashram provided her with a first-hand opportunity to observe and interact with a variety of flowers, further igniting her curiosity.

Throughout the project, Manju displayed a strong interest in learning about the parts of flowers, their functions, and the reasons behind their colourful appearances. She



engaged deeply with the material, demonstrating a clear understanding of concepts such as seed dispersal and scientific nomenclature.

Her willingness to participate in group discussions and share her experiences and insights reflects her growing confidence in expressing herself and engaging with her peers. Additionally, her involvement in hands-on activities, such as making hibiscus juice with her classmates, showcased her practical approach to learning and her enjoyment of experiential activities.

Overall, Manju's active participation, curiosity, and enthusiasm in both the Time and Flower projects highlight her commitment to learning and her proactive approach to exploring new concepts. As she continues to engage with diverse topics and experiences, her curiosity and dedication will undoubtedly contribute to her ongoing academic growth and development.



English- Manju shows a strong enthusiasm for learning English and comprehends instructions well. While she makes efforts to communicate in English, there is room for improvement in her speaking skills. She reads fluently and can break down words effectively. Manju demonstrates creativity in storytelling and enjoys listening to stories. Her handwriting is good, but she struggles with some words during dictation. In the play "In Search of Riches," she portrayed the role of the first child and quickly memorized her lines.

Hindi- Manju demonstrates a strong desire for learning and exhibits commendable progress in her studies. Having completed exercises from the "Abhyaas Pustika" and "Gyan Sarover," she is currently engaged with 3rd-grade material in "Gunjan." Actively participating in group activities, Manju benefits from the teacher's guidance and consistently completes her homework. Her enthusiasm for reading and



writing is evident, with a preference for group reading sessions. Despite occasional dictation errors, Manju's commitment to improvement is commendable. She actively supports her peers and contributes positively to the learning environment. Manju also crafted a story for the Mother's birthday celebrations.

Odia- Manju is good in Odia. She is an intelligent girl. Her understanding of Odia is good. She has improved in Odia. She has improved her spoken Odia. Her pronunciation is good, and her words are clear. When we taught her counting in Odia, she learned quickly and was clear. She remembers the alphabet. Her handwriting is also good. She likes stories and can confidently tell them in Odia. She enjoys reading books. When she was learning body parts, she enjoyed it.



Arts and crafts- Manju enjoys creating drawings of nature, and her artwork is consistently neat and well-executed. During art class, she painted a bicycle, created drawings for sports day and of

Saraswati Maa, crafted a butterfly, and depicted various seasons. Manju consistently performs well in art class and takes pleasure in the activities. She typically aligns her drawings with the assigned projects

Shramdan- Please refer to the introduction of the group report.

Games- Manju is an enthusiastic and dedicated athlete who is always punctual and actively participates in all warm-up exercises. Though she has a great interest in ball-related activities, she sometimes lacks the required



endurance and tends to forget her body's limitations. During the sports day event, she enjoyed participating in the Lazium dance, but she could improve her concentration while playing or dancing. With the help of the sports teacher, she receives individual attention and guidance. With continued efforts, practice, and guidance, she can achieve her full potential as an athlete.

Puzzles- Capable of completing 200-piece puzzles independently. Enjoys puzzles and prefers challenging ones. Comfortable without the puzzle picture and sometimes collaborates with friends.

Celebrations- Please refer to the group report.

