

Tapan muduli

DOB-20-May-2014

Attendance-180 days out of 182 days

Report for 2024-25(Second term)



Tapan is a 10-year-old boy. He stays in the hostel. He is learning to look after himself, as he still gives his laundry at home. Not always does he come to class neat and clean. In his free time, he loves playing with his friends. Tapan loves eating fruits, vegetable, noodles, and puri. Sometimes he loves doing gardening.

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Tapan tries his best to be on time but is a little distracted in the class. He needs improvement in his

speaking, in pronunciation and in his reading. If he finds any difficult word, he asks. He also needs improvement in his handwriting and spellings. He is able to solve the grammar questions. If he finds difficulty in anything, he takes help. He is doing the 2nd class textbook. He is able to understand the stories. He is able to answer the questions given in the text.



Project:



Tapan is a smart child and learns everything fast. He is doing 'Living science' part three and has shown a lot of improvements. His answering skills have developed. He understands the questions and answers them correctly. He has read chapters based on Plant Life, its parts, how animals differ from plants; Animal Life, food and feeding habits and birds life, about the varied types of beaks and claws etc; Our Body, which included Safety and first aid; Our Universe, Water, weather, Earth, and how to go into space. He learnt whatever he studied and remembers a lot. In mid-October we had taken up the studies on Simple Machines, he was able to

imagine how life could be before and after coming of machines. He understood about the simple machines we use at home. Lots of material and pictures were collected to show them, e.g. how tongs help us in grabbing the utensils tight. He has learnt how pulleys, inclined plane, wheel and axle, screw, wedge and Lever help us in using less effort for simple works. The next topic that was taken up was Adaptation in Animals. In this topic he learnt and made amazing chart work on Terrestrial animals, Arboreal, Aerial, Aquatic animals and Amphibians. He was very helpful in putting up works on their food; he can differentiate between herbivores, carnivores, omnivorous and parasites. He also touched on the concept of body covering, like animals with feathers, scales, shell, fur and cuticle. The last topic that was



studied was Plants. We keep taking up these topics as revision work, and he learnt a few new concepts like the various types of roots- Tap root, secondary and primary roots and fibrous root. Even leaf was discussed- simple and compound leaf. He collected samples from the garden to show in the group. Seeds- Monocot and Dicot

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Tapan has successfully completed the 2nd book and is now doing the 3rd book of GUNJAN. He also does grammar 2nd book. In grammar he learnt some basic things like- SWAR, VYANJAN, SABD VICHHAR Etc. He answers the questions by himself but sometimes faces difficulty in writing the answer of difficult questions. He comes to get his notebook checked. He completes his work on time and also complete his homework every day. He enjoys self-reading and copywriting. His writing needs a lot of correction. He makes mistake in the pronunciation of vowels

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words. He also corrects the mistake made. He likes to go to the library and read new stories. Once a week he tells a story to all the children. He takes dictation easily but makes mistakes in difficult words.

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Maths:

Tapan has covered a lot of chapters. He has already started the 4th book. In these few months, he completed the concept of Fraction, and moved on to Time and calendar, and now



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Measurements. He has learnt a lot from these chapters. He is enjoying measuring length of materials. He correctly converts centimetres into Metre, and is able to



solve simple word problems based on addition and subtraction. He had already learnt Time and Calendar earlier, but had forgotten it. It became a complete revision for him, and now he can read the clock better in three ways.

Puzzles:

Tapan likes doing puzzles as they are quite interesting for him. His favourite puzzle is Avengers. He loves fixing puzzles of five hundred pieces in a group. He works with concentration and with interest. He likes fixing puzzles by seeing the picture board. He gets very excited

while doing puzzles.

Arts:

Tapan enjoyed making easy animal drawings, flowers and balloons on which date of birth was written in art class. Although it took him some time to finish. He likes drawing and has improved a lot. Tapan often observes closely at the objects for inspiration and incorporates it into his drawings. Sometimes he is a little distracted while he is sitting with his friends.



Dance:

Tapan is interested in doing Nepali dance. He likes to learn Pahadi dance most of the time. He is nowadays learning the classical dances.



Singing and drama:

Tapan is not very interested in singing in singing class. But since he has started doing the social science book, he always tries to read and do more questions and answers than what he could do. Every day he tries coming on time for the one thirty class in the afternoon. He is doing the class two term one book.

Odia:

Tapan is a bright and enthusiastic student. He is good in Odia and enjoys learning new things. He shows interest in everything and actively participates in class. He knows the





basics of the Odia language and is improving every day. His reading skills are good, and he can read fluently. He can also write Odia words without matras correctly, which shows his strong understanding of the language. Tapan loves learning Odia songs. He listens carefully and enjoys singing. He knows Odia counting from 1 to 10.

Sense development:

Tapan is very active during the class. He catches up quickly with whatever is taught to him. He completes finger-related activities properly and is slowly developing his hearing sense. As he engages in these activities, he sits attentively and listens to instructions carefully.

Celebration:



For Tapan it was his second trip, but he was very excited to go with his friends. In the train he kept looking out and talking with his friends. Throughout the night he with his friends did not sleep. During the trip, Tapan behaved properly and listened to the teachers. He loved playing on the sea beach and enjoyed playing with the waves with

his friends. He also visited many beautiful places like Science Museum, Sun temple, Jagannath temple, Chilika lake, Kali Jai temple, etc. He was very happy to see the dolphins for the first time. He was also very e



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